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Sholapur Social Association's Arts and Commerce College,

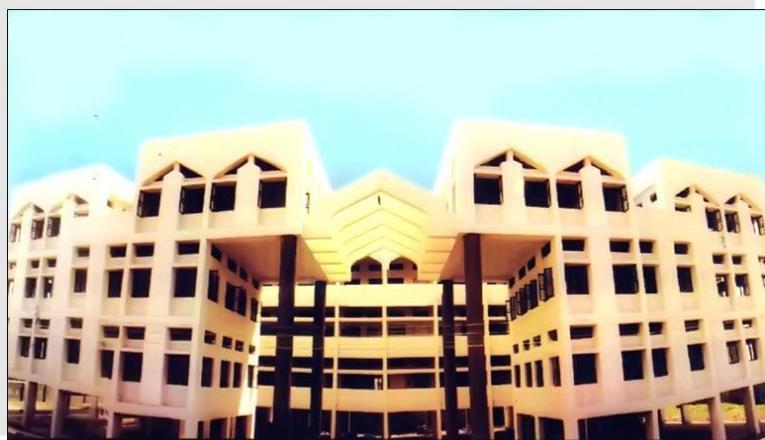
New Building Siddeshwar Peth, Solapur,

Pin No.413005

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SSA



RE-ACCREDITATION REPORT

Submitted to

**National Assessment and Accreditation
Council, BANGALORE**



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NAAC STEERING COMMITTEE

1	Prin. Dr. M.A. Dalal	Chairman
2	Dr. S. D. Yelegonkar	Co-ordinator
3	Dr. Mrs. F. M. Sayyed	Member
4	Dr. Mrs. S.R. Shaikh	Member
5	Dr. H.M. Shaikh	Member
6	Mrs. M.V. Patki	Member
7	Dr. A.A. Gadwal	Member
8	Dr. Mrs. N.A. Kakade	Member
9	Mr. S. A. Rajguru	Member
10	Mr. J.K. Mulla	Member
11	Mr. A. M Sayyed (Clerk)	Member



PREFACE

It gives me great pleasure to present RAR of Sholapur Social Associations Arts and Commrce College,Solapur to the National Assessment & Accreditation Council (NAAC) Bangalore for reaccreditation. The college was established in 1978 by Sholapur Social Association which is one of the renowned minority institutions in Maharashtra. Upto 2004, the college classes were held in the school building of the Association. In July 2004 the college was shifted to its own building. Solapur is a railway junction on Mumbai, Chennai, Hyderabad, Bangalore rail route. Sholapur is 455 km away from Mumbai, Pune 250 km, Hyderabad 311 km, Bangalore 671 km from Solapur.

This report has been prepared following the guidelines of NAAC. This report is a reflection of the academic and administrative functions and activities happening during the past years in the College focusing on curricular aspects, teaching-learning and evaluation, research, consultancy and extension, infrastructure and learning resources, student support and progression, goveranance, leadership and management, innovations and best practices and departmental exercises of Sholapur Social Associations Arts and Commerce College, Solapur. The college complied all the recommendations made by the Peer Team during its first visit in the year 2004-05. We are trying to provide our best to our students & stake-holders by improving our innate qualities, adopting innovative ideas implementing new techniques and better understanding of our strengths and weaknesses. I hope with integrated efforts and



positive approach we lead us to achieve the ultimate goal of quality education to the students studying in our college.

This report is consorted outcome of all organs of our institution.

I heartily appreciate my teaching and non teaching staff for the preperation of this Re-accrediatin Report which is the outcome collective venture. I earnestly hope and believe that NAAC will also appraise our endeavor.

Prin. Dr. M. A. Dalal



ACKNOWLEDGEMENT

I am very happy to express my overall experience about the preparation of Re-accrediation Report of our college. Sincere and tremendous efforts have been taken by committee members. The IQAC is grateful to the former Chairman Late Dr.M.N.Wadwan and Dr.Akhlaque Wadwan for their encouragement.

Principal Dr. M. A. Dalal extended all possible co-operation at each and every stage.

I am very much thankful to the members of IQAC committee who has worked hard for the preparation of Re-accrediation Report.

I am also very much grateful to all Head of Departments of various departments, faculty members, administrative staff, who rendered their valuable support and help in the preparation of Re-accrediation Report.

Dr. S. D. Yelegaonkar
(NAAC Cordinater)



PRINCIPAL'S MESSAGE

I have immense pleasure to submit this Re-accreditation Report of our college to the National Assessment and Accreditation Council (NAAC) for assessment and Re-accreditation Report. Since the establishment of our college in 1978, we have admitted the students from the weaker and deprived minority community, socially and economically backward classes. Our mission is 'Quality education' to all and enhances the personality of the students. Our aim is not just merely to impart knowledge, but also to develop the overall personality with holistic approach, thus enabling the students to excel in different walks of life.

We have made sincere efforts and honest retrospection while preparing Re-accreditation Report. It is prepared exactly in conformity with the guidelines formulated by National Assessment and Accreditation Council (NAAC). The untiring efforts of faculty, students, employees and their dedication and affiliation towards the institution have yielded fruitful results. While submitting this report, we firmly believe that getting re-accreditation by an esteemed and autonomous body like National Assessment and Accreditation Council (NAAC) is a matter of pride and privilege.

We hope that our endeavors and dedicated efforts will surely meet the expectations of NAAC.

Prin. Dr. M. A. Dalal



**SHOLAPUR SOCIAL ASSOCIATIONS ARTS AND COMMERCE COLLEGE,
SOLAPUR**

EXECUTIVE SUMMARY

1) Curricular Aspects :

The objectives and goals of the college are to impart quality education to weaker and deprived students of minority community, the socially and economically backward class students. To fulfill the mission, college offers various programmes, including Certificate Course in Introduction to Income-tax, Certificate Course in Proficiency in the use of English, Certificate course in Balwadi (Urdu Medium) and self Financing Post graduate Course in Urdu (M.A.). Since the college is an affiliated to the Solapur University, academic flexibility is subject to university norms. The senior faculty members of our college are Board of studies (BOS) members, Academic council members and play an important role in framing the curriculum and it is circulated to all. For it's effective implementation of curriculum, the college conducts pre-semester exams, unit – tests, seminars of the students. The National Cadet Corps (NCC) unit of the college gives an employment opportunity to the students in the field of Railway and Police Force etc. The college arranges various programmes for personality development of students.

The college offers B.A., B.Com and M.A. (Urdu) programmes and has University recognized Research Centre in Urdu. The college provides co-education and students strength is 812 in 2012-13.



2) Teaching Learning and Evaluation –

Admission to various courses are given according to university and Govt. of Maharashtra rules. For completing admission process, the Admission Committee is formed. The lecture method is predominantly practiced by the faculty members, but computer literate faculty use all modern audio visual aids like computer, PPT, LCD etc. Interactive and experimental learning is made possible through seminars, assignments, field visits and industrial visits wherever necessary . The college has formed various committees for solving problems of students such as Anti Ragging committee, Prevention of Sexual Harassment Committee, Career Guidance Cell etc., through various committees college, conducts various programmes for the development of students.

The faculty members participate in international, national, state level conferences, seminars, workshops, refresher courses, orientation courses to update knowledge in their respective subjects. The Principal of our college, Dr.M.A.Dalal , Dr.S.D.Yelegaonkar, Dr.M.A.Chobdar, Dr. N.A.Kakade, Mrs. N.R.Kazi honored by the various institution on their achievements. The college has two units such as NSS and NCC for developing spirit of citizenship, brotherhood, honesty, national integration, dignity of labour environment among the students. Some students have obtained prizes in essay competitions, in sports, participating and presenting research papers in seminars and for publishing articles in college magazine ‘Message’ NCC cadets have won awards in firing and also participating in cultural programmes.



3) Research, Consultancy & Extension-

College promotes research activities of the faculty members. 11 faculty members have obtained Doctorate and three have obtained M. Phil Degree and one of the Non-teaching staff has obtained M. Phil. Degree during last five years. Four faculty members have been recognized as Research Guides by Solapur University, Solapur. College has University recognized research center in Urdu.

For the benefit of the society, extention activities are conducted through the NSS and NCC units, College conducts awareness programmes in collaboration with other voluntary organizations.

4) Infra-structure & Learning Resources –

The college has requisite infra-structure for carrying out all its functions & activities. The college has a campus area of 4552.24 sq. mtrs with a small playground, ladies common room, parking facility, PCO, function hall, commerce lab etc. The Gymkhana department of our college has various outdoor and indoor games facilities. The college has formed various cells to address the grievances of the students.

There are computers, LCDS & internet facility and well-equipped library.

5) Students support & Progression –

The College provides all important support to the under privileged, hailing from Minority Community, social and economically weaker sections at a very low cost justifying it's vision and mission. The college encourages the students to participate in extracurricular activities including sports and games. The college publishes updated prospectus for the better understanding of the students.



The college has student Grievance Redressal Cell, Anti Ragging Committee, Prevention of Sexual Harassment Committee etc. to resolve the problems of the students. College publishes magazine every year named as 'Message' in which articles, poems of the students are published. College has NSS & NCC units through which various activities for the development of the students and community are conducted regularly. The college always seeks to identify it's strength & weaknesses in the quest for excellence.

6) Governance, Leadership, & Management –

All the academic activities, extra-curricular activities of the college are planned, executed and monitored by the Principal with the assistance of the College Council, the IQAC and various committees keeping in tune with vision & mission. The college has an efficient mechanism to redress the grievances of the staff & students.

The institution provides opportunities to all faculty members to participate in conferences, seminars, workshops etc. Feedback from students helps in introspection and improvement of faculty members. The IQAC brings perfect co-ordination and harmony among all organs and mechanism of the institution. All the stakeholders are taken into confidence in perspective planning and implementing process.

7) Innovations & Best Practices –

The IQAC carried out large number of practices to ensure quality in the academic field and for over all development of students. College creates awareness among the students by organizing various community - oriented programmes, which help the students how to perform their role as a good and responsible



citizens. The NCC and NSS units conduct tree plantation and cleanliness programmes in the college campus. The department of Geography and Commerce arrange study tours and industrial visits. The experimental learning is provided to the students through the Commerce lab. The college conducts self Employment Training Classes in collaboration with NGOs.



Part -1-A

Institutional

Data



PROFILE OF S.S.A's ART'S AND COMMECE COLLEGE, SOLAPUR

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Sholapur Social Association's Arts And Commerce College		
Address :	10659, New Building Siddheshwar Peth, Solapur		
City :	Pin :413004	State : Maharashtra	
Website :	www.ssacollegesolapur.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. M.A.Dalal	O : 0217-2723279 R: 0217-2310199	09422644693	2723279	socialcollege@gmail.com
Vice Principal	Dr. F.M.Sayyed	O : 0217-2723279 R : 0217-2317276	09420638954	2723279	socialcollege@gmail.com
Steering Committee Co-	Dr. S.D.Yelegaonkar ar	O : 0217-2723279 R : 0217-2603311	09923477386	2723279	Dryelegaonkar shrikant @rediffmail.com

3. Status of the Institution:

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	



S. S. A's Arts and Commerce College, Solapur.

iii. Co-education	<input checked="" type="checkbox"/>
-------------------	-------------------------------------

b. By Shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and
Provide documentary evidence.

Muslim Minority

Attached Muslim Minority Certificate

6. Sources of funding:

Government	
Grant-in-aid	<input checked="" type="checkbox"/>
Self-Financing	
Any other	

7. a. Date of establishment of the college: **01 August 1978**

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

Solapur University, Solapur. 413255. Maharashtra

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
---------------	------------------------------------	-----------------



S. S. A's Arts and Commerce College, Solapur.

i. 2 (f)	15-12-2006	No
ii. 12 (B)	31-03-2014	No

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.		NA		
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√
No	

If yes, has the College applied for availing the autonomous status?

Yes	
No	√

9. Is the college recognized
a. by UGC as a College with Potential for Excellence (CPE)?

Yes	
No	√



If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes	
No	√

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	4552.24 Sq. mts
Built up area in sq. mts.	1962.11 Sq. mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

College has a function hall equipped with table, chairs, desks, fans and loudspeaker.

College has can utilize LCD projector of the sister institution.

- Sports facilities

- ❖ Play ground :-

College has a small playground just adjacent to the college. We are utilizing home ground. A solapur municipal corporation, Railway ground and government ground for regular practice of Football,



Hockey, Cricket and Basketball.

- ❖ swimming pool:- **NIL**
- ❖ gymnasium :-

College has gymkhana room in which some weight lifting equipment have been kept.

- Hostel :- **No.**
- ❖ Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
- ❖ Girls' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
- ❖ Working women's hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available— cadre wise) **NIL**
- Cafeteria — **NIL**
- Health centre – **Yes**

First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance..... Health centre staff –

Health Center Staff	Full Time	Part Time
Qualified Doctor	No	No
Qualified Nurse	No.	No

- Facilities like banking, post office, book shops : **No.**
- Transport facilities to cater to the needs of students and staff: **No.**
- Animal house : **No.**



- Biological waste disposal : **Yes**
- Generator or other facility for management/regulation of electricity and voltage : **No., However invertor facility is available is principal's cabin and office.**
- Solid waste management facility: **No.**
- Waste water management : **Yes**

Waste water of the college staff rooms wash basin and college office is being utilized for small garden of the college.

- Water harvesting: **No.**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under- Graduate	B A	3 Years	10 + 2	Marathi English	600	504
		B. Com	3 Years	10 + 2	Marathi English	360	272
2	Post- Graduate	M. A	2 Years	Any Graduate	Urdu	80	40



	Integrated Programm	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil.	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-
	Certific	-	-	-	-	-	-
	UG Diploma	-	-	-	-	-	-
	PG Diploma	-	-	-	-	-	-
	Any Other (specify and provide	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes	✓
No	

If yes, how many? = **01**

14. New programmes introduced in the college during the last five years if any?

Yes	✓
No	

If yes how many? = **03**

15. List the departments: (respond if applicable only and do not list facilities like



Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	NIL	NIL	NIL	NIL
Arts	Urdu, Geography, English	03	01	NIL
Commerce	Department of Commerce & M Law, Business Economics & Statistics, Accountancy	03		NIL
Any Other (Specify)	NIL	NIL	NIL	NIL

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system **01**
- b. semester system **02**
- c. trimester system **NIL**

17. Number of Programmes with

- a. Choice Based Credit System **No.**
- b. Inter/Multidisciplinary Approach **Yes**
- c. Any other (specify and provide details) **No.**

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	
No	✓

If yes,



S. S. A's Arts and Commerce College, Solapur.

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

c. NCTE recognition details (if applicable)

Notification No.: Date:
..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	
No	√

19. Does the college offer UG or PG programme in Physical Education?

Yes	
No	√

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

d. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	
No	√

20. Number of teaching and non-teaching positions in the Institution

	Teaching faculty	Non-	Technical
--	------------------	------	-----------



Positions	Professor		Associate Professor		Assistant Professor		teaching staff		staff	
	*M	*F	*M	*F	*M	*F	*	*	*M	*
Sanctioned by the UGC / University / State Government	Sanctioned - 20						Sanctioned - 19			
	-	-	04	04	09	02	14	00	-	-
<i>Yet to recruit</i>	-	-	01	-	-	-	05	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
<i>Recruited</i>										
<i>Yet to</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	01	03	01	09
M.Phil.	-	-	00	01	01	00	02
PG	-	-	00	02	05	01	08
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							



Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 03

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	05	05	03	03	05	04	03	06
ST	00	00	00	00	00	00	00	00
OBC	207	48	221	41	211	68	228	78
General	29	30	26	24	47	36	42	27
Others	323	114	315	118	282	163	492	254

24. Details on students enrollment in the college during the current academic year: **2011-12**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	776	40	-	-	816
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	776	40	-	-	816

25. Dropout rate in UG and PG (average of the last two batches)



Class	2011-12 In %	2012-13 In %
B. A.	14.73	09.06
B.Com.	3.44	2.59
P.G	0	0

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 15226 /-

(b) excluding the salary component

Rs. 14549 /-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	
No	✓

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes	
No	✓

b) Name of the University which has granted such registration.

NIL

c) Number of programmes offered

NIL

d) Programmes carry the recognition of the Distance Education Council.

Yes	
No	✓

28. Provide Teacher-student ratio for each of the programme/course offered:



B. A	1: 35
B. Com	1: 68
M. A	1: 12

29. Is the college applying for Accreditation:

Cycle 1	
Cycle 2	✓
Cycle 3	
Cycle 4	

Re-Assessment: ✓

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) Cycle

Cycle	dd/mm/yyyy	Accreditation Outcome/ Result
Cycle 1	16/09/2004	B+
Cycle 2		
Cycle 3		
Cycle 4		

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

212

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180



33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC

: **05/01/2005**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

NAAC.

IQAE Report	Academic Year	dd/mm/yyyy
AQAR (i)	2010-11	00/00/2011
AQAR (ii)	2011-12	
AQAR (iii)	2012-13	
AQAR (iv)	2013-14	



Part 1- B:

Criteria-Wise

analytical

Reports



B. CRITERIA - WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation.

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Ours is the minority institution and formed with an objective to provide higher education to weaker & deprived students of minority community, socially and economically backward class as well.

Vision :

- ❖ Empowerment through higher education of weaker and deprived students of minority community, socially and economically backward class irrespective of their caste & creed.
- ❖ To achieve all-round progress of the students in an academic, social & cultural field through various activities.
- ❖ To inculcate ethical and moral values among students.

Mission :

- ❖ Quality education to all, especially to the students belonging to minority community and to up-lift the poor and downtrodden.
- ❖ Enhance the personality of the students by fostering moral and ethical values and produce dynamic, patriotic minded and competent students.

The vision and mission of the institution are stated in the college prospectus. The vision & mission statements are displayed prominently in the college library. These are also communicated to the students, parents and stakeholders through introductory meetings, functions and prospectus and college website.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (s).

The university's Board of Studies designs the curriculum and the college has to follow the same. The staff members have contributed in curriculum design



and development process through their membership of B.O.S., Academic Council and Syllabus Formation Committees.

At the end of the academic year the members of the faculty meet to discuss the preparation of the next year's academic calendar. While preparing the academic calendar the following factors are considered.

- ❖ Completion of the syllabus within the time-frame
- ❖ Conducting extra-curricular activities in a phased manner.
- ❖ Ensuring the participation of the students in University and state level programmes.
- ❖ Conducting Pre - Semester examinations.
- ❖ Conducting seminars & workshops.
- ❖ Conducting curriculum related tours & visits.

In accordance with the academic calendar individual teaching staff members prepare the teaching plans so as to complete the syllabus within the stipulated time-frame. Concerned subject teachers conduct unit tests of the students as per their convenience on the basis of their assessment of the test papers. Students are advised by the teachers how to write correct & appropriate answers.

1.1.3 What type of support (procedural & practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

The University in collaboration with affiliated colleges conducts workshops & seminars for the teachers at the beginning of the year. Resource persons and subject experts enlighten the teachers on the issue of the effective transmission of the syllabi course material like pattern of question paper, list of the prescribed books & question banks are supplied to the faculty members.

The management promotes teaching faculty to participate in workshops and seminars on syllabus. Those who attend orientation and refresher courses, conferences, seminars etc. have been given duty leave. The institution also provides internet access to faculty members.



1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliated university or other statutory agency.

The staff members have contributed in curriculum design and development process in the following ways:

- ❖ Retd. Principal K.M. Jamadar was a member of the Academic Council, member of the faculty of Science, Chairman of the preparation of Short Term Courses in Solapur University, Solapur.
- ❖ Principal and Head of the Department of Commerce Dr. M.A. Dalal, has served as the member of BOS of Commerce and M. Law of the Shivaji University, Kolhapur. He was the chairman of the Syllabus Formation Committee of Solapur University for framing syllabus of “Modern Management Practices.” of B.Com. III and “Fundamentals of Entrepreneurship” for B.Com Part II. He was the chairman of B.O.S in Commerce and M. Law of Solapur University, Solapur.(from 2010 to 2013).
- ❖ Dr. Mrs. F.M. Sayyed, Associate Professor of Geography was one of the members of the Syllabus Formation Committee for M.A. and M.Sc. (Geography) of the Solapur University, Solapur. She is one of the members of B.O.S in Geography of Solapur University, Solapur.
- ❖ Dr. S. R Shaikh, Associate Professor of Urdu and Persian was a member of Syllabus Formation Committee for B.A.I and B. A. II paper II and III and also M. A. Urdu Part I and II. She was member of B.O.S (Urdu, Persian and Arabic) for Solapur University, Solapur.
- ❖ Dr. S.D. Yelegaonkar, Associate Professor of Political Science is a President of Solapur University Political Science Conference since 2006. Being a President, he consults with the members of the Board of Studies in respect to formation of syllabus of the various classes. He is a member of the Research & Recognition Committee for Political Science, of Solapur University, Solapur since 2005.
- ❖ Dr. H. M. Shiakh Associate Professor of Accountancy was a member of



B.O.S in Accountancy of Solapur University, Solapur.

- ❖ Mrs. N.R. Qazi, Associate Professor of Hindi was a member of Syllabus Formation Committee for B.A.I. Compulsory Hindi for Solapur University, Solapur.
- ❖ Dr. I.S. Patel, Associate Professor of Geography was a member of the Syllabus Formation Committee for B.A. Part II, Paper II, III and IDS Geography of Solapur University, Solapur.
- ❖ Dr. A. A. Gadwal, Associate Professor in Sociology was a member of the Syllabus Formation Committee of B.A.II paper II, Paper III M. A I, II and Pre – Ph. D. of Sociology, Solapur University, Solapur. He was member of B.O.S in Sociology of Solapur University, Solapur.(From 2010 to 2013). He is a co- author of the text book for B. A III in Sociology prescribed by Solapur University, Solapur.
- ❖ Dr. M.A. Chobdar, Assistant Professor of Urdu was co-editor of text-books for B.A. I & B.Com. I which has been prescribed by Solapur University, Solapur. He is a member of Syllabus Formation Committee B.A. Urdu, Optional Paper I & B. Com Urdu optional paper of Shivaji University, Kolhapur. He was member of B.O.S in Urdu of Solapur University, Solapur.(From 2010 to 2013).
- ❖ Dr. I.J. Tamboli, Assistant Professor of Marathi was a member of the Syllabus Formation Committee for B.A. Part I Marathi Optional, Solapur University, Solapur.
- ❖ Dr. Mrs. Nabha Kakade, Assistant Professor in History is a co-authored of four text books which have been prescribed by the Solapur University Solapur for B.A. II & B.A. III Classes. She is a member of the Syllabus Formation Committee for B.A. Part II. She was instrumental in drafting of the New Syllabus for M.Phil and Pre - Ph.D. Course in History. She was resource person at the seminar on new syllabus for B. A Part II paper II History.
- ❖ Mr. J. K. Mulla, Assistant Professor in commerce is a member of the Syllabus Formation Committee for B. Com. Part II ‘Fundamentals of



Entrepreneurship' of Solapur University, Solapur.

- ❖ College has organised One Day Symposium on New Syllabus of Geography B.A. I & B.A. II in collaboration with Solapur University Solapur and Solapur Zilla Bhoogol Abhyas Mandal, Solapur.
- ❖ College has conducted workshop for commerce Teachers in collaboration with Solapur University, Solapur on the 'Nature of Question Paper, Assessment of the Answer Books & Moderation.' (2009-10)
- ❖ The members of the faculty regularly participate in syllabus, revision, exercise conducted by the respective subject associations.

1.1.5. How does the institution network interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

Students of Commerce faculty visit industries such as sugar factories, spinning mills, milk processing unit, poultry farms and banks for acquiring practical knowledge.

Students of Geography faculty visit Metrological department and Dry Land Farming Research Institution for practical knowledge and also visit villages in Solapur district for agriculture, population, settlement and land utilization survey.

Prin. Dr. M. A Dalal, Dr. S.D. Yelegaonkar, Dr. H. M Shaikh and Dr. M.A. Chobdar were members of the Research and Recognition Committee of Solapur University, Solapur and they give suggestions during the meetings of the committees.

1.1.6. What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Following staff members are members of the BOS, Senate Member, Member of Academic Council of the Solapur University, Solapur.



No.	Name	Sub.	Committee / Board
1	Rtd. Prin.K.M.Jamadar	Geography	Member of Senate, Member of Academic council, member of Faculty of science of Solapur Uni. Solapur.
2	Prin. Dr. M.A. Dalal	Commerce	Chairman Board of Studies of Commerce and M. law, Member of Academic Council, Chairman of Syllabus Formation Committee of B.Com.II,III., Member of R.R. Committee of Commerce and M. Law and Member of faculty of Commerce in Solapur University Solapur.
3.	Dr. S. D. Yelegaonkar	Pol. Science	Member of Academic Council and Member of RR Committee of Solapur University Solapur
4	Dr. Mrs. S. R. Shaikh	Urdu and Persian	Member of BOS, Member of Syllabus formation committee of Persian B.A. I, II. and M.A. Urdu Solapur University Solapur.
5	Dr. Mrs. F. M. Sayyed	Geography	Member of BOS, Member of Syllabus formation committee for M.A. & M.Sc. Geography in Solapur University Solapur.
6	Dr. H. M. Shaikh	Accountancy	Member of Board of Studies Accountancy, Member of RR committee Accountancy of Solapur University Solapur.
7	Mr. N.R. Qazi	Hindi	Member of Syllabus Formation Committee B.A.I Solapur University Solapur.
8	Mr. I.S. Patel	Geography	Member of Syllabus Formation Committee B.A.II- PII, PIII & IDS in Solapur Uni. Solapur
9	Dr. A.A. Gadwal	Sociology	Member of BOS, Member of Syllabus Formation Committee B.A., M.A. and Pre Ph.D. Course work.



10	DR. M.A. Chobdar	Urdu	Member of BOS, Member of RR Committee and Member of Syllabus Formation Committee of B.A.I Solapur University Solapur.
11	Dr. I.J. Tamboli	Marathi	Member of Syllabus Formation Committee B.A.I Solapur Uni. Solapur.
12	Dr. Mrs. N. A. Kakade	History	Member of Syllabus Formation Committee B.A.II & M.Phil & Pre- Ph.D. Course work.
13	Mr. J. K. Mulla	Commerce	Member of Syllabus Formation Committee B. Com II. Solapur Uni. Solapur

Feedback on curriculum is obtained from the students through questionnaire. Faculty members discuss curriculum with the students and gather their opinions.

In the meetings of the Alumni Association, the faculty tries to ascertain the view of the Alumni in curriculum orally. In the Parent-Teachers Association meetings, the parents are requested to give their opinions and suggestions on the curriculum orally. Feedback on curriculum is not obtained from employers, but we obtained feedback orally from industries, academic peers and community.

The feedback on curriculum from various sources is analyzed and suggestions for improvement are communicated to the respective Board of Studies and Subject Association on the respective forums orally for incorporating them in curriculum design and development.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on process (needs assessment, design, development and planning) and the courses for which the curriculum has been developed.

The institution does not have any statutory authority to develop curriculum.

1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?



At the end of the academic year, the principal collects syllabus completion report from each member of the faculty. With the help of Pre-semester examinations, seminars and university examinations, the college is able to analyze that the stated objectives of the curriculum are achieved in the course of implementation.

1.2 Academic Flexibility:

1.2.1. Specifying the goals & objectives give details of the certificate / diploma / skill development courses etc, offered by the institution.

Our college has started certificate course in Introduction to Income Tax, Certificate course in Proficiency in the use of English and Certificate course in Urdu Balwadi of the Shivaji University, Kolhapur. The main objective of starting these certificate courses is, to help the students to get employment opportunities or to start private practice in the respective fields.

1.2.2. Does the institution offer programmes that facilitate twinning / dual degree?

If yes, give details.

NIL

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills, development, academic mobility, progression to higher studies & improved potential for employability.

- ❖ **Range of core / Elective options offered by the University & those opted by the college.**
- ❖ **Choice Based Credit System and range of subject options.**
- ❖ **Courses offered in modular form.**
- ❖ **Credit transfer and accumulation facility.**
- ❖ **Lateral and vertical mobility within and across programmes and Courses.**
- ❖ **Enrichment courses.**

Solapur University has prescribed three years integrated course i.e. B.A., B.Com. & B.Sc. And therefore students cannot move from one discipline to another as per the university rules. The students with Bachelor Degree in any



subjects of Arts, Science and Commerce are admitted to the Master Degree in Urdu. However, the students who have not offered Urdu at B.A. III, have to pass the entrance test, conducted by Solapur University.

Elective Options:

Students who have passed 12th examination i.e. Arts, Commerce and Science Streams may seek admission to B.A. I. However, a student who has passed either 12th Science or 12th Commerce and 12th vocational course can seek admission to B.Com. I.

A student may choose anyone in the following non-core options for B.A.I Urdu/ Marathi compulsory. Any four of the following optional subjects from which at least one is selected from each group.

Group A - Urdu, Persian, Marathi, Hindi, English.

Group B - History, Political Science, Sociology, Geography.

A student may choose any one of the following non-core options for B.A. II.

- a) Public Administration.
- b) Geography of Tourism.
- c) Hindi Sahitya ka Parichayatmak Itihas.
- d) History of Urdu Literature.
- ❖ Environmental Studies (compulsory)
- ❖ Any two subjects (two papers of each subject) out of four optional subjects offered at B.A. Part I.
- ❖ IDS and optional papers must be offered according to the Solapur University rules.
- ❖ B.A. Part III any one as a special subject out of optional subjects offered at B.A.II. a) Urdu (b) Geography (c) English are special subjects taught at B.A. III and each has five papers.
- ❖ In B.Com. Course core subject prescribed by University are offered.

B.Com I.

- a) English (Business communication)
- b) Principles of Marketing / Marathi / Urdu.
- c) Insurance.



- d) Business Economics.
- e) Principles of Business Management.
- f) Financial Accounting.

B.Com. II

- a) English (Business Communication)
- b) Environmental Studies. (Compulsory)
- c) Business Statistics.
- d) Corporate Accounting.
- e) Fundamentals of Entrepreneurship.
- f) Business Economics II
- g) Money and Financial system.

B. Com.III

- a) Business Economics III
- b) Business Regulatory Framework.
- c) Modern Management Practices.
- d) Co-operative Development.
- e) Advanced Accountancy and Auditing P - I
- f) Advanced Accountancy and Auditing P - II

1.2.4. Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification etc.

- 1) Self-financed programmes offered in institution are M.A. Part I and M.A. Part II Urdu.
- 2) College offers Ph.D. in Urdu.
- 3) Our college has started certificate course in Introduction to Income-Tax, Certificate course in the Proficiency in the use of English, and Certificate course in Urdu Balwadi of the Shivaji University, Kolhapur.

The admission procedure, curriculum, fee structure and teacher's qualification etc is followed as per the guidelines of the affiliated University.

1.2.5. Does the college provide additional skill oriented programmes, relevant to



regional and global employment markets? If yes, provide details of such programmes & the beneficiaries.

- ❖ In order to make students financially self sustained, every year college organizes Self Employment Training Programme for students in which training in respect of manufacturing of candles, preparation of perfumes, finale, jewellery, dolls, golden trees, teddy-bear, liquid soap etc. has been given.
- ❖ English, being an international language, college has started spoken English Classes to improve the competency in English language.
- ❖ Through our Career Guidance Cell, we provide information about the various opportunities available in the national and international market.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice. If yes, how does the institution take advantage of such provision for the benefit of students?

Our University does not provide the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course / combination of their choice.

1.3 Curriculum Enrichment.

1.3.1. Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Through the University's curriculum the institution tries to integrate the goals, objectives and mission. The institute conducts various programmes, courses and camps to make our students versatile and responsible citizens of the country. By the combination of the goals and objectives of the institution, the students of minority community and backward class are upgraded through co-curricular and extra-curricular activities.

1.3.2. What are the efforts made by the institution to modify, enrich and organise the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?



Without modifying the syllabus, the faculty members try to provide guidance, books and magazines concerning for competitive examinations.

In order to make students financially self-sustained, every year college organises Self Employment Training Programme for students in which training in respect of manufacturing of candles, preparation of perfumes, finale, jewellery, dolls, golden trees, teddy-bear, liquid soap etc, has been given.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT, etc. into the curriculum?

The Institution tries to integrate the cross-cutting issues into the curriculum. Following are the efforts made by the institution.

- 1) **Gender Equality** - We give equal opportunity and equal treatment to all the students irrespective of their gender. We organise lectures of the expert persons on gender-related issues in the college.

College has formed Ladies Grievances cell, and Prevention of Sexual Harassment Committee which help to understand the problems of female students.

These two committees try to solve their grievances.

College organises Self-Employment Training Programmes especially for female students to make them financially self - reliant.

- 2) **Climate Change** - By organising elocution and essay competitions, expert - lectures, the students are made aware of the global warming, climate change. Some students have written articles in college magazine regarding climate change, global warming and environmental issues.
- 3) **Environmental Education** - Environmental Education is a compulsory subject prescribed by the Solapur University at Part II level of arts, commerce faculty.
- 4) **Human Rights** - Our faculty members deliver lectures on Human Rights to create awareness among the students & community.
- 5) **ICT** - College provides internet facility to the faculty & the students. Smart class facility is available in 05 class rooms.



1.3.4. What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

- ❖ **Moral and ethical values.**
- ❖ **Employable and life skills.**
- ❖ **Better career options.**
- ❖ **Community orientation**

The institute organises various programmes to ensure holistic development of students.

- 1) **Moral and ethical values** - During the classes the moral and ethical values are inculcated by the faculty members. The college has N.S.S. and N.C.C. Units through which moral values are inculcated among the students. Expert lectures, elocution and essay competitions are arranged.
- 2) **Employable and life-skill** – College is regularly organizing Yoga classes and lectures on spirituality.
- 3) **Better Career Options** - The College has career Guidance cell through which better career options are provided to the students. The college subscribes Employment News which has been kept in the library. It helps students to know the job opportunities available in different sectors.

Advertisements related to job opportunities in the newspapers are also displayed on the college notice board.

- 4) **Community Orientation:** The College has NSS & NCC units. Some faculty members and students are involved in NSS & NCC units. The college conducts following activities for the orientation and development of the community in collaboration with FPAI, Solapur Branch, Lions Club of Solapur Central, Ashwini Sahakari Rugnalaya and Solapur University Solapur.
 - 1) On World Population Day- Awareness Rally.
 - 2) AIDS Awareness Rally.
 - 3) Education Day Rally.
 - 4) Lectures of experts on National Integration, Anti terrorism, Health and Hygiene, Environment, Eradication of Superstitions, Personality



Development, Female Infanticide, Social Justice Day etc.

- 5) Some faculty members have been delivering lectures on the topics like National Integration, AIDS, Environment, Population Explosion-Curse, Human Rights etc on various platforms and their speeches are broadcasted on All India Radio Solapur Station. They are also publishing articles on various subjects related to community orientation and development.
- 6) The college organises Id-Milan & Rosa Fisher Party programmes for the communal harmony in which various sections of the society are involved & invited.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Oral suggestions from the stakeholders regarding the enrichment of curriculum are solicited and due consideration is given while formulating the syllabus.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

College has formed various committees through which various programmes have been conducted. After completion of the programme, committee takes review. The suggestions of the members of the committee regarding the enrichment of the programme are taken into consideration.

1.4. Feedback System.

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Board of Studies of the University designs the syllabus of the respective subjects. The staff members have contributed in curriculum design and development process in the following ways.



S. S. A's Arts and Commerce College, Solapur.

No.	Name	Sub.	Committee / Board
1	Rtd. Prin.K.M.Jamadar	Geography	Member of Senate, Member of Academic council, member of Faculty of science of Solapur Uni. Solapur.
2	Dr. M.A. Dalal	Commerce	Chairman Board of Studies Commerce and M. law, Member of Academic Council, Chairman of Syllabus Formation Committee of B.Com. , III, II. , Member of R.R. Committee of Commerce and M. Law and Member of faculty of Commerce in Solapur University Solapur.
3.	Dr. S. D. Yelegaonkar	Pol. Science	Member of Academic Council and Member of RR Committee of Solapur University Solapur.
4	Dr. Mrs. S. R. Shaikh	Urdu and Persian	Member of BOS, Member of Syllabus formation committee of Persian B.A. I, II. and M.A. Urdu Solapur University Solapur.
5	Dr. Mrs. F. M. Spayed	Geography	Member of BOS , Member of Syllabus formation committee for M.A. & M.Sc. Geography in Solapur University Solapur.
6	Dr. H. M. Shaikh	Accountancy	Member of Board of Studies Accountancy, Member of RR committee Accountancy. Solapur University Solapur.
7	Mr. N.R. Quiz	Hindi	Member of Syllabus Formation Committee B.A.I Solapur University Solapur.
8	Mr. I.S. Patel	Geography	Member of Syllabus Formation Committee B.A.II- PII, PIII & IDS in Solapur Uni. Solapur.



9	Dr. A.A. Gadwal	Sociology	Member of BOS, Member of Syllabus Formation Committee B.A., M.A. and Pre Ph.D. Course work.
10	DR. M.A. Chobdar	Urdu	Member of BOS, Member of RR Committee and Member of Syllabus Formation Committee of B.A.I Solapur University Solapur.
11	Dr. I.J. Tamboli	Marathi	Member of Syllabus Formation Committee B.A.I Solapur Uni. Solapur.
12	Dr. Mrs. N. A. Kakade	History	Member of Syllabus Formation Committee B.A.II & M.Phil & Pre- Ph.D. Course work.
13	Mr. J. K. Mulla	Commerce	Member of Syllabus Formation Committee B. Com II. Solapur Uni. Solapur.

- ❖ College has organised One Day Symposium on New Syllabus of Geography B.A. I & B.A. II in collaboration with Solapur University Solapur and Solapur Zilla Bhoogol Abhyas Mandal, Solapur.
- ❖ College has conducted workshop for commerce teachers in collaboration with Solapur University, Solapur on the 'Nature of Question Paper, Assessment of the Answer Books & Moderation.'
- ❖ The members of the Faculty regularly participate in Syllabus, revision, exercise conducted by the respective subject Associations.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes / new programmes?

Feedback on curriculum is obtained from the students through questionnaire. Faculty members discuss curriculum with the students and gather



their opinions. In the meetings of the Alumni Association, the faculty tries to ascertain the view of the Alumni on curriculum orally. In the Parent-Teachers Association meetings, the parents are requested to give their opinion and suggestion on the curriculum orally. Feedback on curriculum is not obtained from employers, but we obtain feedback orally from industries, academic peers and community. The feedback on curriculum on various sources is analyzed and suggestions for improvement are communicated to the respective Board of Studies and Subject Associations by the faculty orally and in writing for incorporating them in curriculum design, development and enrichment.

1.4.3. How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

Any other relevant information regarding curricular aspect which the college would like to include.

The institution has introduced new courses

1. Certificate Course in Introduction to Income-Tax
2. Urdu Balwadi
3. Proficiency in the use of English (prescribed by the Shivaji University Kolhapur.)
4. College has also started Research Centre of Ph. D in Urdu.

The main objective of starting these certificate courses is to help the students to get employment opportunities or to start private practice in the respective fields.



CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

The institution ensures wide publicity to the admission process in the following ways.

A - Prospectus :

Every year college publishes prospectus providing information about the admission process to various classes, courses offered, fee structure, scholarships, fee-concessions, prizes to meritorious students and rules & regulations of the institution.

B - Institutional website.

www.ssacollegesolapur.org

College has its own website which gives an account of the profile of the institution courses offered, fee structure, scholarships, fee concessions, prizes to meritorious students, rules & regulations of the institution.

C - Advertisement in regional newspapers.

College publishes the advertisement in respect of admission in a local newspaper. Advertisement boards, indicating the admission process, for various classes are also displayed at the entrance of the college.

Our college forms faculty wise Admission Committee which complete admission formalities. Being recognized as a minority run institution, rules and regulations regarding various reservations are not applicable to our institution while giving admission. The lists of the selected candidates to various courses are displayed on the college notice board. The college has formed Admission Committee which helps the students in selection of the subjects and career opportunities.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national



agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

In our university, there is no provision of common entrance test while giving admission to the first year of B.A. & B.Com courses.

Admissions to B.A. and B.Com courses are given on the basis of college merit list. The merit list of selected candidates is displayed on the notice-board. Government rules and regulations are observed strictly in the admission process. As the vision of the college is to provide education to minority community students and disadvantaged sections of the society, we admit even those students who passed in attempts.

Our college forms faculty wise Admission Committees which complete admission formalities. Being recognized as a minority run institution rules and regulations regarding various reservations are not applicable to our institution. The lists of the selected candidates to various courses are displayed on the college notice-board.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The minimum percentage of marks for admission at entry-level for each of the programmes offered by the college is thirty five percent. Other colleges in the university jurisdiction are reluctant in exchanging admission process followed by them.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the out-come of such an effort and how has it contributed to the improvement of the process?

Our college forms faculty wise Admission Committees which complete admission formalities. The admission committee reviews the admission process annually. Committee has noted that the strength of the students offering Marathi medium is decreasing. Therefore, committee has decided to enroll & give priority to the students offering Marathi medium.



2.1.5. Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the national commitment to diversity and inclusion.

- ❖ SC / ST
- ❖ OBC
- ❖ Women
- ❖ Differently abled

In accordance with the vision of the institution, students from minority community and students from under-privileged sections of the society are given priority in the admission process. During 2011-12, 588 students were admitted from disadvantaged communities (SC ST VJNT SBC and OBC) In the year 2012-13, 606 students were admitted from disadvantaged communities such as - SC, ST, VJNT, OBC and SBC.

Categories	2011-12	2012-13
SC	09	09
ST	00	00
OBC	298	320
Women	271	269
VJNT	10	08
Differently abled	NIL	NIL

2.1.6.I Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Year 2011-12, 2012-13

Year	Programmes	Number of Applications	Number of Students Admitted	Demand Rates
U.G., Arts				



11-12	B.A.I	245	240	102
12-13		255	249	102
11-12	B.A.II	160	160	100
12-13		165	162	101
11-12	B.A.III	105	105	100
12-13		120	120	100
P.G., Arts (Urdu)				
11-12	M.A.I	23	23	100
12-13		19	19	100
11-12	M.A.II	17	17	100
12-13		16	16	100
Ph.D (Urdu)				
11-12	Ph. D	NA	NA	NA
12-13		05	05	100
U.G., Commerce				
11-12	B. Com. I	118	118	100
12-13		115	112	103
11-12	B. Com. II	97	97	100
12-13		85	82	103
11-12	B. Com. III	58	58	100
12-13		80	77	103
Certificate Courses				
11-12	Certificate Course In Introduction to Income Tax	25	25	100
12-13		21	21	100
11-12	Certificate Course In Proficiency in the use of English	23	23	100
12-13		17	17	100
11-12	Certificate Course in Balwadi (Urdu	21	21	100
12-13		15	15	100



Medium)			
Value Added	Nil		
Diploma	Nil		
PG Diploma	Nil		
Any other	Nil		

2.2. Catering to Diverse Needs to Students.

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution makes all efforts to provide benefits available from the Govt. to differently- abled students. Cognizance of their difficulties is taken immediately and college helps them as per their needs in best possible manner. The teachers counsel such students about their academic problems.

2.2.2. Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

Before commencement of the programme team of teachers personally contact the Principals of Secondary Schools located in the districts and request to let their students interact with the team so as to access the students need in terms of knowledge and skills. Before commencement of the session admitted students are given special orientation classes to enable them cope up with the syllabus of the course chosen by them.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/add-on/Enrichment courses, etc.)

Slow and advanced learners are identified on the basis of their academic performance. Remedial classes are conducted for slow learners. The performance and progress of slow learners have been informed to their parents through parents teachers meetings.

The strategies adopted for facilitating advanced learners are:

- 1) Motivating them to participate in intercollegiate and university level



competitions.

- 2) Encouragement and guidance for library work and providing them with reference books against the name of the teachers.
- 3) Giving scholarships and endowment prizes mentioned in the prospectus.
- 4) Students are motivated to acquire current knowledge through internet facilities.
- 5) The teachers provide notes to the students.
- 6) Personality Development Programmes are also organised to improve students' personality and motivate them for innovative and creative mindset.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The college sensitizes its staff & students on issues such as gender, inclusion and environment through various activities.

Out of twenty teaching faculty members, six are females and Vice-Principal is also female.

There is a committee 'Prevention of Sexual Harassment' which consists of Female Staff, Female Students, Social Worker and female Legal Advisor. This committee organizes lectures of the eminent male & female advocates of the city on the legal provisions of the Sexual Prevention Act and rights of the women.

Some of our faculty members deliver lectures on various issues concerning women on various platforms organized by NGOS and Government Organizations. Our faculty member publish articles on gender issues.

College organises women empowerment programmes such as Self-Employment Training Camp in collaboration with FPAI, Solapur & L.G. Kakade Educational Foundation Solapur.

College has organized lectures on women Hygiene and arranged health check-up camp for female students and dialogue with eminent gynecologists of the city. Our college students participated in 'Increasing Populations Awareness Rally' organized by F.P.A.I. Solapur. In that Rally Posters related to prohibition of female foetus and importance of female literacy are displayed.



College organises tree plantation programme in an adopted village and our N.C.C. unit arranged ‘Save Earth’ Poster Competition.

Our N.S.S. Students constructed toilet-pits in an adopted village. It has also participated in a Tree Plantation Drive, organized by Solapur University, Solapur.

Our N.C.C. & N.S.S. students take part in Campus Cleaning Programme.

Our N.S.S. Unit participated in eradication of Eichhornia campaign organized by Art of Living Unit, Solapur.

Dr. S.D. Yelegaonkar delivers lectures on Importance of Environment and Role of Youth in conservation of biodiversity; on various platforms.

Environmental studies has been introduced in curriculum as a compulsory subject at the second year Degree course in Arts & Commerce stream by the Solapur University, Solapur.

As per Govt. instructions college has formed the committee named ‘JAGAR JANIVANCHA’ (Conscious Awareness about the women empowerment) for the students. The committee sought suggestions from the students. Accordingly committee conducted programmes such as street play, rally, counseling various competitions.

2.2.5. How does the institution identify and respond to special educational learning needs of advanced learners?

College prepares list of the students who secure above 60% marks in University Examination. Such students are given special guidance after the regular periods are over. Teachers lend personal books and issue books from college library against their personal name.

The Career Guidance Cell of the College give guidance about various competitive examinations.

Concession in examination fees has been provided to the meritorious students.

No. of motivational lectures are arranged to channelise their potential to accomplish better success.



2.2.6. How does the institution collect, analyze & use data & information on the academic performance (through the programme duration) of the students at risk of drop-out (students from the disadvantaged section of society, physically challenged slow learners, economically weaker section etc.)

During each academic year, we conduct pre-semester examination. After going through the results, the teacher identifies the slow learners. For the improvement of the slow learners in the ensuing examinations, the faculty members arrange extra coaching classes, remedial classes & give special guidance to such students. For the drop-out students, the teachers contact them personally through mobile phone and encourage them to reappear at the examinations. Free books, scholarship, financial assistance from poor boys fund are provided to students of economically weaker section.

2.3 Teaching - Learning Process :

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue-print etc.)

At the end of the academic year the faculty members meet to discuss the preparation of the next year's academic calendar. While preparing the academic calendar the following factors are considered.

- ❖ Completion the syllabus within the time-frame.
- ❖ Conducting extra-curricular activities in a phased manner.
- ❖ Ensuring participation of students in university & state level programmes.
- ❖ Conducting terminal examination.
- ❖ Thirst on outreach programmes.
- ❖ Conducting seminars & workshops.

Teaching plan - In accordance with the academic calendar individual teaching staff member prepares the teaching plan so as to complete the syllabus within the stipulated time-frame.

Evaluation - Concerned subject teachers conduct unit tests of the students as per their convenience. On the basis of their assessment of the test-papers students are advised by the teachers how to write correct and appropriate answers.



2.3.2 How does the IQAC contribute to improve the teaching – learning process?

IQAC plays a significant role in teaching learning process. It conducts the meetings of the members of the committee for the improvement in teaching - learning process. During the meetings, the suggestions & recommendations of faculty members are discussed and the necessary actions are taken under the guidance of the principal.

IQAC provides the development and application of quality parameters for various academic and administrative activities of the institution . It also imparts knowledge through teamwork. It promotes the research and consultancy and develop the state of an infrastructure. It supports the organisation for more Seminars, Workshops etc. to spread awareness on academic and social issues. Following are the members of IQAC cell.

1	Prin. Dr. M.A. Dalal	Chairman
2	Dr. S.D. Yelegaonkar	Co-ordinator
3	Dr. Mrs. F.M. Sayyed	Member
4	Smt. S.R. Shaikh	Member
5	Dr. H.M. Shaikh	Member
6	Smt. M.V. Patki	Member
7	Dr. I.S. Patel	Member
8	Dr. A.A. Gadwal	Member
9	Dr. Mrs. N.A. Kakade	Member
10	Mr. S. A. Rajguru	Member
11	Mr. J.K. Mulla	Member
12	Mr. Altaf Hotgi (Clerk)	Member

2.3.3. How is learning made more student - centric ! Give details on the support structures & systems available for teachers to develop skills like interactive-learning, collaborative-learning & independent - learning among the students?

Considerable efforts are made to make learning more students - centric.



- ❖ Students have been guided to prepare their own notes.
- ❖ Home-assignments are given to students on specific topics.
- ❖ Presentation of seminars by students.
- ❖ Seminars followed by discussions.
- ❖ Village survey & study tours for the students of Geography Department.
- ❖ Industrial visits and Bank visits for the students of commerce Department.
- ❖ Faculty members help the students to acquire life skills and life-long learning through teaching learning process.
- ❖ The college has conducted programmes like disaster management, leadership development, awareness of banking transaction, self-employment training classes, health awareness, increasing population awareness rally, blood donation camps in collaboration with NGOs.
- ❖ NSS & NCC units organize special camps for fostering brotherhood, awareness in respect of rural development and creating the feeling of national integration.
- ❖ Students are encouraged to write assignments and contribute for developing independent learning.
- ❖ The College conducts pre semester examination before commencement of University examination.
- ❖ The College provides the learning facilities like energy efficient class rooms,
Smart class rooms, well stocked library with reading room and internet connection to make learning more efficient.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution conducts various activities and programmes to nurture critical thinking, creativity & scientific temper among the students to transform them into life-long learners and innovators.

- ❖ **Critical thinking** - It is nurtured by organising lectures of experts, debating competitions and reading articles in the magazines and



newspapers.

- ❖ **Creativity** - It is nurtured by organising poetry reading competitions, essay-writing, elocution competitions and by writing articles in the college magazine 'Message.' Faculty members encourage the students to write and present research papers in conference and seminars.
- ❖ **Scientific temper** - It is encouraged by organising lectures and demonstrations on eradication of superstitions, blind faiths. NSS unit organizes exhibitions of snakes in an adopted village for removing prejudices in respect of snakes.
- ❖ The lectures of the experts on importance of environment and water conservation have been organised in NSS camps.
- ❖ For the students of Geography, it is nurtured by field work, village survey and study tours organised by the college.
- ❖ For the students of Commerce, industrial visits have been organised to nurture scientific temper among the students.
- ❖ College promotes students to attend programmes organised by Vivek-Vahini,.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? eg: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open educational resources, mobile education etc.

The Institution has kept computers for the faculty members with Internet facilities. Some faculty members use modern technologies in teaching process such as lap-top, website, audio-video cassettes, CDs etc. There are 05 ICT enabled class rooms.

Reference books, magazines are made available for the teachers at the library for effective teaching.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills? (blended learning, expert lectures, seminars, workshops etc.)?

The teachers of all faculties are encouraged to participate in various



orientation and refresher courses, conferences, workshops, seminars etc at state, national and international level. The knowledge acquired by the faculty through these programmes is disseminated while teaching in the class. The College provides internet facility to the students and teachers for acquiring advanced knowledge and skills.

Some of the faculty members have been resource persons at various levels in respective subjects. These activities of the teachers enrich knowledge of the students which help the students in their advance learning.

The students of college are encouraged to participate in seminars, workshops & conferences. The college has organised University level workshop for B.A. Part III, for Geog. & Urdu students. Commerce faculty has also organised university level conferences for B.Com Part III students.

2.3.7. Detail (Process and number of students/benefitted) on the academic, personal and psycho social support and guidance services (professional counseling / mentoring / academic) advice provided to students?

College has admission committee and Career Guidance cell which plays important role for the newcomers and stakeholders of the college. All the students get benefit from these committees at entry-level and after graduation.

The career guidance cell prepares the students for their future career and for that the cell organises Seminars and Workshops in the College.

2.3.8. Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on students learning?

The faculty members of the college use some innovative teaching approaches / methods like encouraging the students to refer bibliography and Marathi Vishvacosh and Encyclopaedia of concerned subjects.

Institute provides to the faculty members some modern equipments like e-learning equipments to make teaching more effective. The institution also motivates the teachers of all faculties to participate and attend various seminars, workshops and conferences at state, national and international levels.



The College teachers act as a true friend, philosopher and a guide for the students.

The use of ICT during teaching process makes the difficult subject easy for the students. The students are also motivated to use modern technologies.

2.3.9. How are the library resources used to augment the teaching - learning process?

The library of the college consists of text books, reference books, articles, journals, magazines, newspapers, internet CDS etc. The library provides book-bank facility and books are issued on home issue card to the students for the period of one week.

The new books and new magazines are kept on the racks for creating enthusiasm among the teachers & students.

The library of our college made MOU with public library known as Hirachand Nemchand Vachnalaya, Solapur.

Some of our faculty members have been recognized as post-graduate teachers and they are teaching as visiting faculty. Therefore, they can take books from local colleges against their names.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institution approaches to overcome these.

- 1) Some possible challenges in completing the curriculum are the late arrival of curriculum from the university.
- 2) Non-availability of the prescribed text books.
- 3) Introduction of semester system.
- 4) Time consumed in semester examinations.
- 5) Late - results
- 6) Late admissions.

In order to overcome these challenges the faculty members do not wait members of B.O.S. and obtain the Xerox copy of the curriculum. This helps us to forward the syllabus to the librarian for placing orders of the prescribed text-books. It takes a lot of time for the library for placing an order and make the



books available. In order to overcome this technical difficulty, the staff-members on their own purchase the text books from the local bookshops & start teaching in the classes.

Some faculty members download the syllabus from internet and the Xerox copies are circulated to the students.

Due to the introduction of semester system a lot of time is consumed in university exams. This time could have been used for completion of the syllabus. In order to compensate it, the faculty members deliver extra lectures.

Declaration of late results, certainly affects the admission procedure and the college has no control over it.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

It is the responsibility of the respective heads of the departments and his colleagues to keep a check on the timely completion of the syllabus. The H.O.Ds collect informal feed-back from the students with regard to teaching of his colleagues. The Principal collects self appraisal reports from the faculty members. Suggestions are given by the H.O.Ds and by the principal with regard to effective teaching and learning.

The Principal regularly meets the Head of Dept. and takes feedback on the teaching – learning progress of each department.

IQAC through interaction with teachers and students submit report of the feedback to the Principal. The outcome of the evaluation and its analysis are intimated to the individual teachers to understand their strength and weaknesses, leading to overall improvement of the teaching learning process.

2.4. Teacher Quality.

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified & competent teachers) to meet the changing requirements of the curriculum.



Highest Qualification	professor		Associate Professor		Assistant Professor		Total
	Male	female	Male	female	Male	female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-		-
Ph.D.	-	-	05	02	03	01	11
M.Phil.	-	-	00	01	01	-	02
P.G.	-	-	00	01	05	01	07
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G	-	-	-	-	-	-	-
Part - time Teachers, Visiting teachers.							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
P.G	-	-	-	-	02	-	02

The College strives to recruit and retain the teachers who are competent, experienced and experts in their respective field of study. The College always ready to absorb the best teachers available. The L.M.C. of the college passes a resolution in the meetings about confirmation of faculty members and non-teaching staff. Members of faculty are recruited as per the rules and norms of the university and government of Maharashtra. The vacancies are advertised in local, regional, national level newspapers and "University News."

Applications received from the candidates have been scrutinized by the Scrutiny Committee and call-letters to the eligible candidates for the interview are issued. The candidates are selected in the interview by the university appointed committee members.

2.4.2. How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging



areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution conducts regular interviews & walk-in-interviews for making available for qualified teacher. Some newly recruited faculty members leave the jobs for better prospectus without giving any intimation. In order to cope-up with growing demand / scarcity of qualified senior faculty to teach the new programmes, the institution appoints teachers on temporary basis (C.H.B.) These temporary appointments are sanctioned by the L.M.C. of the college and sent for the approval of the university. The payment is sanctioned by the government.

The College encourages the staff to participate in Seminars and Workshops and Teachers sent on duty leave.

2.4.3. Providing details on staff development programmes during the last four years Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes.

Sr. No.	Academic Staff Development Programmes	Number of faculty nominated
1	Refresher Courses	09
2	HRD Programmes	00
3	Orientation Programmes	04
4	Staff training conducted by other institutions	00
5	Summer/winter schools, workshops etc.	200

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technologies for improvement of teaching - learning.

- ❖ Teaching learning methods / approaches.

Though the institution has not any faculty training programmes, however the institution encourages the faculty members to participate in such programmes organized by other institutions. Almost all the newly recruited



teachers are computer literate. The departments of Urdu, Geography and English from Arts faculty & commerce faculty enable teachers to improve teaching learning. The institution sanctions duty - leave to those faculty members who participate in various programmes. College has organized one day international conference in collaboration with Indo – Global Chamber Of Commerce, Pune on 31 March 2013 and 200 teachers participated and presented research papers in the conference. All these papers were published in international journals.

The teachers are given free access to internet which enable to collect learning material from internet.

c) Percentage of faculty.

- ❖ **Invited as resource persons in workshops / seminars / conferences organized by external professional agencies.**

(25%)

- ❖ **Participated in external workshops / seminar / conferences recognised by national / international professional bodies.**

(100%)

- ❖ **Presented papers in workshops / seminars / conferences conducted or recognised by professional agencies.**

(40%)

2.4.4. What policies / systems are in place to recharge teachers? (eg - providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college promotes research activities of faculty members. Eleven faculty members obtained doctorate degree and one has obtained M.Phil degree & one of the non-teaching members obtained M.Phil degree. Two faculty members have guided nine research scholars for obtaining M.Phil degree. Two faculty members have assessed M.Phil dissertations. Two faculty members have organized three days national workshop on “New Trends in Advanced Research Methodology.” All the faculty members have published research papers in various research journals.



As our college is not under section 12 (B), up to 31st March 2014, we are not eligible to receive research grants and study leave as well from U.G.C.

The College extends full support for the professional development of faculty. The faculties are encouraged to pursue their Ph.D. and M.Phil. degree through faculty development programme.

The College grants leave to faculty according the nature of work.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Sr. No	Awards	No of faculty members
1	International	01
2	National	01
3	State	03

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching - learning process?

The faculty members get the feedback from the students at the end of each academic year. For getting feedback from the students, college circulate feedback forms. In addition to this feedback information received in the meetings of Students' Council, Alumni and Parent - Teacher's Association's meeting. The feedback form mainly focuses teaching skills of the faculty members like presentation, communication, knowledge and innovative practices. If any faculty does not meet the benchmark of the feedback, he/she is counselled for the future.

2.5. Evaluation Process and Reforms.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The faculty members & students of our college are informed about the evaluation process through three ways.



- 1) Prospectus of the college.
- 2) Notices put-up on the notice boards.
- 3) University circulars.
- 4) Parent - Teacher's meeting.
- 5) Website of the College. www.ssacollegesolapur.org.

Besides this the university has introduced E-facility for the benefit of the students. The faculty members of the college are intimated well in advance about the evaluation through university circulars.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college conducts pre-semester examinations at the end of each term. Before the academic year 2010-11, the university has adopted annual pattern for evaluation of the students. But from the academic year 2010-11 the university introduced semester pattern from 1st year at the entry level and there is a complete implementation of semester system for the three years of each faculty.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college takes steps immediately for the implementation of examination reforms introduced by the Solapur University, Solapur. Shift from annual pattern to semester pattern is one such step taken by the university. Besides this, college conducts pre-semester examinations for each faculty and some faculty members arrange periodical tests.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Some members of the faculty conduct topic wise tests in the respective subject as per the convenience. The college conducts the pre-semester examinations before the end of the each semester.

2.5.5. Enumerate on how the institution monitors & communicates the progress and performance of students through the duration of the course /



programme ? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across of programmes / courses offered.

The progress and performance of the students through the duration of the course is communicated to them orally in the classes after the declaration of university results and college examination results by the respective teachers of each faculty. After the declaration of university result, every teacher prepares a separate record of his respective subject every year. Then the analysis of the result is done by the faculty members.

Class	Year			
T.Y.B.A.	2009-10	2010-11	2011-12	2012-13
Urdu	50.00%	52.17%	34.78%	91.30 %
Geog.	48.88%	73.80%	67.50%	78.12 %
English	49.50%	54.50%	53.84%	60.60 %
T.Y.B.Com.	65.62%	52.63%	78.18%	83.33 %
M.A. (Urdu)	100%	100%	100%	100 %

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skill etc.)

The college has an internal assessment cell which plays significant role in developing communication skill and job oriental skills among the college students. The students of our college follow discipline and show respect & honors for all the teachers. The language teachers of our college develop communication skills among the students during teaching learning process. The college has started certificate course in proffeciency in the use of English, certificate course in Income-tax and certificate course in Urdu Balwadi which help the students to get employment opportunities.

The students of our college spontaneously use library for referring text-books, reference books and magazines. At the same time, the college has



made available internet connection to the students for browsing / surfing various associations like Social Science Asso., Commerce Club, Geography Club, Literary Asso., which exist in the college, which help students in their mental and intellectual development.

2.5.7. Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

During the internal tests and pre-semester examinations, the students whose performance is found poor, are motivated to attend extra classes and remedial classes. Each department is conducting regular tests to assess the students performance. Cash prizes are given to meritorious students.

The department of Geography, Urdu, English, Commerce and most of the faculty members prepare question bank and circulate it to the students. As a result of this the passing percentage has been increased. The department of Geography and Urdu conduct seminars for T.Y.B.A. Students. The commerce faculty also conducts seminars for T.Y.B.Com students. Department of Urdu promotes post graduate students to prepare research papers on various subjects.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The institution has Grievances cell and Examination Committee. These two committees handle the problems of students at the college level. At the university level there is a different system. In case the students feel that, he has secured less marks as per his expectations in a particular paper, he can apply to the university for the photo copy of the answer -book for rechecking and re-evaluation. For this, the student has to fill up a separate application form and has to pay required fees. Then the college forwards applications received from such students who have doubts with regard to the assessment and evaluation of their answer - paper. The university takes necessary action on it.

2.6. Student Performance & Learning Outcomes :

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details



on how the students and staff are made aware of these?

Yes, the College has clearly stated learning outcomes stated in vision and mission statement of the College mentioned in the College Prospectus. Students are encouraged to attend the classes regularly by the teachers of all faculties.

Absent students are informed of their absence through SMS & on mobile phones. The teachers of our college are prompt in engaging the classes and completing the syllabus in the stipulated time by the Principal. The students who are showing outstanding performance in the examination are felicitated at the time of Annual Prize Distribution Ceremony and they are given certificates and cash prizes sponsored by the college teachers.

When the results of the examinations are declared, the students have been issued mark-list.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The intended learning of commerce faculty is to look at the available resources from the utilitarian point of view and use the available data for the effective implementation in practical life.

The intended learning of Arts faculty is to develop communication skills and to broaden the horizon of thinking, to encourage the students for the study of social sciences & thereby bring about an overall development of students personality.

The college conduct pre-semester examination for every class.

The answer-papers are assessed at earliest and marks are communicated to the students.

To facilitate the achievement of the learning out-comes, the parents meeting is called by the college where the individual problems of the students are shared with the parents.

The students who are poor in the respective subject, the remedial teaching has been carried out for them.

2.6.3. What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship,



innovation and research aptitude) of the courses offered?

The institution organized industrial visits and bank visits every year for the students of commerce faculty.

Due to these visits the spirit of entrepreneurship is inculcated among the students.

The students of N.C.C. Unit & sports have availed job opportunities in police department & railway department.

The subject like environmental studies at the B.A., B.Com. II level creates the research aptitude among the students.

The College Magazine provides platform to students to give expression to their innovative and creative flight.

The students of post graduate department of Urdu present research papers at the seminar held every year. B.Com. part III and B. A. Part III Geography students present research papers at the seminar whenever held.

The College organised every year a workshop for B.Com.III students studying in the different colleges to inculcate research aptitude among the students.

At the time of admission college provides counseling regarding the choice of options the students wish to opt. They are guided regarding future prospect of various options. Further they are sensitized on the social responsibilities through N.S.S. unit & guest lectures.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning.

The college has adopted systematic procedure to collect & analyse data on student learning outcome which is used for overcoming the barriers of learning. For example, if student finds particular topic difficult, the respective teachers use different method to simplify & clarify it. Some faculty members conduct unit test and college conducts pre-semester examinations before the commencement of each semester. After the assessment of answer papers, students who are getting less marks are identified. The faculty members arrange extra / special classes for advanced and slow learners.



The students are also encouraged to participate in seminars. Institution has taken following steps to overcome barriers.

- 1) Faculty members provide question bank / set of objective questions to the students.
- 2) Students can ask difficulties by keeping personal contacts with teachers.
- 3) Assessed answer books are shown to the students to make them understand their relative strengths & weaknesses.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes?

In order to ensure the achievement of learning outcomes following activities are conducted by the college / institution.

Besides the regular lectures, the institution conducts various programmes, such as guest - lectures, seminars, workshops, conferences, class test, class discussions etc. for better learning of the students.

2.6.6. What are the graduate attributes specified by the college / affiliating university ? How does the college ensure the attainment of these by the students?

The graduate attributes, specified by the college / affiliated university are to inculcate human values & to infuse patriotism, sense of responsible citizenship, fraternity, etc.

The students of all faculties are benefitted to get employment in all walks of life. This is done on the basis of the attainment of knowledge gathered by the students during these integrated courses.

The College tries to enable the students to mould their personality by developing their talents and skill.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research.

3.1.1. Does the institution have recognized research centre/s of the affiliating university or any other agency / organization ?

The Institution has a recognized Research centre in the subject of Urdu which is affiliated to Solapur University, Solapur.

Following members of the faculty have been recognized as Research Guide.

Name	Designation	Subject	University
Prin.Dr. M.A.Dalal	Principal	Commerce	Solapur Uni, Sol.
Dr. S.D.Yelegaonkar	Asso.Prof.	Political Science	Solapur Uni, Sol., Tilak Maharashtra Vidyapith, Solapur
Dr. F.M.Sayyed	Asso.Prof.	Geography	Solapur Uni. Sol.
Dr. H.M.Shaikh	Asso.Prof.	Commerce	Solapur Uni. Sol.
Dr. A. A. Gadwal	Asso. Prof	Sociology	Solapur Uni. Sol.
Dr. M.A.Chobdar	Assit.Prof.	Urdu	Solapur Uni. Sol.
Dr.I.J.Tamboli	Assit.Prof.	Marathi	Solapur Uni. Sol.
Dr.N.A. Kakade	Assi.Prof.	History	Tilak Maharashtra Vidyapith, Solapur

Out of twenty full-time faculty members eleven have obtained doctorate degree in respective subjects.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.



Yes, the institution has formed a Staff Academy which comprises of senior members of faculty to facilitates and monitor research activities of the college.

1. Prin. Dr. M. A. Dalal	- Charmin
2. Dr. S. D. Yelegaonkar	- Convener
3. Dr. Mrs. F. M. Sayyad	- Member
4. Dr. H. M. Shaikh	- Member
5. Dr. A. A. Gadwal	- Member

Recommendations of the committee are to encourage the members of the faculty to publish research papers in their respective subjects at state / national / international level / seminars / conferences / journals.

The academy insists to complete Ph. D work as early as possible and try to understand their difficulties in completion of the work.

To encourage the members of the faculty to prepare minor & major research projects in their respective subjects & to find out funding agencies available.

To motivate the students of the college to prepare research papers in various subjects.

The Implementation:

The impact of the recommendations of the committee in that more than fifty percent members of the faculty have obtained doctorate degree in their respective subjects & students of Urdu department, Geog. department , students of commerce department are preparing research papers & presenting them in various seminars, conferences organized by the university & colleges.

Assistant Prof. Mr. S.Q. Shaikh and Library clerk Mr. J.I. Irlal have obtained M.Phil, and Assistant Prof. Mr. J. K. Mulla obtained M. Phil. degree in their respective subjects.

Assistant Prof. Mrs. A.S.Khan, Mr. G.N. Shaikh, Mr. D.S. Narayankar, Mr. M.K. Shaikh, Mr. J. K. Mulla have registered their names for Ph.D. Degree.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?



- ❖ **Autonomy to the principal investigator.**
- ❖ **Timely availability or release of resources.**
- ❖ **Adequate infrastructure and human resources.**
- ❖ **Time-off, reduced teaching load, special leave etc. to teachers.**
- ❖ **Support in terms of technology & information needs.**
- ❖ **Facilitate timely auditing and submission of utilization certificate to the funding authority.**
- ❖ **Any other.**

U.G.C. & university circulars are brought to the notice of the faculty members by the committee. The institute provides available resources to the faculty members according to their needs.

The required supporting terms of technology and information is also given to the faculty members.

Staff Academy creates research awareness among faculty and promotes to undertake the research work.

Duty - leave is given to those faculty members who attend seminars and conferences related to research.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture, and aptitude among students?

The institution promotes the participation of the students in research activities. Post graduate students who offer Urdu, the students of Geog. department, students on commerce department prepare research papers & present it in the conferences & workshops, organised by the college, university & other institutes.

Some students have won prizes for their research papers.

To develop scientific temper, amongst the students our institution arranges lectures & programmes of the members of Superstition Eradication Committee in the adopted village where in N.S.S. Camp has been organized.

Since last 3 years the college has been organised one day workshop at University level for the students of B.Com.III where students present research paper and best paper is selected for prize.



Snake exhibition has been organized in village which was adopted by the college N.S.S. Unit.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research, Projects, engaged in individual/ collaborative research activity etc.)

Following members of the faculty have been recognized as Research Guides.

Name	Designation	Subject	University
Prin.Dr. M.A.Dalal	Principal	Commerce	Solapur Uni, Sol.
Dr. S.D.Yelegaonkar	Asso.Prof.	Political Science	Solapur Uni, Sol., Tilak Maharashtra Vidyapith, Solapur
Dr. F.M.Sayyed	Asso.Prof.	Geography	Solapur Uni. Sol.
Dr. H.M.Shaikh	Asso.Prof.	Commerce	Solapur Uni. Sol.
Dr. A. A. Gadwal	Asso. Prof	Sociology	Solapur Uni. Sol.
Dr. M.A.Chobdar	Assit.Prof.	Urdu	Solapur Uni. Sol.
Dr.I.J.Tamboli	Assit.Prof.	Marathi	Solapur Uni. Sol.
Dr.N.A. Kakade	Assi.Prof.	History	Tilak Maharashtra Vidyapith, Solapur

Under the guidance of Dr. H.M. Shaikh, Asso. Prof. of Accountancy three students have obtained M.Phil degree. He has guided several students of M.B.A. for completing their research projects.

Most of the faculty members guide students of U.G and P.G . for the preparation of research papers which are presented in seminar and workshops.

3.1.6. Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.



For the capacity building of the faculty and students the college has organized following seminars, workshops and conferences.

Sr. No	Date	Theme/ Subjects	Level	Organizing department	In Collaboration with	No. of Participants	No. of Paper Presented
1	17/01/12	Globalization and Management	University	Commerce	Solapur Uni. Solapur	120	15
2	21/01/13	Globalization and Modern Management	University	Commerce	Solapur Uni. Solapur	80	12
3	31/03/13	Recent Trends in Commerce, Engineering, Management and Technology	International	Commerce	Indo- Global Chamber of Commerce	200	180
4	11/10/10	G.I.S technology	University	Geography	All India Institute of a Local Self Govt., Pune.	170	00
5	24/09/11	G.I.S, G.P.S and Remote Sensing	University	Geography	All India Institute of a Local Self Govt., Pune.	200	00
6	11/01/11	Mullana Azad Ek Hamagir Shakhsiyat	University	Urdu	Solapur Uni., Solapur.	60	10
7	04/03/13	Allama Iqbal Shakhsiyat Aur Fun	University	Urdu	Solapur Uni. Solapur	50	15
8	23/07/11	One day	University	IQAC	Solapur Uni.	180	-



		workshop on Re-activation	ersity	Committee	Solapur		
9	26/11/09	Ledershiip development and disaster management	Univ ersity	NSS	Solapur Uni. Solapur	150	-
10	12/02/10	Urdu Adabme Kaumi Ekjeti ke Aassar	State	Urdu	Maharshta state Urdu Academy	80	
11	24 to 28/12/20 09	Educational workshop for comipetition Exam.	Univ ersity	Urdu	IAS Academy Solapur	60	

3.1.7. Provide details of prioritized research areas & the expertise available with the institution.

The institution has following expertise available of Arts & Commerce faculty.

Prin.Dr. M.A.Dalal	Commerce & Management
Dr. S.D.Yelegaonkar	Political Theory
Dr. F.M.Sayyed	Medical Geography
Dr. S. R. Shaikh	Urdu, Persian and Arabic.
Dr. H.M.Shaikh	Accounts & finance
Dr. M.A.Chobdar	Urdu literature
Dr. A. A. Gadwal	Industrial Sociology
Dr.N.A. Kakade	Modern Indian History
Dr.I.J.Tamboli	Marathi Literature & Linguistics

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers & students?

Our institution invited number of researcher of eminence to visit the campus to deliver the lectures and interact with the faculty and the students.

Dr. N.N. Maldar Vice-Chancellor Solapur University Solapur, Dr. Lata



Aklujkar (Head, Dept. of History & author), Dr. B.M. Bhanje (Director Board College & Uni. Department), Dr. Ambadas Jadhav (Head Dept. of Geo, Mumbai), Dr. Pragati Singh (All India Institute - Local Self Govt. Pune), Dr. Abhijit Khandge (Pune), Dr. Babasaheb Kadam (Joint Director, Kolapur & Solapur Univ. Solapur), Dr. Rajendra Shendge (Principal A. R. Burla Womens College, Solapur), Dr. Annie John (Head Dept. of English, A.R. Burla College, Solapur), Dr. Imaratwale (Head, Dept. of Urdu, College Vijapur), Dr. G. A Shaikh (Prin. UES Mahila Mahavidyalaya, Solapur.), Dr. Iresh Swami Former Vice-Chancellor, Prin. Dr. S. K Vadagbalkar (Prin. DBF Dayanand College, Solapur) etc. visited the college, delivered lectures and interacted with teachers and students.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As our college doesn't have 12-B by the U.G.C., therefore the institution is unable to sanction the sabbatical leave to the faculty members for research activities. However, Solapur University has approved Ph.D. research centre in Urdu to our college.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/ advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The faculty members of the college create a sense of awakening among the students of Arts and Commerce faculty with regard to writing research papers.

At the NSS camps and in the college eminent researchers are invited by the institution and these researchers share their experiences with the villagers.

Every year the department of Geography conducts village survey and collected data submits to the Sarpanch with its findings.

In the college campus, we highlight on various social problems like female infanticide, global warming, tree plantation, superstitions, water management etc.



Every year the college encourages the student and staff to participate in 'Avishkar' research competition organised by Solapur University, Solapur.

3.2. Research Mobilization for Research.

3.2.1. What percentage of total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no institutional provision to allocate money for research.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Our college is running Post-Graduate Teaching Centre (M.A.) in Urdu on No-Grant basis. But still we have Solapur University approved Research Centre of Urdu. The college imparts undergraduate education, the question of providing seed money hardly arises.

3.2.3. What are the financial provisions made available to support student research projects by students.

There is no financial provision in the institution to support students for research projects by the students.

3.2.4. How does the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Though the institution doesn't provide research facilities outside the campus, they are permitted and promoted to prepare research papers and allowed to use reading material of the college library and internet facility.

For the inculcation of the research aptitude in the students, the College takes several initiatives like inter-disciplinary seminars on the current, relevant and burning issues in Commerce and Management.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff & students?

Library facilities are adequate to encourage the staff and students to take a forward step to pursue research in the relevant field. The college has a well stocked library which includes latest syllabi as well as reference books of all



relevant subjects, discipline and the institute is always eager to purchase new edition of books every year.

M.Phil dissertations, Ph.D. thesis have been kept in the library of relevant subjects which are being taught in our college.

The members of all faculties utilize internet facilities.

Internet connectivity is also provided to students to help them to review their academic as well as research programme.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NIL

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and complete projects & grants received during the last four years.

NIL

3.3. Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution provides library facilities like reference books, journals, periodicals, M.Phil dissertations and Ph.D. thesis to the students and research scholars of Arts & Commerce. The institution also provides computer and internet facility to the students and research scholars for data analysis.

3.3.2.What are the institutional strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has Solapur University recognized Urdu Research Centre and Geography lab & Commerce lab for research work of faculty members & students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'Yes' what



are the instruments / facilities created during the last four years?

NIL

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

College has made available Ph.D. thesis's, M.Phil dissertations of the faculty members and the thesis's which received in the form of donations by the Research Guides.

3.3.5. Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

The institution has University recognized Urdu Research Centre, where in researchers come to consult reference books, journals, magazines. In the college library internet facility is also available to all researchers.

3.3.6. What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library instruments, computers, new technology etc.

NIL

3.4. Research Publications and Awards.

3.4.1. Highlight the major research achievements of the staff and students in terms of :

- ❖ **Patents obtained and filed (process & products)**
- ❖ **Original research contributing to product improvement**
- ❖ **Research studies or surveys benefiting the community or improving the services**
- ❖ **Research inputs contributing to new initiatives and social development.**

Yes, during the year 2009 - 2013 our faculty members published research papers in journals and some faculty members presented research papers in International, National, State & District level conferences in their respective subjects.

Dr. S.D. Yelegaonkar, Asso. Prof. of Pol. Science has been honoured by S.N. Joshi Award by Maharashtra Sahitya Parishad Pune, for his research book,



‘Swatantryaladhyatil Solapurche Deepstamb.’ He has been felicitated by Bank of Maharashtra Regional Office for his remarkable contribution in his field, by giving him memento.

Dr. Mrs. N.A. Kakade, Assi. Prof. of History received D.D. Kosambi Research Award, S. N. Joshi Award by Maharashtra Sahitya Parishad Pune, Granthottejak award, Pune for her research based on the book Budhbhushanam.

Dr. M.A. Chobdar, Assi.Prof. in Urdu received ‘Author Award’ by Kul-Hind Urdu Adabi conference on 15th feb 2009.

3.4.2. Does the institute publish or partner in publication of research journals (s) ? If ‘yes’ indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution does not publish or partner in publication of research journals. However, three faculty members namely Dr. S.D. Yelegaonkar, Dr. M.A. Chobdar, Dr. N.A. Kakade are the members of the editorial board of Research Journals.

3.4.3. Give details of publications by the faculty & students .

- ❖ **Publications per faculty.**
- ❖ **Number of papers published by faculty and students in peer reviewed journals. (National / International)**
- ❖ **Number of publications listed in International Database (for : web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Director, EBSCO host etc.)**
- ❖ **Monographs * Chapter in Books * Books edited**
- ❖ **Books with ISBN / ISSN numbers with details of publishers.**
- ❖ **Citation Index**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact factor**
- ❖ **h- index.**



Sr. No	Name of the faculty	papers published	papers published in peer reviewed journals	Books edited	Books with ISBN / ISSN	Citation Index	Impact factor
1	Dr.M.A.Dalal						
2	Dr.S.D. Yelegaonkar	08	08	-	03	-	01
3	Dr. F.M.Sayyed.	02	-	Co-Author 6 Books	ISBN978-81,924687-2-3	-	-
4	Dr.S.R.Shaikh	-	-	-	-	-	-
5	Smt. M.V.Patki	02					
6	Dr. H.M.Shaikh	05	-	-	-	-	-
7	Dr.I.S.Patel	04	-	Author 2 Books	ISBN978-81,924687-2-3	-	-
8	Shri.S.Q.Shaikh	02	-	-	-	-	-
9	Dr.A.A.Gadwal	09		Co-Author 1 Books	ISBN978-9382273-78-3		
10	smt.N.R.Qazi	-	-	-	-	-	-
11	Dr.M.A.Chobda r	04		Author 4 Books	ISBN978-13049895 74		
12	Dr.I.J.Tamboli	02		Author 4 Books	-		
13	Dr.N.A. Kakade	-	09	Author 4 Books	ISBN978-93-81948-2012	-	-



14	A.S. Khan						
15	G.N. Shaikh	04	-	-	-	-	-
16	S.A. Rajguru	03	-	-	-	-	-
17	M.K. Shaikh	03	-	-	-	-	-
18	J.K.Mulla	00	03	-	ISSN;2249 -7463	-	2.150 6 (UIF)
19	D.S. Narayankar	03	-	-	-	-	-
20	T.B. Ladaf	00	02	-	ISSN- 2230- 7550-	-	2.150 6 (UIF)

3.4.4. Provide details (if any) of

- ❖ **research awards received by the faculty.**
- ❖ **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- ❖ **Incentives given to faculty for receiving state, national & international recognitions for research contributions.**

Dr. S. D. Yelegaonkar, Asso. Prof. of Political Science has been honoured by S.N. Joshi Award by Maharashtra Sahitya Parishad Pune for his research book, 'Swatantryaladhyatil Solapurche Deepstambh.'

Dr. Mrs. N.A. Kakade, Assi. Prof. of History received D.D. Kosambi Research Award for research - oriented book 'Budhbhushanam'.

3.5. Consultancy.

3.5.1 Give details of the systems and strategies for establishing institute - industry interface?

Seminar and workshops are organised by the Dept. of Commerce and Career Guidance Cell to provide technical learning to the students. Students of Dept. of Commerce are visited every year to different industries and banks to gain practical knowledge.

3.5.2. What is the stated policy of the institution to promote consultancy?



How is the available expertise advocated and publicized?

NIL

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Most of the consultancy offered by faculty members is voluntary and non-remunerative. College helps them by granting duty leave, and permit them for 2/3 hours to deliver lectures outside the campus.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NIL

3.5.5. What is the policy of institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy is provided by the Commerce faculty only on the gratuitous basis and no revenue is generated from the same.

3.6. Institutional Social Responsibility (ISR) and Extension Activities:

3.6.1. How does the institution promote institution neighbourhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- ❖ Extension activities of the college are listed in the prospectus itself.
- ❖ Students are motivated to participate in extension activities through discussion & lectures explaining significance of self development and contribution towards social cause.
- ❖ The faculty is informed about the benefits of the working as the Programme Officer of NSS & NCC Officer and promotion opportunities in their career.
- ❖ As a result 200 students participate in NSS & 54 cadets in NCC every year.
- ❖ NSS unit adopts one village every year and organizes various programmes to create social awareness.

Our college conducts following activities in collaboration with various NGOs.

- H.B. check-up camp for boys, girls and teachers.



- Participation in the rallies- Such as Increasing Population Awareness, AIDS Awareness, Literacy day, Social Justice day, Education day, Save Girl Child.
- Health Check-up camps.
- Blood Donation Camp.
- Tree Plantation
- Construction of Toilet Pits in an adopted village.
- Assistance to Police Department by NCC Unit.
- NSS Volunteers participated in Eichhornia Removal Campaign. (Saturated Jalparni in Dharmaveer Sambhaji Tank, Solapur) organized by Art of Living Information Centre, Solapur.
- Programme for Eradication of Superstition in an adopted village.
- NSS unit celebrates Gandhi Jayanti, of Babasaheb Ambedkar Jayanti, Chh. Shahu Maharaj Jayanti, Maulana Azad Jayanti, Savitribai Phule Jayanti & NSS Day.
- Lecture on Women Empowerment.
- Elocution and Essay Competition.
- ‘Beti Bachav’ Street Play.
- Teacher’s Day.
- Lecture on Peace of Mind.

Through both the units, the values like importance of dignity of labour, responsible citizenship, brotherhood and national integrity are inculcated among the students.

3.6.2. What is the Institutional mechanism to track student’s involvement in various social movements / activities which promote citizenship roles?

The institution has mechanism to track students’ involvement / activity which promotes citizenship role through well organized NSS & NCC units of the college.

NSS unit of the college has organized three days workshop on “Leadership Development & Disaster Management” in collaboration with Solapur University Solapur.



Through the NSS camp and NCC camps the leadership qualities of the students are noted. From among such students the two students of each unit are nominated on student council.

The college organises blood-donation and health chekup camp in the college campus. Special camp is organized by NSS unit in an adopted village. The students participate in various rallies organized by social, educational & cultural organisations. These activities inculcate leadership qualities and social involvement. It helps to promote citizenship role effectively.

Need based extension activities are conducted through different committees and NSS.

Different committees celebrate important days of National and International importance.

3.6.3. How does the institution solicit stake holder perception on the overall performance and quality of the institution?

Stake holders' perception on the overall performance and quality of the institution is solicited through various interaction such as:

- 1) Parent - Teachers Association meeting.
- 2) Student - council meeting.
- 3) NSS Activities.
- 4) NCC Activities.
- 5) Suggestion Box
- 6) Teachers' feedback

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students?

The college plans and organizes its extension and outreach programmes through NSS and NCC units.

- ❖ NSS Unit organizes residential camp of one week in an adopted village. In this village, activities like tree-plantation, making of roads, construction of toilet-pits, Gram-Swachatta Abhiyan, Free Medical Check-up camp and



distribution of medicines to the needy patients, Adult literacy, Cultural Activities, Eradication of superstitions through lectures and demonstrations are conducted.

- ❖ NSS Unit has participated in Eichhornia Removal Campaign, organized by Art of Living Information Centre Solapur.
- ❖ College participates in Increasing Population Awareness Rally, Aids Awareness Rally, Literacy Awareness Rally, Education Day rally, Beti Bachav Rally etc.
- ❖ Students of NSS unit attended Female Foetus - Infanticide Prevention programme organized by F.P.A.I. Solapur branch and also 'Beti Bachav Abhiyan.'

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

In the prospectus of the college, the information about the extension activities is mentioned. The faculty members promote and motivate the students to participate in N.S.S. and N.C.C. and convince them that their participation in N.S.S. & N.C.C. unit creates social awareness, sense of patriotism.

The college conducts the regular programmes of N.S.S. unit & N.C.C. unit during each academic year. These programmes are organized according to the directives of the university. Special camp of the N.S.S. unit is organized in an adopted village & N.C.C. camps are organized according to the directions & suggestions of the battalions.

Apart from teaching work, some faculty members are working as officebearers, executive members in various Non-governmental organizations which are related to community development directly or indirectly.

Prin. Dr. M. A. Dalal is on Advisory board of The Great Maulana Azad Polytechnique College, Solapur.

Dr. S.D. Yelegaonkar was elected as the national Vice-President of Family Planning Association of India during 2010-2012. He was executive member of this Association for six years. Through this association activities like



Immunization for women and children, family planning operations and health check-up camps are conducted. At present he is patron of the Solapur branch. He is also the secretary of the renowned public library named as Hirachand Nemchand Wachnalaya for the last ten years. He has delivered number of lectures on the topic like 'Importance of Nuclear Family, Natural Environment, National Integration, Role of Youth in Nation Building' etc. Prof. Smt. Mohini Patki is the life member of Youth Hostel Association of India. She encourages students for tracking through lectures.

She is the member of the Solapur Municipal Corporation for the last twenty years. She was the leader of the opposition & chairman of the standing committee & tried to solve the problems like street-light, water management, repairs of the road etc. She was also the member of Mahila Suraksha Samiti. As a member of this committee she has dealt with the problems like the torturing & exploitation of women for dowry, sexual abuse etc.

Dr. N.A. Kakade is at present the honorary secretary of the Family Planning Association of Solapur branch and honorary treasurer of L.G. Kakade Educational Foundation. This foundation organizes self employment training programmes, especially for women.

Dr. M.A. Chobdar was the secretary of Rotary Club of Solapur which conducts social & developmental activities at local-level.

Dr. I. J. Tamboli is a Vice-President of Shahu Phule Ambedkar Sahitya parishad Solapur

Mr. Mulla J. K. is a joint Secretary of Shahu Phule Ambedkar Sahitya parishad Solapur

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

Our is the Govt. recognized minority institution and the majority of the Students of the college are economically and educationally backward. To ensure social justice and empower students are from under-privileged section of the society, the college helps few students to pay their examination fees out of 'Poor



Boys Fund' of the college.

The college organises counselling programmes, workshops and interactive sessions for women students to ensure social justice empowerment of all women in the institution and society.

NSS unit of the college is making an active contribution to the upliftment of the underprivileged people of the society in the adopted village through health camp and surveys.

The college in collaboration with Family Planning Association of India, Solapur branch and L.G. Kakade Foundation conducts self employment Training programmes for the students in which training for manufacturing of candles, perfumes, finel, jewellery, dolls, golden-trees etc. is given.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution comment on how they complement students' academic learning experience and specify the values and skill inculcated.

The objectives and expected outcome of the extension activities organized by the college are basically through NSS & NCC units. Through these activities, academic learning of the students is strengthened & they are made versatile by learning experiences. Through these activities leadership quality among the students is developed. Values like brotherhood, morality, sensibility, endurance are inculcated on the minds of the students. Programme organizing skill, mob handling, communication skill, public contact skills are developed among the students.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities & contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institute has two agencies like N.S.S. and N.C.C. through which we enter into community and help the community wherever possible.

Through the N.S.S. unit, college adopts one village every-year.

During the N.S.S. camp, the N.S.S. Volunteers are involved actively in road construction, tree plantation, literacy-drive, De-addiction, Drive water



conservation, Drive clean village campaign, Health check-up camp. In these activities, local youths are actively involved under the guidance of Sarpanch.

Two N.S.S. Camps were organized in the university campus as per the instructions of the university where tree plantation drive was undertaken.

The N.S.S. volunteers are involved in flood-relief drive undertaken by collector office at Kurghote village (South Solapur).

The NSS and NCC unit organises blood donation camp every year in the college. N.C.C. Cadets always help police department for maintaining law and order during Ganesh festival and Navaratra Mahotsava.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach & extension activities.

The college has established cordial & constructive relationship with Central Govt. & local NGOs.

- ❖ Field Publicity Office, Solapur working under information & Broadcasting Ministry, Govt. of India.
- ❖ Family Planning Association of India, Solapur.
- ❖ Lions Club Solapur Central.
- ❖ Gopabai Damani Blood Bank, Solapur.
- ❖ Ashwini Sahakari Rugnalaya, Solapur.
- ❖ Hirachand Nemchand Library, Solapur.
- ❖ L.G. Kakade Educational Foundation, Solapur.
- ❖ Solapur Municipal Corporation.
- ❖ Solapur Social Asso's Employees Credit Co-op. Society.
- ❖ Solapur University, Solapur.
- ❖ Solapur Zilla Bhoogol Abhyas Mandal, Solapur.
- ❖ Daily Lokmat Yuva Manch, Solapur.
- ❖ Mirza Galib Urdu Library, Solapur.
- ❖ Solapur University Teachers Association.
- ❖ Art of Living Information Centre.
- ❖ Solapur District Principals Forum.



- ❖ IAS Academy, Solapur.
- ❖ Swami Samarth Sut Girni, Valsang.
- ❖ Maharashtra State Urdu Academy.
- ❖ United Bank of India.

3.6.10. Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

The Institution received following awards for the extension activities.

- ❖ A Trophy from Gopabai Damani Blood Bank.
- ❖ Appreciation Certificate from Art of Living for participation in Removal of Echhonia Drive.

- 1) Dr. S.D. Yelegaonkar Asso. Prof. Pol. Science has been honoured S.N.Joshi Award by Maharashtra Sahitya Parishad, Pune for his research oriented book, Swatantrya Ladhyatil Solapurche Deepstambh. He received 'Ideal Social Worker' award by DRBSS Pune and Girgaon, Mumbai. He received Ideal Teacher 'Award by Lions Club, Solapur Central.
- 2) Dr. N.A. Kakade, Assi. Prof. of History received D.D. Kosambi Research Award for research oriented book 'Budhbushanam'.
- 3) Dr. M.A. Chobdar, Assi. Prof. in Urdu received 'Author Award' by Kul Hind Urdu Adbi Conference. He also received state level award from Maharashtra State Urdu Sahitya Academy.
- 4) Many NSS and NCC students have been awarded medals, trophies and certificates for their good performance in extension activities by University and NCC GP Commander Pune.

3.7. Collaborations.

3.7.1. How does the institution collaborate and interact with research laboratories, institutes & industry for research activities. Cite examples & benefits occurred of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.

NIL

3.7.2. Provide details on the MOUs/ collaborative arrangements (if any) with



institutions of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of the institution.

The institution has signed MOUs with Family Planning Association of India, Solapur branch which is working in the field of family planning, health, hygiene, self-employment for women etc. The college organizes health check-up and treatment camp in an adopted village. It also conducts self-employment training course for the college students.

The college has collaborative arrangement with Field Publicity office, Solapur working under Information and Broadcasting Ministry Govt. of India. This department has organized a programme for our college students in which Dr. S.D. Yelegaonkar explained the Fourteen Point Programme of the central government for the minorities. This department has organized a lecture of Dr. Kumthekar on Swine Flue. It has also conducted elocution competition for college students in our college.

3.7.3. Give details (if any) on the industry-institution community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student & staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Due to the thick relations with the institution Dr. B.A. Katikar, a renowned Prof. of Political Science, donated valuable books, M. Phil Descriptions and Ph. D thesis from his own collection to our college library.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

College has organized international conference on 31st March 2013 in collaboration with Indo Global Chamber of Commerce on the them Advancement in Commerce, Engineering, Management and Technology, in which 200 participant participated.



3.7.5.How many of the linkages / collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.

a) Curriculum Development / Enrichment:

The Principal Dr. M.A.Dalal, Dr. Mrs. F.M.Sayyed, Mrs. N.R. Qazi, Dr. I.S. Patel, Dr. M.A. Chobdar, Dr. I.J. Tamboli, Dr. A.A. Gadwal, Dr. N.A. Kakade have contributed to the framing of the syllabus for B.A. I , B.A. II, B.Com. I, II and III, M.A. and M.Sc. (Geog), M.Phil and Pre Ph.D. Course of Solapur University, Solapur.

b) Internship :

The students of commerce faculty visit to the office of Chartered Accountants Mr. M.A. Achkal and Mr. M.M. Nadaf for additional and practical experience in Accountancy and Taxation. It helped them for the enrichment of their knowledge and getting practical experience.

c) Faculty exchange & development:

Most of the faculty members like Dr. S.D. Yelegaonkar, Dr. Mrs. F.M. Sayyed, Dr. N.A. Kakade, Dr. A.A. Gadwal, Dr. I.J. Tamboli, Dr. I.S.Patel, Mr. S. A Rajguru, Mr. D. S. Narayankar are working as P.G. teachers / visiting lecturers in various local colleges.

d) Extension :

The college has established cordial and constructive relationship with central govt. and local NGOs.

- ❖ Field Publicity office, Solapur, working under Information and Broadcasting Ministry, Govt. of India.
- ❖ Family Planning Association of India, Solapur.
- ❖ Lions Club of Solapur, Central.
- ❖ Gopabai Damani Blood Bank, Solapur.
- ❖ Ashwini Sahakari Rugnalaya and Research center, Solapur.
- ❖ Hirachand Nemchand library, Solapur.
- ❖ L.G. Kakade Educational Foundation, Solapur.



- ❖ Solapur Municipal Corporation.
- ❖ Solapur Social Asso's Employees Credit Co-op. Society.
- ❖ Solapur University, Solapur.
- ❖ Solapur Zilla Bhoogol Abhyas Mandal, Solapur.
- ❖ Daily Lokmat Yuva Manch, Solapur.
- ❖ Mirza Galib Urdu Library, Solapur.
- ❖ Solapur University Teachers' Association.
- ❖ Solapur District Principals Forum.
- ❖ IAS Academy, Solapur.
- ❖ Swami Samarth Sut Girni, Valsang.
- ❖ Maharashtra State Urdu Academy.
- ❖ United Bank of India.

e) Publication :

- ❖ Books published by the faculty.
- ❖ Articles published by the faculty.

f) Introduction of new courses:

- 1) Certificate course in Income - tax.
- 2) Certificate course in 'Proficiency in the use of English.'
- 3) Certificate course in Urdu Balwadi.

3.7.6. Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations. Any other relevant information regarding Research, Consultancy and Extension which college would like to include.

NIL



CRITERION IV: INFRASTRUCTURE AND LEARNING REOURCES

4.1. Physical Facilities.

4.1.1.What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching & learning?

The policy of the institution for creation and enhancement of infrastructure is according to the needs of the faculties.

As per the requirement, the new classrooms are designed and constructed. To meet the new challenges and for effective teaching and learning in 5 classrooms LCDs have been installed.

4.1.2. Detail the facilities available for.

- a) Curricular and co-curricular activities classrooms.**
 - ❖ College has 17 spacious well ventilated lecture halls.
 - ❖ Seminar-halls - One
 - ❖ Laboratories - Two (Commerce & Geography)
 - ❖ Research Centre - One (Urdu)
 - ❖ Computer lab One
 - ❖ Well equipped cabin for the Principal and Vice-Principal.
 - ❖ Separate toilets for ladies & gents.
 - ❖ Separate drinking water facility for ladies & gents.
 - ❖ Office - Separate office for the administrative staff
 - ❖ Separate rooms for English, Geography and Urdu department.
- b) Extra Curricular Activities :**
 - ❖ Sports - Gymkhana room with necessary equipments, first aid box.
 - ❖ Small playground just adjacent to the college.
 - ❖ Open air space with stage for conducting street-play, one act play and yoga classes.
 - ❖ Ladies Common Room.
 - ❖ Public Telephone installed near the college office.
 - ❖ Show-cases for displaying wall - papers and notices.



- ❖ Water purifier for faculty members.
- ❖ NSS office & NCC office.

4.1.2. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized?

Give specific examples of the facilities developed / augmented and the amount spent during the last four years. (Enclose the Master Plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution plans and ensures that available infrastructure is in line with its academic rule and it is optimally utilized. Expenditure on

Infrastructure as follow.

	2009-10	2010-11	2011-12	2012-13
Furniture	—	—	5625/-	-
Equipments	1081/-	—	28600/-	14400
Computers	18455	17850/-	5450/-	8100

- ❖ **Function Hall is utilized for conducting following activities:**

- 1) Students' cultural activities.
- 2) Meetings of the staff.
- 3) Meetings Parent - Teachers' Association.
- 4) Meetings Principals' Forum
- 5) Meetings Alumini Association.
- 6) Meetings Teachers' organization.
- 7) For NSS & NCC Programmes.
- 8) Lectures of the invited guest organized by the college.

- ❖ **The building of the college is used for:**

- 1) University exams.
- 2) SET exams.
- 3) Medical, Engineering, B.Ed. CET Entrance Exams
- 4) Railway Recruitment Board exams.
- 5) Bank Recruitment Exams.



- 6) MPSC exams.
- 7) Loksabha & Vidhansabha Voting Centre.
- 8) Adhar Card Centre.
- 9) Urdu class for non-urdu knowing citizens of the Solapur.

The building is also utilized for running B.Ed. D.Ed. courses, Junior college and English Medium High School.

* Playground which is just adjacent to the college is utilized by the students of sister institutions and by local clubs.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is no separate infrastructure facility provided to the students with physical disabilities, but teaching and non-teaching staff help and assist to such students.

4.1.5. Give details on the residential facility and various provisions available within them.

- ❖ Hostel facility - Accommodation available.
- ❖ Recreational facilities, gymnasium, yoga centre etc.
- ❖ Computer facility including access to internet in hostel.
- ❖ Facilities for medical emergencies.
- ❖ Library facility in the hostel.
- ❖ Internet & WiFi facility.
- ❖ Recreational facility - common room with audio visual equipments.
- ❖ Available residential facility for the staff & occupancy constant supply of safe drinking water.
- ❖ Security.

NA

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

College has health centre with first aid box. The doctor visits once in a week.

The institution has made a tie-up with Family Planning Association of India for organizing Health-checkup camp for our staff & students. It has also made a tie-



up with Saifi Hospital which is just in front of the college.

- Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal Unit, Womens' cell, Counselling and career guidance, Placement Unit, Health Centre, Canteen, Recreational space for staff and students, safe drinking water facility, auditorium etc.

Common Facilities available in the institution are as follows:

- 1) Staff-room.
- 2) Ladies common-room
- 3) Parking Facility.
- 4) P.C.O.
- 5) Function Hall
- 6) Drinking Water tank.
- 7) Toilets for gents & ladies.
- 8) First - aid facility.
- 9) Open stage for cultural activities.
- 10) Internet
- 11) Health centre.
- 12) Water purifier for staff.
- 13) Room for IQAC Unit.
- 14) Grievance Redressal Unit.
- 15) Career Guidance Cell
- 16) Open space with stage.

4.2. Library as a Learning Resource.

4.2.1. Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library students / user friendly?

Yes, the library have an Advisory Board.

Principal	Chairman
Dr. S.D. Yelegaonkar	Convenor
Librarian	Secretary
Prof. Asma Khan	Member



Miss Samina Shaikh	Student Representative
Prof. S.R. Shaikh	Member
Dr. I.J. Tamboli	Member

Library Advisory Committee conducts meeting of its members at least twice in a year. In the first meeting, committee members insist to take up physical checking of the books as per the accession register. It also suggests to purchase prescribed text books and reference books as per need of the faculty and students. It suggests the librarian to display the time - table for the issue of books for the students. The committee passes resolution to allow the librarian to write off old and out of syllabus books. For the purchase of new books, magazines, newspapers, the budgetary provision is made in consultation with the Principal.

4.2.2. Provide details of the following:

- ❖ Total area of the library (in sq mts.) - 40" x 30"
- ❖ Total seating capacity - 50
- ❖ Working hours - 08.00 Hours
- ❖ On working days - 7:30 a.m. to 12:30 am &
3:00 pm. to 6:00 pm
- ❖ On holidays - 7:30 am to 12:30 am
- ❖ Before examination days - 8 am to 6:00 pm.
- ❖ During examination days - 7:30 am to 12:30 am &
3:00 pm to 6:00 pm
- ❖ During vacation - 7:30 am to 12:30 am &
3:00 pm to 6:00 pm

Layout of the library (individual reading cards, lounge area for browsing and relaxed reading, IT zone for accessing e-resources).

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library	2009-10	2010-11	2011-12	2012-13
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holdings	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	1194	72098	430	45278/-	344	34959	390	26293
Reference books	117	-	13	-	20	-	08	-
Journals / Periodicals	15	1525	15	331	15	2243	15	4021
E-resources	-	-	-	-	-	-	-	-
Any other Specify Newspaper	- 09	- 8514	- 2880	- 8829	- 2875	- 8724	- 08	- 11575

4.2.4. Provide details on the I.C.T. and other tools deployed to provide maximum access to the library collection.

- ❖ OPAC – **NA**
- ❖ Electronic Resource Management Package for e-journal – **No**
- ❖ Federated searching tools to search articles in multiple databases – **No.**
- ❖ Library website – **Yes, incorporated in college website.**
- ❖ In-house / remote access to e-publications – **No.**
- ❖ Library automation – **No.**
- ❖ Total numbers of computers for public access. – **One**
- ❖ Total numbers of printers for public access – **One**
- ❖ Internet band width / speed
2mpps 100 mbps **Yes** 1GB
- ❖ Institutional Repository – **No**
- ❖ Content Management system for e-learning – **No**
- ❖ Participation in Resource sharing networks / consortial (Like inflibnet) -



No

4.2.5. Provide details on the following items:

- ❖ Average number of walk-ins.- **50**
- ❖ Average number of books issued / returned. - **Per Day 25 to 40**
- ❖ Ratio of library books to students enrolled.- **16 books per student.**
- ❖ Average number of books added during last three years.-**401**
- ❖ Average number of login to OPAC- **NA**
- ❖ Average number of e-resources downloaded/ printed.- **NA**
- ❖ Number of information literacy trainings organized.- **No**
- ❖ Details of ‘weeding out’ of books and other materials.- **Nil**
- ❖ The old books with brittle pages and books related to out dated syllabus & the books lost by staff & students are written- off – **Nil**

4.2.6. Give details of the specialized services provided by the library.

- ❖ Manuscripts - **Yes (Persian)**
- ❖ Reference - **Yes**
- ❖ Reprography - **No**
- ❖ ILL (Inter library Loan Services) - **Yes**
- ❖ Information deployment & notification. – **Yes**
- ❖ Download - **No**
- ❖ Printing - **No**
- ❖ Reading list / Bibliography compilation - **Maintained.**
- ❖ In-house / remote access to e-resources. - **No**
- ❖ User orientation and awareness - **No**
- ❖ Assistance in searching Databases - **No**
- ❖ INFLIBNET / IUC facilities - **No**

4.2.7. Enumerate on the support provided by the library staff to the students and teachers of the college.

The library staff helps students and teachers in finding the books. The staff provides the list of catalogues of various publishers to faculty members so that new and relevant books can be purchased from the library. New arrivals are displayed on the racks. Book bank facility for marginalized students.



The library staff provides University Question papers to the students and staff on demand. Library cards are issued to the students and staff.

4.2.8. What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

If any such student is admitted, college will plan and provide necessary facilities. Physically challenged students are given top priority in issuing books.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes.

Feedback forms are collected from the students once in a year. The library committee considers the suggestions and recommendations made by the students in its meeting and take appropriate decisions to improve the library services. Suggestion box is kept in the library where the students can suggest their demands & requirements. The box is opened once in a month.

4.3. IT Infrastructure.

4.3.1. Give details on the computing facility available (hardware & software) at the institution.

❖ Number of computers with configuration (provide actual number with exact configuration of each available systems):

No	Processor	Ram	Storage / Hard Disk	No of Computers
1	H.P. Compact 6200 Pro S.FF.	4 GB	500 GB Hard Disk	03
2	Intel P - 4 2.60 GHZ	2 GB	250 GB H/D.	01
3	Intel P - 4 2.60 GHZ	2 GB	500 GB H/D.	01



4	Intel Core - 2 Dual	4 GB	500 GB H/D.	02
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- ❖ Computer student ratio - 116:1
- ❖ Stand alone facility - 07 computers.
- ❖ LAN facility – it is available for office computers.
- ❖ Licensed software - 02
- ❖ Number of nodes / computers with internet facility – 07
- ❖ Any other - NA

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer and internet facility is made available to the faculty and Students of Geography department. The college has availed Wi Fi facility so that internet can be utilized. The department of Commerce and English uses computer and LCD for teaching. The students and the society have a free access to the college website. www.ssacollegesolapur.org

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has requested local M.L.A. to provide four computers out of her local M.L.A. Development fund. The institution is planning to impart computer knowledge among the students by setting computer-lab with facilities like internet connectivity. In future we are going to provide computers with internet facility to all the departments in the college.

4.3.4. Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

Year	Purchase	Maintenance	Deployment	up-gradation
2009-10		18455	-	-
2010-11		17850	-	-
2011-12		5450	-	-
2012-13	48900	8100	-	-



4.3.5.How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

In order to facilitate extensive use of I.C.T. resources, the college is providing necessary facilities to the faculty. Computers are available for specific use in some departments. The teachers take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The audio - video C.D/s, Cassettes, download material, printed version of notes, are provided to the students. Demonstration of practical and use of L.C.D. for teaching process have been utilized by the faculty.

4.3.6.Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms / learning spaces etc) by the institution place the student at the centre of teaching - learning process and render the role of a facilitator for the teacher.

The departments of Commerce, English and Geography have ICT enabled classrooms.

The department of commerce uses PPT for teaching some units. The department show the videos related to Management whenever required.

The department of English show dramas on LCD related to the syllabus so that the teaching is made more effective. For the improvement of pronunciation CDs are displayed on LCD.

The department of Geography uses Computer, Maps, Models, PPT, Pocket Telescope, Videos and SOI Toposheets etc. for teaching.

4.3.7.Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution avail the Maharashtra Knowledge Commission Ltd. (MKCL) connectivity through the Solapur University Solapur. The submission of on-line admission forms, examination forms to the university is carried through MKCL. The college is digitalized through MKCL where the enrollment



process is completed through e-suvidha.

4.4. Maintenance of Campus Facilities.

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?)

a. Building	b. Furniture	c. Equipment
d. Computers	e. Vehicles	f. Any other.

Year	Sr.No.	Infrastructure	Budget Allocated
2009-10	1)	Building	Rs. 15,600/-
	2)	Furniture	Rs. 10,500/-
	3)	Equipments	Rs. 1081/-
	4)	Computers	Rs. 18445/-
	5)	Vehicles	NIL
	6)	Any other	NIL
2010-11	1)	Building	NIL
	2)	Furniture	NIL
	3)	Equipments	NIL
	4)	Computers	Rs. 17850/-
	5)	Vehicles	NIL
	6)	Any other	NIL
2011-12	1)	Building	NIL
	2)	Furniture	Rs. 5625/-
	3)	Equipments	Rs. 28600/-
	4)	Computers	Rs. 5450/-
	5)	Vehicles	NIL
	6)	Any other	NIL
2012-13	1)	Building	Rs.11,920 /-
	2)	Furniture	Rs. 8,500/-
	3)	Equipments	Rs.10500 /-
	4)	Computers	Rs. 8100/-



	5)	Vehicles	NIL
	6)	Any other	NIL

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Minor repairs and maintenance of equipments are done by the non-teaching staff of the college, but major repairs & maintenance are carried out by the outside agencies whenever required. The maintenance of Computers is done by agencies under 'Annual Maintenance Contract' (AMC).

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The college takes-up calibrations and precision measures whenever need arises. The faculty members bring to the notice of the Principal regarding calibration and measures. Expert's help is sought for taking due care of equipments, instruments in case of failure. The Computers and electric devices are maintained and repaired through the funds available in the college.

4.4.4 .What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc)

In order to overcome voltage fluctuation problem the college has purchased voltage stabilizer & inverter for uninterrupted supply of electricity. The college has water connection of Solapur Municipal Corporation. This water is stored in a water tank and lifted to the overhead tank for the constant water - supply. If the major problem arises the experts are called by the college to repair the equipments.

4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Nil



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support.

5.1.1. Does the institution publish its updated prospectus / handbook annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, every year institution publishes updated prospectus. Prospectus contains following information.

- ❖ Goals of the college & its special features.
- ❖ Various programmes offered.
- ❖ Eligibility conditions for the admission.
- ❖ Scholarships & Freeships.
- ❖ Code of conduct.
- ❖ Various sports facilities & prizes.
- ❖ Fee structure.
- ❖ List of the staff.
- ❖ college publishes annual magazine 'message'.

The college has moved towards electronic data management and have official website, www.ssacollegesolapur.org to provide ready and relevant information to stakeholders.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Besides govt. scholarships, financial aid has been paid from Poor Boys Fund.

Sr. No	Year	Financial Aid
1	2009-10	9445/-
2	2010-11	3725/-
3	2011-12	25900/-
4	2012-13	18220



Faculty members have instituted prizes to the meritorious students in their respective subjects.

College gives concession in examination fees to those students, who score above 55% marks in pre-semester examinations.

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

2010-11

Category	EBC	SC	ST	OBC	VJNT	SBC	WorkersBidi	Minority	Percentage
Students	378	08	NIL	385	19	20	55	18	
Total Amount	37755	29915	-	1004925	53455	59330	134120	52960	

2011-12

Category	EBC	SC	ST	OBC	VJNT	SBC	WorkersBidi	Minority	Percentage
Students	399	08	NIL	246	13	08	217	99	
Total Amount	37791	43490	-	716285	38875	24820	450040	169030	

2012-13

Category	EBC	SC	ST	OBC	VJNT	SBC	WorkersBidi	Minority	Percentage
Students	429	09	NIL	306	08	14			
Total Amount	27445	11185	-	660385	31325	18610			

5.1.4. What are the specific support services / facilities available for:

❖ Students for SC/ST, OBC and economically weaker sections

a) Scholarship is sanctioned by State Government



b) Remedial coaching is provided to slow learners.

- ❖ **Overseas students** – NA
- ❖ **Students to participate in various competitions / National and International.**

The institute provide financial support, travel- fair & track-suit to the students who have been selected for university, State and National level tournaments. The coaching for Banking, UPSC exam., short term courses is imparted to needy students.

- ❖ **Medical assistance to students health centre, health insurance etc.**

Solapur University, Solapur has made a provision of Accident Insurance Policy, for which the annual premium of Rs.15/- per student is collected by the college at the time of admission.

First Aid Box is kept in the campus. In case of emergency, students are admitted to the Saifi Hospital, which is in front of the college.

The college has signed MOU with Family Planning Association of India, Solapur branch for health check up camp.

- ❖ **Skill development (spoken English, computer literacy etc)** College has started certificate courses in ‘Proficiency in the use of English language, ‘Introduction to Income Tax’ and ‘Urdu Balwadi’ of Shivaji University.
- ❖ **Support for ‘slow learners’**
Remedial coaching classes are conducted for the benefit of slow learners.
- ❖ **Exposures of students to other institution of higher learning / Corporate / business house etc.**
- ❖ Our students are encouraged to take admission for P.G. Courses in Geography, English, Urdu and higher learning to other institutions and universities. College motivates those students who are interested to compete CA, CS, MBA and ICWA.
- ❖ **Publication of Student Magazine.**
Every year the college publishes Student Magazine ‘Message.’ the articles contributed by the students received prizes continuously for three



years.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skill, among the students and the impact of the efforts.

The institution conducts and organizes various programmes to encourage and develop entrepreneurial skill among the students. The lectures of experts from professional colleges for inculcating entrepreneurial skills have been organized. College organizes Industrial Visits & Bank Visits for B.Com. students for giving them practical knowledge. Self employment training programme in collaboration with Family Planning Association of India, Solapur Branch and L.G Kakade Educational Foundation, Solapur, helps the students to develop entrepreneurial skills. The subject “Fundamentals of Entrepreneurship” has been taught at B.Com. II Class. The students are encouraged to collect information of successful Entrepreneurs so that they can get inspiration, college award prize to best collection.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ❖ additional academic support, flexibility in exams.
- ❖ Special dietary requirements, sports uniform and materials
- ❖ Any other.

College encourages the students to participate in extra-curricular activities, including sports and games by providing incentives.

Following are the incentives and encouragement given to the students to participate in extra-curricular activities. College Associations like.

- ❖ Literary Association
- ❖ Urdu Bazm-e-Adab
- ❖ Commerce Club
- ❖ Social Sciences Association
- ❖ Ladies Club
- ❖ Career Guidance Cell



- ❖ Gymkhana Committee
- ❖ Geography Club

are functioning actively. Students are encouraged to participate in various inter-collegiate, university-level and inter-university level competitions. Regular competitions in areas like essay-writing elocution, are conducted and attractive prizes are given to the winners.

The Gymkhana committee motivates students to participate in inter collegiate competitions and inter-university competitions. T.A. and D.A. as per the university rules has been given to the selected players for participating in various tournaments. Track-suits, appreciation certificates, trophies and medals are given to the best sports players. Special coaching camps are conducted whenever necessary with the help of the coaches from outside.

5.1.7.Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as U G C - C S I R - N E T, U G C - S E T, S L E T, ATE/CAT/GRE/TOFEL/GMAT/ Central / State services, Defence, Civil Services etc.

We provide books, magazines and give career guidance to the students who desire to appear for MPSC, UPSC, Railway Board, Bank Recruitment Board exams, C.A. We organize lectures of class-I and class II officers. The students appearing for NET/SET exams are provided guidance. Three students of our college passed NET examination due to our guidance.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Students are given counseling regarding academic and service opportunities in various fields. The students at the time of admission are helped by faculty in choosing right stream. They are given right kind of counselling which helps them to shape their career. Some of the staff members are sponsoring financial assistance to the poor students. The faculty member gives personal books and library book against their names to the needy and poor students. College has placement and counseling cell. The counseling is done



regularly by members of the cell. Students are guided for all sorts of competitive examinations through the cell. They are guided to choose appropriate courses for their future career and available employment opportunities.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

The college has formed career guidance cell under the guidance of Dr. A.A. Gadwal. The students are informed regarding vacancies offered by Govt. and other agencies. The notice of the advertisement is put on the notice board. They are taught how to make CVs. College provides books, magazines and give career guidance to those students who desire to appear for M.P.S.C., U.P.S.C., Railway Board, Bank Recruitment Board examinations. College organizes lectures of class I and class II officers who have been selected in I.A.S. & I.P.S. cadets and M.P.S.C. Many of our sports & N.C.C. students have been appointed in Railway and Police department.

5.1.10. Does the institution have a student grievance redressal cell? If 'Yes', list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has established a Student Grievance Redressal Cell. The cell consists of the Principal, two lady faculty members and U.R. of the college. The cell tries to safe guard the interests of the students by tackling their grievances. Following are the major grievances redressed during the last two years.

- 1) Opening of library early during examinations.
- 2) Display of new magazines on display stand.
- 3) Construction of pits (katta) for male and female students.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has formed a committee for Prevention of sexual harassment of female students. The chairperson and the members of the committee are as



follows:

1) Smt. M.V. Patki	Chairperson
2) Dr. A.A. Gadwal	Member
3) Ad. M.Z. Amaria	Advocate
4) Smt. S.B. Kinikar	Social worker
5) Miss Samina Shaikh	Student representative

The purpose of forming this committee is to redress complaints of the female students. No case of sexual harassment is reported till this date in the college. A lecturer of social activist and Advocate Smt. Neela More was organized on the subject 'Legal Provisions in Case Of Sexual Harassment'. The committee members also expressed their views regarding healthy relations between male and female students.

5.1.12. Is there any anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. There is an anti-ragging committee in the college. The members of the committee are very vigilant and keep an eye on all affairs. Not a single case of ragging has been reported during the last four years. Provisions in the Record.

Anti-Ragging clauses are displayed in the college campus.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

Following students' welfare schemes are provided to the students. The institution is working towards ensuring social justice through various students welfare schemes.

- ❖ Remedial coaching for slow-learners.
- ❖ Scholarships and freeship of the state govt. & the central govt. are made available to the students.
- ❖ Fee concession in examination fees for the meritorious students.
- ❖ Prizes sponsored by the faculty members to the meritorious students.
- ❖ Accidental insurance of each individual student in collaboration with The United India Insurance Company.



- ❖ Self employment training programme.
- ❖ Sports players are given allowance for diet, tracksuits and sports equipments such as hockey sticks, sport shoes etc.
- ❖ Free health check-up.
- ❖ Travel concessions.
- ❖ Cycle and Bike stand.
- ❖ Career counselling.

5.1.14. Does the institution have a registered Alumni Association? If 'Yes' what are its activities and major contributions for institutional academic and infrastructure development?

Alumni Association is existing, but it is not registered. Members of the alumni, who are working in various offices and industries give information of the vacancies to the college. Some members of alumni have employed poor and needy students in their offices on the request of the college. Some members of alumni association provide guidance to the volleyball and basket-ball players of our college. They organize ID-E-Milad programme and Roza Iftar Party in which various sections of the society are involved. These programmes help to create national integration and brotherhood in the community. x-mayar of solapur municipal corporation and our past student Mr. Arif Shaikh has donated Water purifier for the staff.

5.2 Student Progression:

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlighting the trends observed.

Student Progression	Percentage
U.G. to P.G.(Urdu)	80
P.G. to M.Phil	-
P.G. to Ph.D.	-
Employed	-
Campus selection	-
Other than campus recruitment.	-



College offers B.A. and B.Com courses at degree level and Urdu at P.G. Level. There is no mechanism to find out exact numbers of students, perceived higher education and employed. However, approximately 50 % students, graduated from our college, take admission to the post-graduate courses in local colleges.

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme -wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

2009-10

Class	College Result %
B.A	81.13
B.Com	64.10
M. A	100

2010-11

Class	College Result %
B.A	49.50
B.Com	65.62
M. A	100

2011-12

Class	College Result %
B.A	62.26
B.Com	71.42
M. A	100

2012-13

Class	College Result %
B.A	75.83
B.Com	81.33
M. A	100



Local colleges are reluctant to provide their results and passing percentage. Hence we are unable to furnish comparison with local colleges.

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment.

- ❖ The faculty of the college encourages the students to appear for Entrance examinations of various universities and competitive examinations of govt. and banks.
- ❖ In the college library, Employment News has been kept for the students where they get information of the jobs.
- ❖ The Career Guidance Cell helps the students to seek employment in govt. and private sectors.
- ❖ Special coaching classes has been organized for third year students in which guidance was given to them regarding bank recruitment test.
- ❖ Special coaching and guidance for P.G. Entrance test for Geog. Students has been given.
- ❖ The test for Competitive Examinations have been conducted by the Geog. Dept.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The students who fail in the examinations, the college organizes extra lectures and remedial coaching classes for them. Some faculty members extend financial help to the poor students at the time of admission and pay some amount of examination fees. Through personal and academic counselling students are motivated to complete the course.

5.3. Students Participation & Activities.

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- ❖ Sports and games - The college has participated in the following games & sports. Chess, cricket, basket ball, foot ball, hockey, volley ball, best-physique, athletics, judo, lawn-tennis, shooting-volley-ball, etc.

5.3.2. Furnish the details of major student achievements in co-curricular,



extracurricular and cultural activities at different levels: University / State / Zonal / National / International etc. for the previous four years.

Following are the achievements of our students in co- curricular extracurricular and cultural activates conducted by the various institutions.

Sr. No	Year	Name of the students	Name of the event	Level	Prize
1	2012-13	Miss. Asiya Bagalkote and Miss. Shahista Mulla	Research Paper Presentation competition	University	2 nd
2	2012-13	Mr. Hamid Shaikh Mr. Azim Shaikh Mr. Azaruddin Shaikh Mr. Mujawar	N.S.S Leadership Camp	University	Gold Medal
3	2012-13	Miss. Samina Shaikh	Research Paper Presentation competition	University	1 st
4	2012-13	Miss. Manjula Jadhav	Research Paper Presentation competition	University	Consolation
5	2012-13	Miss. Mubasharin Shaikh	Research Paper Presentation competition	University	1 st
6	2012-13	Miss. Rizwi Afiya	Research Paper Presentation competition	University	1 st
7	2012-13	Mr. Ahmad Inamdar and Mr. Taher Shaikh	Research Paper Presentation competition	University	1 st
8	2012-13	Miss. Safura Jamkhandi	Article in Magezine	University	2 nd



9	2011-12	Mr. Srinivas Chippa	Article in Magezine	University	1 st
10	2011-12	Miss. Ruksar Nadaf	Article in Magezine	University	1 st
11	2010-11	Mr. Ishtiyaque Gadwal	Article in Magezine	University	1 st
12	2010-11	Miss. Arab Lubna	Article in Magezine	University	1 st
13	2010-11	Miss. Umama Bagwan	Article in Magezine	University	1 st
14	2010-11	Mr. Md. Hanif Rabbani	Article in Magezine	University	1 st
15	2011-12	Miss. Ruksar Nadaf and Humera Peshimam	Research Paper Presentation competition	University	1 st
16	2012-13	Mr. Mohasin Katnali	N.S.S Best Volunteer	University	1 st
17	2012-13	Mr. Utkur Azim	Drill Competition	NCC-TSC Camp.	Silver Medal
18	2012-13	Mr. Shaikh Saddam	Drill Competition	NCC-TSC Camp.	Silver Medal
19	2012-13	Mr. Sayyad Riyaz	Firing Competition	NCC-TSC Camp.	Silver Medal
20	2012-13	Mr. Pathan Sohail	Singing Competition	NCC-ATC Camp.	Gold Medal
21	2012-13	NCC Cadets	Group Dance Competition	NCC-ATC Camp.	Gold Medal
22	2011-12	Mr. Tanvir Khan	Hurdle Race	NCC-ATC Camp.	Gold Medal

5.3.3.How does the college seek and use data and feedback from its graduates and



employers to improve the performance and quality of the institutional provisions?

At the end of the academic year, the feedback from the graduates is collected. Whatever suggestions received is analyzed and necessary steps are taken if possible.

For security purpose the institution has appointed a Security Guard. Ladies' toilets had been repaired and kept clean as per the suggestions from the female students. College has constructed pits for sitting to the male & female students.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.

The college publishes magazine every year, in which articles, poems of the students in various language are published.

Important articles published in newspapers and magazines are displayed on the notice-board for the encouragement of the students' general knowledge. Some faculty members encourage the students for writing research papers for the presentation in seminars, in their respective subjects.

An article written in the college magazine 'Message 2011-12' by our student, Shrinivas Chippa (B.A. III Geography Department) received award of Rs. 500/- by the Solapur University. The title of the article was 'To save the layer of the Ozone' in Marathi language.

An article written in the college magazine 2011-12 by our student Miss Rukhsar M. Nadaf (B.Com III) received award of Rs. 500/- by the Solapur University. The title of the article was 'Business Process Outsourcing & knowledge Process Outsourcing (BPO & KPO)'.

Following students of Urdu department received awards for their articles in college magazine Message 2011-12.

- 1) Ishtiyaque Gadwal (B.A. II)
‘Dr. A.P.J. Abdul Kalam’ - Rs. 500/-
- 2) Arab Lubna Md. Rafique (B.A.II)



‘Haquiquat-e-Zindgi’ - Rs. 500/-

- 3) Bagwan Umama Nazir Ah. (B.A.II)
‘Khudkashi Haram Hai.’ - Rs. 500/-
- 4) Sk. Mohammed Hanif Rabbani (B.A.II)
‘Talim per Computer ki Asar’ - Rs. 500/-

5.3.5. Does the college have a student council or any similar body? Give details on its selections constitution, activities and funding.

Yes. The college has Students Council which is constituted every year as per the provisions made in Maharashtra University Act, 1994 section 40(2) (b) (v). Its meetings are held regularly during each academic year. In these meetings, issues are raised by the students' representatives and necessary steps are taken.

Constitution of the Students Council:

- 1) Principal is the Ex-Officio Chairperson of the Students' Council.
- 2) Following members are nominated by the Principal from faculty.
 - ❖ One Professor on the basis his / her interest and experience in the student welfare activities.
 - ❖ One NCC Officer.
 - ❖ One NSS Programme Officer.
 - ❖ Director of Physical Education
- 3) Representation from the students are nominated by the Principal as under:
 - ❖ One student from every class who has secured highest number of marks in HSC Board, University examinations held in the immediately preceding year.
 - ❖ One student from each of the following four activities namely
 - 1) Sports.
 - 2) NSS
 - 3) NCC
 - 4) Cultural Activities.
 - 5) Two female students nominated by principle.
 - ❖ On the basis of outstanding performance shown by them in the respective



activities in the preceding year.

❖ **Major activities of the Students Council.**

- 1) Planning and managing academic, cultural & sports activities.
- 2) It helps in organizing various competitions in the college.
- 3) It works as special task force in the special drives such as farewell functions, Disaster Management, Event Management & Blood Donation Camp.
- 4) It helps in maintaining discipline and healthy atmosphere in the college campus.

The necessary fund for the activities of the college Students' Council is made available by the college.

5.3.6. Give details of various academic and administrative bodies that have student represented actively on them.

The students have an opportunity to represent & work on following bodies.

1. Students' Council.
2. Prevention of Sexual Harrassment Committee.
3. Prize Distribution Committee

5.3.7. How does the institution network collaborate with the Alumni and former faculty of the Institution?

The Alumni meeting is called by the Principal to discuss the issues related to college development. Networking with Alumni is developed through mobile phones and land line phones. They are also invited for the prize distribution function and Teachers - Parents Association's meetings. The former faculty of the institution has been invited as the chief guest and to deliver the lectures in their respective subjects. College seeks their advice in the organization of functions & in the preparation of Re-accrediation.

Any other relevant information regarding Student Support and progression which the college would like to include.

1. For the discipline and protection of female students college has installed the CCTV unit in the campus.
2. College has made compulsory dress code for the students.



3. As per the Government of Maharashtra circular college has formed the committee “Jagar Janiv” through which college conducts various activities for the students progression.
4. College has separate stare case, Notice board, Common Ladies area and parking lot for Female students.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc?

Vision:

- ❖ Empowerment through higher education of the weaker and deprived students of minority community, socially and economically backward class students, irrespective of their caste and creed.
- ❖ To achieve allround progress of the students in the field of academic, social and cultural through various activities.

Mission:

- ❖ Providing quality education to the minority community students.
- ❖ To create social awareness among the students.
- ❖ To provide value-based education to the students.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- ❖ The management of the college motivates the staff to work with commitment and dedication.
- ❖ The Principal is the executive and Academic Head of the college. The management has given all the freedom to the Principal. The Principal ensures that all provisions of the University bye-laws, Statutes and regulations are observed. Thus the Principal provides academic leadership.
- ❖ The faculty is actively involved in planning and decision - making process. The suggestions of the faculty members are communicated to the management through the Principal. The Management arrives at suitable decisions for implementation. Two members of the faculty and one member of the non-teaching staff are members of the Local Management



Committee.

6.1.3. What is the involvement of the leadership in ensuring.

1) The policy statements and action plans for fulfillment of the stated mission.

The head of the institution takes regular meetings of heads of the departments and faculty members as well as non-teaching staff. If need arises, the Principal has personal discussion with the staff members. Through these various meetings, the Principal collects feed-back of all activities. He attends and presides over most of the programmes conducted in the college.

2) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

- ❖ Academic Calendar is planned in well-defined manner.
- ❖ Proper functioning of the LMC.
- ❖ Regular meetings with the faculty.
- ❖ Feed-back from the students.

3) Interaction with stakeholders.

- ❖ The Principal of the college is conducting regular meetings with the Students' Council where the problems of the students are discussed. In the Parent - Teacher's meeting the problems of the students are discussed. The college tries hard for the betterment of the students. It provides free library service, expensive reference books & free internet service as and when required by the students. The leadership of the institution adopts flexible approach. It is always ready to incorporate, useful and desired changes and keep up in view the needs & demands of the society.

4. Reinforcing the culture of excellence, encourages

The college organizes various competitions & encourages students to participate in various competitions organized by other institutions. Institution organizes lectures of experts on various topics which helps the students to enhance their personality.

5. Champion organizational change.

The Principal of the college believes in flexibility of approach and always



ready to incorporate the useful and the desired changes & considers the needs and demands of the society.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

1. Quarterly meeting of the IQAC are held to ensure the effective implementation of the programmes.
2. For smooth administration, various committees are constituted by the Principal & the responsibilities are distributed.
3. Meetings with the staff & the students are organised for the exchange of thoughts & ideas.
4. Students' Councils meetings are organized in which subjects like Examination, Annual Prize Distribution Function and student grievances are discussed.
5. Alumni and Parents meetings are organised.
6. Decentralization process is adopted by Principal for sharing of administrative responsibilities with HOD.'s and Vice-Principal.
7. To support the administrative process and for conducting various activities of the college committees have been formed.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Governing Body of the college has given full freedom to the faculty. As principal is the head of the institute, he is monitoring academic and extra curricular activities of the college though the H.O.D.'s and conveners of the various committees.

The senior faculty members are the great human resources. They try to maintain high standards in teaching and research activities. If the situation demands the President of the Management committee holds meeting with the staff to communicate directly and bestows the responsibilities. The teaching as well as non teaching staff follows the instructions and obey in the interest of the institution.



6.1.6. How does the college groom leadership at various levels?

The Principal has given the responsibilities to the H.O.D.'s to monitor over their colleges & other activities smoothly. Conveners and members of the committees are nominated in the meeting of the teaching staff. Through these committees the leadership is developed. Students' Council of the college is working & also involved in decision making process.

The students of the college are also encouraged to lead & to conduct different activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and towards decentralized governance system?

The departments of all faculties enjoy absolute autonomy for effective implementation of curricular and extra-curricular activities. Various committees are formed for the distribution of work. At the beginning of the college the head of the depts. conduct meetings with the colleagues & inform them decisions and directives given by the Principal. The colleagues have enough freedom to convey their difficulties to their heads which are concerned with syllabus, distribution of papers, and organization of curricular and co-curricular activities through out the year. The various committees in consultation with the Principal make their own

decisions regarding various co – curricular, extra curricular and extension activities.

6.1.8. Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

Yes, the college promotes a culture of participative management at various levels. The local managing committee of the college comprises the members of teaching & non-teaching staff, members of Governing Body.

Students' Council of the college comprises thirteen students' representation, members of the teaching staff & the Principal.

The academic and administrative committees are constituted. These



committees are actively involved in the teaching, co-curricular, extracurricular and administrative process.

6.2. Strategy Development and Deployment:

6.2.1. Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The quality education policy has been mentioned in the mission statement of the college. Though the Admission Committee gives preferences to the students with good academic record, we admit the students who have passed in attempts.

Some faculty members issue books and reference books to the meritorious students against their names.

Some faculty members conduct remedial coaching classes for the academically weak students.

The teachers are appointed strictly on merit basis.

To provide the quality education the feedback taken from the students is considered.

The teachers are encouraged to participate in seminars, conferences & workshops to upgrade their knowledge and professional skills.

At the end of the academic year, the self-appraisal forms are collected from the teachers where overall evaluation of the teachers is carried out.

For the encouragement of the meritorious students, the faculty members have instituted cash-prizes.

6.2.2. Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

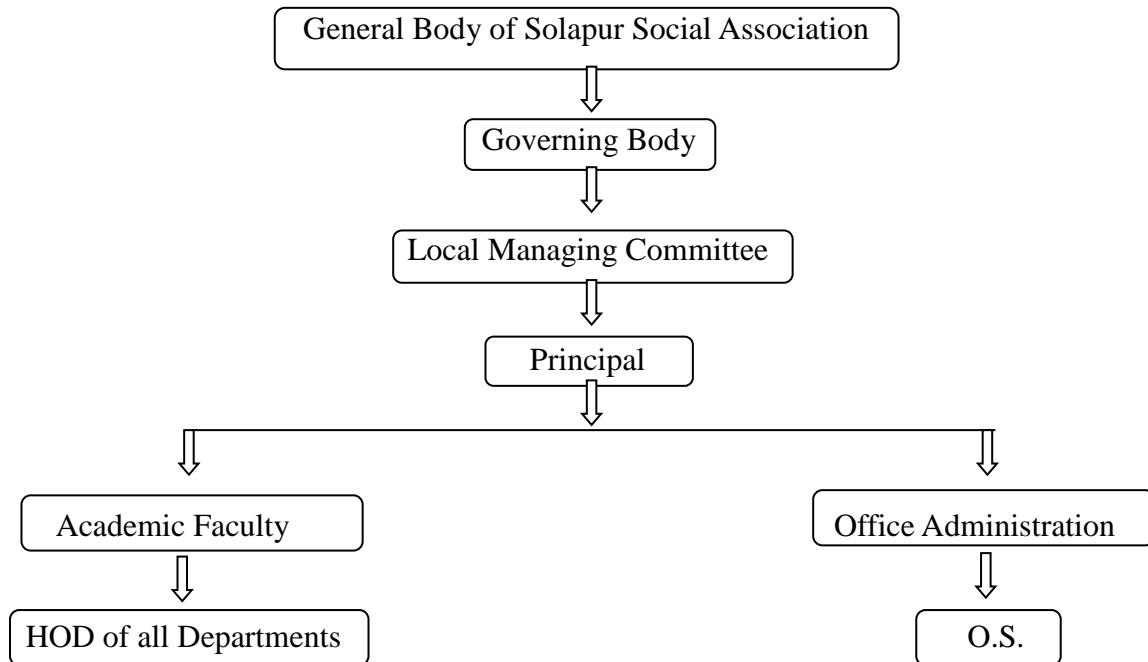
Regular interaction between the Principal and all the stakeholders at various levels bring out the aspirations, development plans. These aspirations help to formulate perspective plan of the institution.

It is prepared for meeting out future challenges and academic needs of the students.

6.2.3. Describe the internal organizational structure and decision making processes.



The college has internal organizational structure given below:



Governing Body:

- 1) President Dr.A. M.Wadwan
- 2) V. President Mr. Jahid Ali Khan
- 3) Hon. General Secretory Ismail Haji A. Sattar Jamadar
- 4) Treasurer Haji M. Daudsab Mangalgiri

Local Managing Committee:

1) Dr. A.M. Wadwan -	- President S.S.A's Arts & Com. College
2) Mr. Ismail Haji A. Sattar Jamadar –	Secretary
3) Mrs. Alka Rathod	- Mayor, Solapur Municipal . Corporation.
4) Mr. Haji A.D.Shaikh	- Member
5) Mr. Raja Bagwan	- Member
6) Dr. M.A.Dalal	- Member
7) Dr. Mrs. F.M. Sayyed	- V. Principal Member
8) Mrs. M.V. Patki	- Member Teachers' Representative
9) Dr. H.M. Shaikh	- Member
10) Mr. A.M. Sayyed	- Member (Non-Teaching Staff)



The Local Managing Committee is constituted as per the Maharashtra Universities Act of 1994, Comprising of ten members.

LMC is the policy making body which monitors the entire academic and administrative functions of the college.

- 1) This body prepares the budget and financial statements.
- 2) Recommends to the management, the creation of teaching & non-teaching posts.
- 3) Makes the recommendations to the management for the improvement of standard of the teaching of the faculty.
- 4) Formulates proposals of new expenditure not included in the college budget.
- 5) Considers and makes recommendations on the inspection report, if any.
- 6) Advises the Principal regarding capacity of various classes, preparation of time-table matters relating to internal management of college and discipline.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

- ❖ Teaching & Learning
- ❖ Research & Development
- ❖ Community Engagement
- ❖ Human Resource Management
- ❖ Industry Interaction.
- ❖ **Teaching & Learning :**

For good teaching & learning process, following strategies have been chalked out

- 1) Academic planning
- 2) Conducting extra lectures.
- 3) Remedial programmes.
- 4) Promoting teachers to participate in seminars, workshops & conferences.
- 5) Conducting pre-semester examinations.

- ❖ **Research & Development:**



Management and Principal of the college encourages the teachers to obtain M. Phil & Doctorate Degrees. Due to this constant encouragement, 50% of the faculty members have obtained Doctorate Degree & some have obtained M. Phil as well.

The circulars of UGC, Universities and other funding agencies related to research are brought to the notice of the faculty members of the college.

Faculty members are allowed to use internet which is available in the college for conducting research activities.

Majority members of the faculty have published research papers on various subjects which are published in noted journals and magazines. They have also presented their papers at various conferences & seminars.

Most of the faculty members had submitted major & minor research projects to the UGC in 2009 UGC had approved all the projects. However, our college was not under section 12-B of the UGC Act. Therefore they could not get UGC grants for their approved projects.

❖ Community engagement

The institution promotes social responsibilities among the students through some exclusive programmes like.

- 1) N.S.S. Special camp at adopted village.
- ❖ Blood donation camp.
- ❖ Population awareness rally on the eve of world population Day i.e. On 11th of July.
- ❖ AIDS Awareness Rally on 1st December.
- ❖ Education Awareness rally on the eve of Maulana Azad Birth Anniversary.
- ❖ Health check-up camps at adopted village.
- ❖ Assistance to police department at the times of Ganesh Festival and Navratri Mahotsav by the N.C.C. Unit.
- ❖ Tree plantation by N.C.C. unit and N.S.S. unit.
- ❖ Participation of students in flood-relief work.
- ❖ Eradication of superstition programme in an adopted village.
- ❖ Some faculty members are delivering lectures on various topics like



National Integration 'Population explosion - curse' AIDS and current issues.

While conducting above mentioned programmes and activities, college takes co-operation of government - organizations, central govt. departments, NGOs like Lions Club of Solapur Central, Family Planning Association of India Solapur Branch, Damani Blood bank etc.

❖ Human Resource Management.

Teachers are encouraged to participate in orientation, refresher courses, seminars workshops & conferences. The institution recruits members of the faculty and non-teaching staff based on the guidelines given by the university & govt. of Maharashtra. Self Appraisal forms are collected from the faculty members at the end of academic year. The academic and extra-curricular activities for the students & staff are conducted through the various committees. The heads of various departments are authorized to

prepare departmental plan and assign duties to their colleagues.

❖ Industry Interaction :

College organises industrial visits and Bank visits for B.Com students for giving them practical knowledge. The lectures of experts from professional colleges and industrialists for inculcating entrepreneurial skill and sprit have been organized.

6.2.5.How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders, to review the activities of the institution?

The principal being the Head of institution in coordination with different committies of Teacher's calncol ensurn that radeaute information is published in the college website and prospect.

Feedback forms duly filled are collected from the students. Parent-Teachers' Association meetings have been organized to know the problems of the parents and the students.

The Principal provides the information to the local managing committee. The local Managing Committee of the college acts as a interface between



parents, management and the staff of the college.

The Principal of the college is constantly monitoring administrative process.

Various activities and programmes conducted by the college during the academic year are published in the college magazine 'Massage' and issues of the magazine are circulated to the stakeholders and students.

6.2.6. How does the Management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institution processes?

The Management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional processes by involvement of the members of the teaching faculty & non-teaching staff in the implementation of academic, curricular and co-curricular activities. At the time of Annual Prize Distribution function, teaching and non-teaching staff is actively involved. Management and members of the L.M.C. always encourage the staff to organize academic, and extra - curricular activities in the college.

6.2.7. Enumerate the resolution made by the Management Council in the last year and the status of implementation of such resolutions.

In the meeting of the Local Management Council following resolutions are discussed Resolutions:

- 1) The principal has apprised the committee regarding admissions. The committee insisted that more number of Marathi medium should be enrolled. The admission committee. Requested principal to write a letter to the university regarding permission to enroll more number of students.
- 2) Management expressed satisfaction over the academic results of the college.
- 3) The management sanctioned the budget presented by the principal.
- 4) It also approved the resolutions to start short – Term certificate courses in the college. Accordingly the college has started short – term certificate courses with the approval of the university.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by



the institution in obtaining autonomy?

No.

6.2.9. How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

In order to solve grievances / complaints made by the stakeholders, the college has formed Grievances Redressal Committee, Anti Sexual Harassment Committee & Anti - Ragging Committee. The members of these committees attend to students' grievances, suggestions. Most of the complaints are resolved amicably by the staff and the Principal at their level. This ensures better relationship with the stakeholders.

6.2.10. During the last four years, had there been any instances of court cases filled by and against the institute? Provide details on the issues and decisions of the courts on these?

There are no court-cases filled by the staff members against the institute.

6.2.11. Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'Yes', what was the outcome and response of the institution to such an effort?

Feedback received from the students is discussed by the principal with the concern staff and suggestions obtained from students are usually considered positively.

6.3. Faculty Empowerment Strategies.

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

In order to enhance professional development of the teaching and non-teaching staff, they are allowed & encouraged to participate in seminars, conferences, and workshops.

The teaching staff regularly attends seminars workshops and conferences either as participants or resource persons to share and update their subject knowledge. They have been granted duty leave.

The non-teaching staff is also encouraged by the institution to cope with



ICT. Recently they were allowed to participate in the special training organized by the Solapur University Solapur . Mr. Jahangir Iрqal, library clerk has obtained M.Phil degree in Information and Library Science.

Majority of the faculty members present research papers at the state-level, national-level and international-level conferences, organized by the various institutes.

6.3.2.What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution provides opportunities to participate in the university, state, national, international - level conferences, seminars and workshops. Those who attend orientation, refresher courses, conferences, seminars etc, have been given duty-leave.

Apart from this, the institution encourages its staff to organise seminars and workshops.

As a result of this encouragement 50% staff have obtained doctorate degree in their subjects.

6.3.3.Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

At the end of the academic year the teachers are given self-appraisal forms in which they mention their academic achievements such as papers-published, conferences attended, books published, awards received and duties performed. The subject knowledge and the teaching skill of the teachers is evaluated through the feedback collected from the students. These details are accessible to the teachers which help them to judge their own performance. If there are any issues of concern, the faculty member is facilitated to overcome the drawbacks without lowering their self-esteem.

6.3.4.What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the appropriate stake holders?



The performance appraisal forms collected from the faculty members are evaluated by the Principal and H.O.D. of the concern departments through consultations, periodic meetings and suggestions. They are communicated to improve their performance if found not satisfactory.

6.3.5.What are the welfare schemes available for teaching and non-teaching staff?

What percentage of staff have availed the benefit of such schemes in the last four years?

- ❖ The staff of the college is protected through group-insurance facility and accidental insurance.
- ❖ The institution has formed Solapur Social Association's Employee's Credit Co-op. Society where the teaching and non-teaching staff can take loan on reasonable interest. Apart from these facilities Govt. of Maharashtra and Solapur University Solapur has implemented following social welfare schemes.
- ❖ Fifteen casual and ten medical leaves are given to the permanent faculty members during the academic year.
- ❖ There is a provision of maternity leave.
- ❖ Duty leave is given if applicable.
- ❖ Earn-leave to the Principal and non-teaching staff.
- ❖ Staff members can avail loan against their provident fund.
- ❖ Medical Reimbusement as per Govt. Rules.
- ❖ Rraternity benefit is provided after retirement.

6.3.6. What are the majors taken by the institution for attracting and retaining eminent faculty?

The institution maintains absolute transparency related to appointment of the staff. The institute is encouraging and felicitating the eminent faculty.

Healthy atmosphere is created and maintained for retaining eminent faculty. So far nobody has resigned or left the job.

6.4. Financial Management and Resource Mobilization.

6.4.1.What is the institutional mechanism to monitor effective and efficient use of available financial resources?



- ❖ There is institutional mechanism to monitor effective and efficient use of available financial resources. Preparation of budgetary estimate for given academic year.
- ❖ Estimated budget of academic year has been discussed in the L.M.C.
- ❖ Principal takes appropriate decisions to place the order of material as per the requirement.
- ❖ Quotations are taken before placing the order.

6.4.2. What are the institutional mechanisms for internal and external audit?

When was the last audit done and what are the major audit objections?

Provide the details on compliance.

There is an institutional mechanism for internal and external audit. The college has appointed qualified Chartered Accountant for an internal audit. The audit was done after the completion of the financial year. The external audit is carried out by the Government Auditor. The last audit was carried out up to March 2011-12.

6.4.3.What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institution if any.

The major sources of institutional funding are.

- 1) Fees received from students and govt. agencies as applicable.
- 2) Govt. grant in aid of salary.
- 3) Govt. grant in aid for certain non-salary expenditure.
- 4) The deficit is managed through fees like admission fees, tuition fees etc.

Audited income & expenditure statement is enclosed.

6.4.6. Give details on the efforts made by the institution in securing additional funding and the utilization of the same.

The institution is absolutely dependent upon the govt. grants. As the College doesn't have 12-B, therefore not receiving any grants from UGC.

6.5. Internal Quality Assurance System:

6.5.1.Internal Quality Assurance System IQAS.



a) Has the institution established an IQAC cell? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, the institution has established an Internal Quality Assurance Cell.

The institution has the policy with regard to quality assurance.

There is a periodical assessment of the faculty members / stakeholders to build up quality assurance and it is followed up. Within the existing

Academic and administrative system the institution has developed the mechanism of its own for the quality assurance.

The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations.

The academically weak students are helped by the teachers to improve their academic quality by engaging extra classes and providing notes.

The Examination Committee, Discipline Committee, the IQAC are all constituted and are well-equipped with quality assurance of the institution's administration.

The students can approach to the head of the institution directly for the redressal of their problems.

The examinations are conducted quite smoothly by the active participation of the staff.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the decisions of the IQAC have been approved by the management for implementation and all of them were actually implemented.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

No, The external members are not nominated in the IQAC by the institute.

d) How do students and alumni contribute to the effective functioning of the IQAC?

Suggestion given in Alumni and student council meeting are considered



in the IQAC meeting.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

As the number of teaching faculties are less in number, therefore they are easily communicated in routine work. IQAC communicate with the staff through regular meetings.

6.5.2. Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If ‘Yes’ give details on its operationalisation.

Yes, the IQAC and other committees design the academic & non-academic activities. Through various committees, the plan are implemented.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures? If yes, give details enumerating its impact.

Yes, the college had organized One Day Workshop on NAAC.

The teachers of the college are allowed to participate in workshops, seminars organized by various institutions with regard to IQAC.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘Yes’, how are the outcomes used to improve the institutional activities?

The academic audit of the college is not done through the external agency. But when the academic auditors visit the college, their suggestions are considered and implemented. The academic audit takes place constantly through the head of the institute. If he finds any lacuna in its activities, it is reported to the staff for improvement.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The internal quality assurance of the college is limited up to the internal activities of the college and as yet no mechanism exists for the alignment with external quality assurance agency except the first NAAC Peer Team exercise



was undertaken by the college.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The head of the institute is continuously reviewing the teaching-learning process. The Principal & HODs of all departments monitor, consult, suggest means & methods of effective teaching - learning process.

Outcomes:

- ❖ The teaching - learning is effectively carried out in the college.
- ❖ As compared to the results of our college, with the last two years. our results are found better.
- ❖ Students – Teachers relationship is very healthy in the college.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policy mechanism and outcomes are communicated to internal as well as external stakeholders through

- ❖ Regular staff meeting of teaching and non-teaching staff.
- ❖ Meeting with Parents - Teachers Association.
- ❖ Meetings with students generally through Students Council.
- ❖ Published prospectus, notices, circulars and college website.



CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No. However, we had planted trees on the campus when we entered in the new building of the College. We try to keep campus college clean and green whenever and wherever possible.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- ❖ **Energy conservation**
- ❖ **Use of renewable energy**
- ❖ **Water harvesting**
- ❖ **Check dam construction**
- ❖ ***Efforts for Carbon neutrality**
- ❖ **Plantation**
- ❖ **Hazardous waste management**
- ❖ **e-waste management**
- ❖ **Energy conservation**

The College class rooms are well – airy and lighted. Therefore, artificial lighting is not necessary. All the teaching and non – teaching staff takes initiative to switch off all the electrical equipments when not in use.

- ❖ **Use of renewable energy** - No
- ❖ **Water harvesting** - No
- ❖ **Check dam construction** - No
- ❖ **Efforts for Carbon neutrality** – No
- ❖ **Plantation** :-

Tree plantation programmes are conducted by the NSS and NCC unit of the College in an adopted village and in the University campus.

- ❖ **Hazardous waste management** - No
- ❖ **e-waste management** – No.

7.2 Innovations :-



7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ❖ Newly recruited faculty members are Computer literate and ICT literate.
- ❖ Members of Commerce faculty and the department of English use PPT and LCD Projector to make teaching more effective
- ❖ Office of the College is fully computerized. Each computer is connected with the LAN. Special software CMS is introduced in the admission process.
- ❖ The attendance of the teaching and non – teaching staff is registered through the newly introduced biometric system.
- ❖ CCTV system has been installed in the college campus.
- ❖ For improving University Examination results, college conducts Pre-semester examinations.
- ❖ Dress code has been made compulsory to the students.
- ❖ Setup of Smart Classroom
- ❖ Coaching classes or taster competitive exam.
- ❖ Feedback mechanism
- ❖ Website launched and use
- ❖ Workshop for commerce student
- ❖ Ph. D research center in Urdu
- ❖ Remedial classes for slow learners
- ❖ Internet facility is made available to staff and student.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the practice :-

“Upliftment of the students belonging to minority community”

2. Goals :- The goals of the institution is to make quality education accessible to the students of minority community and the students of the deprived section of the community and to transform them in resourceful



and responsible citizens. College admits students from minority community, socially and economically backward students who passed in attempts. For such students college conducts remedial coaching classes. College conducts self-employment training classes in collaboration with Family Planning Association of India, Solapur Branch.

3. The context – challenges :-

The students belonging to minority community are not aware of the welfare schemes upliftment programmes launched by the state and central govt. Most of the students are not aware of the importance of higher education. While implementing self – employment training programme, the college as well as the students face the problems of marketing of the articles produced in the training programme. We don't have mechanism to know how many students perceive training given to them.

4. The practice :-

The college organises a remedial coaching classes for those students who pass in attempts. The college has organized a programme in collaboration with Publicity office, Ministry of Information and Broadcasting, Govt. of India, explaining the schemes of Centre and State govt. for the minority community.

The college organizes self –employment training programmes for the students.

The college organizes special coaching classes for the students who desire to appear for bank recruitment test and competitive examinations.

5. Evidence of success :-

The students who had been passed in attempts obtained B.A., B.Com. and M. A. (Urdu) degrees.



POST ACCREDITATION INITIATIVES

Solapur Social Association's Arts and Commerce College has undergone the accreditation process in the year August 2004 since then college has emphasized its focus on quality susten programmes, curricular and co- curricular activities were undertaken various activities were planned for students to motivate and create interest in the studies, group discussions, seminars and lectures of the experts were organised on various topics like personality development, importance of environment, preparation of competitive exams, awareness regarding increasing population, blood donation, women empowerment, recent trands in commerce. These activities has improved the outlook of the students.

The faculty members did and doing their best ofr overall development of the students new reference books were added in the college library for the reference of the teachers and students.

The institution has undertaken various initiatives to promote quality oriented higher education in the college. The various committees are formed to look after the various interests of the students.

Following new committees were formed

- ❖ Placement Cell
- ❖ Magezine Committee
- ❖ Career Guidence Cell
- ❖ Prevention of Sexual Harrassment Committee
- ❖ IQAC Committee
- ❖ Anti Ragging Committee

NAAC peer Team, which visited in August 2004 made certain suggestions. The college has tried to comply some suggestions

- ❖ It suggested Marathi, History, Hindi, Economics, Political Science to introduce at T. Y. level, but due to lack of funds management was unable to start these subjects at T. Y. level. However, as per the suggestion of the committee, the college has started short term courses



1. Urdu Balwadi
2. Certificate Course in Profeciency in the use of English
3. Certificate Course in Income Tax

- ❖ Peer Team suggested to explore the possibilities of starting PG Programmes Accordingly the college has stared Ph. D Research center in Urdu.
- ❖ According to the suggestion of the Peer Team College has set up commerce loboratory to provide practical training to the students of commerce faculty.
- ❖ According to the suggestions of the Peer Team College has organised seminars, wordshops and one day international conference on commerce, Management, Engineering and technology in collaboration with indo Global Chember of Commerce, industries and agriculture.
- ❖ After the Peer Team visit five faculty members have obtained doctorate degree and two have obtained M. Phil and six faculty members have been recognized as the Ph. D Guide in their respective subjects out of 20 faculty member 12 have obtained doctorate degree five faculty members have registered their names for Ph. D.
- ❖ The management and principal has encouraged and encouraging faculty member to participate in University level, State level, National and workshops.
- ❖ College is publishing annual magazine (Message) since 2011 for promoting the students in respect of creative writing and promoting their writing skills some student received awards for their articles in the magazine.
- ❖ College has organised and organizing self employment training classes for the students every year.



- ❖ Since 2011 college is organizing Pre – Semester examination for improving university exam results and giving concessions in exam fees to those students who secure above 55 % marks in exam.
- ❖ Commerce Department has organised and organizing industrial visits and bank visits for giving practical experience.
- ❖ Department of Urdu has organised state level Elocution Competition.
- ❖ Geography Department organises Educational Tours and conducts village survey.
- ❖ B A and B. Com. III year students visited career fair for getting practical experience of how to face interview.
- ❖ For creating awareness regarding women empowerment, number of activities H. B check up, lectures of advocates on laws related to women had been organised.
- ❖ There is a provision of internet facility free of charge to faculty member and students.
- ❖ The college has installed Biometric Machine since 2011 for teaching and non teaching staff to bring in punctuality and regularity in their day to day attendance and work.
- ❖ Member of commerce faculty and Department of English and Geography use PPt and LCD projector to make teaching more effective.
- ❖ Office of the college is fully computerised.
- ❖ Dress code has been made compulsory to the students.
- ❖ College has launched its website.
- ❖ College is conducting regular remedial classes for slow learners.



Part-1: C

Evaluative

Reports of

the

Departments



Evaluative Report of the Departments Geography

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **GEOGRAPHY.**
2. Year of Establishment - **1981**
3. Name of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.) - **UG (Under Graduate.)**
4. Name's of Interdisciplinary courses and the department/ units involved - **Not Applicable.**
5. Annual/ Semester/ Choice based credit system (Programme wise) - **At Present Semester Pattern.**
6. Participation of the department in the courses offered by other department - **No**
7. Courses in Collaboration with other universities, industries, foreign institutions etc. - **Solapur Zilla Bhoogol Abhyas Mandal, Solapur.**
8. Details of courses/ programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)



					Years
Dr. Mrs. F. M. Sayyad	M. A., Ph.D	Asso. Prof.	Medical Geography	32	-
Dr. I. S. Patel	M.A., M.Ed. Ph.D	Asso. Prof.	Economic Geography	28	-
Mr. S. A. Rajguru	M.A., B. Ed. NET	Asst. Prof.	Settlement Geography	07	-
Mr. D. S. Narayanka r	M.A., B. Ed. NET	Asst. Prof	Urban Geography	02	-

11. List of senior visiting faculty – **No.**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **No.**
13. Student – Teacher Ratio (Programme wise)

Sr.	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B.A I	80 : 1	84:1
2	B. A II	35 : 1	30:1
3	B.A III	12 : 1	16:1

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **No**
15. Qualification of teaching faculty with D Sc/ D.Litt/ Ph.D/ M.Phil/PG.
–Two faculty members have Ph.D and Two faculty members has NET Pass.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **NIL**



18. Research Centre / facility recognized by the University – **No**
19. Publications:
 - a) Publication per faculty.
 - b) Number of Paper Published in peer reviewed journals (National/ International) by faculty and students- **15**
 - c) Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) –
 - d) Monographs - **NIL**
 - e) Chapter in Books - **NIL**
 - f) Books with ISBN/ISSN number with details of publishers - **NIL**
 - g) Citation Index - **NIL**
 - h) SNIP- **NIL**
 - i) SJR - **NIL**
 - j) Impact factor - **NIL**
 - k) H- index – **NIL**
20. Areas of Consultancy and income generated. - **No**
21. Faculty as member in.
 - a. National Committees b. International Committees c) Editorial Boards - **No**
22. Student projects.
 - a) Percentage of students who have done in house projects including inter department/programme
 - **Such as village survey report and tour report by B A III students.**
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **Not Applicable.**
23. Awards/ Recognitions received by faculty and students. – **All faculty members PG Recognition and Dr. F. M Sayyad registered as Ph.D guide.**
24. List of eminent academicians and scientists/ visitors to the department. –



a) Prof.Dr. Ambadas Jadhav. (HOD Department of Geography,Mumbai University, Mumbab)

b) Dr. Abijit Khandge (All India Institute of Local Self Government, Pune).

c) Prof. Pragati Sing (All India Institute of Local Self Government, Pune)

d) Dr. Rajendra Shendage (Director, B.C.U.D, Solapur University, Solapur)

e) Dr. Babasaheb Kadem (Join. Dirc. Of Shivaji University)

f) Dr. Bhanje B. M (Prin. S.B.P College, Mandrup)

g) Prin. Dr. S. K. Wadukblkar (Prin. DBF Dayanand College, Solapur.)

h) Dr. N. G. Shinde (HOD Dept. of Geography DBF Dayanand College, Solapur.)

i) Dr. Awate (HOD Dept. of Geography Walchand College, Solapur.)

25. Seminars/ Conferences/ Workshops organized & the source of funding.

Deptment of geography has organized one day workshops on

a) **University level and b) District level** UGC and Solapur University, Solapur.

26. Student profile programme/ course wise:

	Name of the Course/ programme (refer question no. 4)	Applications received	selected	Enrolled		Pass percentage
				M	F	
2010-11	B. A I	160	160	134	26	69.62 %
	B. A II	68	68	49	17	91.50 %
	B. A III	47	47	32	15	98.37 %
2011-12	B. A I	155	168	104	51	89.16 %
	B. A II	59	59	38	21	92.10 %
	B. A III	64	64	44	20	77.77 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of student from abroad



B.A I	100 %	-	-
B.A II	100 %	-	-
B.A III	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence etc. – **10**

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	60 %
PG to M.Phil.	-
PG to Ph.D	-
Ph.D. to Post - Doctoral	-
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	
Entrepreneurship/ self- employment	20% / 40 %

30. Details of Infrastructural facilities.

- a) Library – **Dept. has no separate library. College library has adequate books of Geography subject.**
- b) Internet facilities for Staff & Students. – **Yes, College and faculty of the department has her own laptop with internet facility.**
- c) Class rooms with ICT facility. – **No.**
- d) Laboratories – **Yes, Two Laboratories.**

31. Number of student receiving financial assistance from college, university, government or other agencies – **Yes, Government scholarship**

Years	EBC	OBC	SC	NT	Total
2011-12	27	18	02	-	47
2012-13	35	21	02	02	60



32. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts. – **Yes**, Department had organized lectures, workshops, seminars of experts on geography subject.
 - a. Prof.Dr. Ambadas Jadhav. (HOD Department of Geography,Mumbai University, Mumbab) special lectures on remote sensing.
 - b. Dr. Abijit Khandge (All India Institute of Local Self Government, Pune) workshops on GIS and GPS
 - c. Prof. Pragati Sing (All India Institute of Local Self Government, Pune) workshops on GIS and GPS
 - d. Dr. Rajendra Shendage (Director, B.C.U.D, Solapur University, Solapur) Special lectures on Importance of Subject.
 - e. Dr. Babasaheb Kadem (Join. Dirc. Of Shivaji University) Special lectures on importance of Geography in Human life.
 - f. Dr. Bhanje B. M (Prin. S.B.P College, Mandrup) lectures delivered at inauguration of Geography Club.
 - g. Dr. N. G Shinde (HOD D. B. F Dayanand College, Solapur) Lectures delivered at Geography day function.
 - h. Prin. Dr. S. K. Wadukblkar (Prin. DBF Dayanand College, Solapur.) Lectures delivered at Water Problems in Solapur City.
33. Teaching methods adopted to improve student learning – **The department gives maximum weightage to student's participation in the class room learning, lectures, practical's, seminars, debates , use to teachers teaching aids, group discussions, field survey, excursion tour, student visit various centres, Question Answers.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1) Dr. F. M. Sayyad :

- ❖ Sub Secretary of Zilla Boogol Abhyas Mandel, Solapur.
- ❖ Life Member of Shivaji Uni. Bhoogol Shikshak Sangh, Kolhapur.
- ❖ Life Member of Institution of Indian Geographer (IIG) Pune.
- ❖ Life Member of Decan Geographer, Pune.



- ❖ Life Member of FPAI, Solapur.
- ❖ Geography Club – Convenor.
- ❖ NAAC Committee – Member.
- ❖ Magazine Committee – Member.
- ❖ Staff Academy – Member.
- ❖ Prevention for Sexual Harassment Committee – Member.
- ❖ College Development Committee – Member.
- ❖ Feedback Committee – Member.

2) Dr. I. S. Patel :

- ❖ Member of Zilla Boogol Abhyas Mandel, Solapur.
- ❖ Life Member of Shivaji Uni. Bhoogol Shikshak Sangh, Kolhapur.
- ❖ Life Member of Institution of Indian Geographer (IIG) Pune.
- ❖ Life Member of Deccan Geographer, Pune.
- ❖ Life Member of FPAI, Solapur.
- ❖ Geography Club – Member.
- ❖ NAAC Committee – Member.
- ❖ Examination Committee - Convenor
- ❖ Discipline Committee – Convener.
- ❖ Cultural Programme Committee – Convener.
- ❖ Parent Teacher Meeting – Convener.
- ❖ College Development Committee – Member.
- ❖ Time Table Committee - Convenor

3) Mr. S. A. Rajguru :

- ❖ Member of Zilla Boogol Abhyas Mandel, Solapur.
- ❖ Life Member of FPAI, Solapur.
- ❖ Geography Club – Member.
- ❖ Admission Committee – Member.
- ❖ NAAC Committee – Member.
- ❖ Excursion Committee – Member.
- ❖ Feedback Committee- Convenor.

4) Mr. D. S Narayankar.



- ❖ Geography Club – Member.

35. SWOT analysis of the Department and Future plans-

S – The department has well qualified staff out of four two staff member completed Ph. D & other two staff Passed NET Exam. And staff member also registered for higher qualification. The staff member also participates & present research paper in the various conferences organized at District, State, National & International level as well as Asian Geographic conference. The staff member also encourages the student for participation in various seminars and guides them to write & present the research paper and articles in the magazine.

The department of geography is rich in the quantity and qualitative approach of the student, even the student remarkable progress can be marked at various stages. The student percentage in the department always encourages which can be marked through various academic results. The student of geography also stood first in the college result among all department most of student participate in the academic as well as non – academic activities like seminars, quiz competition, debate, elocution competition, blood donation, N.S.S., N.C.C., Sport and Social activities.

The department of geography has two geographic laboratories with several geographical Maps, Charts, Globe, and other metrological and serving instrument and models. The department has one computer with printer and internet connection. The department also organized one day seminars on GIS & GPS, modern and Innovative technique in geography at district level in collaboration with All India Local Self Government, Pune. The department also organized Quiz Competition, Paper Presentation, Student seminar, elocution Competition, Competitive examination among the college student of all classes. The department also organized one day visit tour various geographical important places like Metrological Dept. Agriculture and Research centre, Cement factory, Sugar factory, textile factory, Milk factory etc. The one day visit organized the Historical Places of Bijapur where the river site & dams, hydro electrical projects of allmati Bijapur district in Karnataka. The department also organized long excursion tour to the places of Geographical, Historical, Industrial, Socio –



Culture and Economically important places like Bengaluru, Mysore, Ooty, Kannur, Dodabetta, Konkan and other Pleases.

W - The department lack of modern instrument & Technical amenities.

O - After completion of graduation in the subject of geography student would be offered No of jobs in various department such as GIS, GPS, Remote sensing, Planning Department, Metrological Department, Survey Department, Cartographic Department and other. The subject knowledge of geography useful for UPSC, MPSC, Staff Selection Commission, Banking, Railway Exam. & other.

T - Nil

Future Plans:

- ❖ The Department plans to organize seminars, conferences, workshops for the students and teachers which will enhance their knowledge in geography and inter- disciplinary subjects.
- ❖ The Department has also chalked out a plan to publish books on geography
- ❖ It also strives to increase passing percentage of the students who offer geography.
- ❖ The department plans to attend, participate and present research papers at National, International, State and District level conferences, seminars and symposia etc.
- ❖ It also plans to publish research paper in the journals of national and International repute with ISSN.
- ❖ To pursue Minor and Major Research Project with UGC Assistance.
- ❖ The Department plans to open the short term course of GIS and GPS who offer geography students.
- ❖ It plan to started tourism diploma.
- ❖ PG and Research place for student of geography.
- ❖ The department also plans to organize the geographical conference, seminar at District, State, National and International level.



Evaluative Report of the Departments English

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **ENGLISH.**
2. Year of Establishment - **1984**
3. Name of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.) - **UG (Under Graduate.)**
4. Name's of Interdisciplinary courses and the department/ units involved - **Not Applicable.**
5. Annual/ Semester/ Choice based credit system (Programme wise) - **At Present Semester Pattern.**
6. Participation of the department in the courses offered by other department - **No**
7. Courses in Collaboration with other universities, industries, foreign institutions etc. - **'Proficiency in the Use of English' Affiliated to shivaji University, Kolhapur.**
8. Details of courses/ programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years	No. of Experience	Ph.D Students guided of the
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					last 4 Years
Mrs. M. V Patki	M.A B.Ed	Associate Professor	American Literature and European Classic	28 Years	-
Mr. S.Q. Shaikh	M.A M.Phil	Assistant Professor	-	22 Years	-
Mrs. A. S. Khan	M.A B.Ed. NET	Assistant Professor	-	10 Years	-

11. List of senior visiting faculty – **Not Applicable**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **Not Applicable**
13. Student – Teacher Ratio (Programme wise)

Sr.	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B.A I	20:1	24:1
2	B. A II	13:1	12:1
3	B.A III	10:1	11:1

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **No**
15. Qualification of teaching faculty with D Sc/ D.Litt/ Ph.D/ M.Phil/PG.
– **PG – 1, M. Phil – 01, NET – 01.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **NIL**



18. Research Centre / facility recognized by the University – **No**
19. Publications:
 - a. Publication per faculty.
 - b. Number of Paper Published in peer reviewed journals (National/ International) by faculty and students- **05**
 - c. Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) –
 - d. Monographs - **Nil**
 - e. Chapter in Books - **Nil**
 - f. Books with ISBN/ISSN number with details of publishers - **Nil**
 - g. Citation Index - **Nil**
 - h. SNIP- **Nil**
 - i. SJR - **Nil**
 - j. Impact factor - **Nil**
 - k. H- index – **Nil**
20. Areas of Consultancy and income generated. - **No**
 - a. Faculty as member in.
 - b. National Committees b. International Committees c) Editorial Boards - **No**
21. Student projects.
22. Percentage of students who have done in house projects including inter department/programme : **Nil**
23. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **Not Applicable.**
24. Awards/ Recognitions received by faculty and students. – **Nil**
25. List of eminent academicians and scientists/ visitors to the department. –
 - a. **Dr. Anne Johe visited the department and delivered lecture on ‘Communication Skill’.**
 - b. **Mr, Dhotre Arjun visted the department and delivered lecture on The Importance of English.**



26. Seminars/ Conferences/ Workshops organized & the source of funding. :
Nil

27. Student profile programme/ course wise:

	Name of the Course/ programme (refer question no. 4)	Applications received	selected	Enrolled		Pass percentage
				M	F	
2010-11	B. A I	59	59	36	23	52.08 %
	B. A II	38	38	21	17	100 %
	B. A III	31	31	18	13	50.00 %
2011-12	B. A I	74	74	33	41	60.81 %
	B. A II	35	35	16	19	87.7 %
	B. A III	33	33	18	15	60.60 %

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of student from abroad
B.A I	100 %	-	-
B.A II	100 %	-	-
B.A III	100 %	-	-

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence e services etc. – **Record Not Maintained.**

30. Student Progression

Student Progression	Against % Enrolled
UG to PG	Record Not Maintained.
PG to M.Phil.	-
PG to Ph.D	-
Ph.D. to Post - Doctoral	-



Employed	
• Campus selection	
• Other than campus recruitment	

Entrepreneurship/ self- employment	-
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31. Details of Infrastructural facilities.

Library – Department has No Separate library. However, the central library has 4500 books of English and two journals. The students use them

- e) Internet facilities for Staff & Students. – **The faculty members of the department have their own laptops with internet facilities.**
- f) Class rooms with ICT facility. – **Yes**
- g) Laboratories – **No**

32. Number of student receiving financial assistance from college, university, government or other agencies – **Yes, Government scholarship**

Years	EBC	OBC	SC	NT	Total
2011-12	15	10	-	-	25
2012-13	21	11	-	-	32

33. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts. – **Yes, Dr. Annie John and Mr. Dhotre Arjun delivered lectures**

34. Teaching methods adopted to improve student learning – **Lectures, Group Discussion, Question answers etc.**

35. Participation in Institutional Social Responsibility (ISR) and Extension activities.
The students of the department visited school for Blinds and Job Fair.

36. SWOT analysis of the Department and Future plans-

The department has well qualified and experienced teachers among which one is M. Phil, and another one is NET and registered for Ph D. The



department has ICT enabled classroom. The department has interdisciplinary link. English is being taught as compulsory subject at B.Com I and II. The department has started short term course in proficiency in the use of English, affiliated to Shivaji University , Kolhapur. The faculty attend and present papers in state, national and International conferences. The faculty member Mrs. A. S. Khan published several essays on socio-political subjects on various websites.

Mrs. M. V. Patki.

She is elected Member of Solapur Municipal Corporation Since 1992.

She is a life Member of Youth Hostel Association of India.

Future Plans:

1. To develop separate departmental library.
2. To start short term courses in spoken English.
3. To conduct workshop and seminars for the teachers.
4. To submit minor and major research projects to UGC. For financial assistance.
5. To publish research paper in the journals of national and international repute.
6. To establish language lab.



Evaluative Report of the Departments Urdu

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **URDU.**
2. Year of Establishment - **1978**
3. Name of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.) - **UG (Under Graduate.)**
4. Name's of Interdisciplinary courses and the department/ units involved - **Not Applicable.**
5. Annual/ Semester/ Choice based credit system (Programme wise) - **At Present Semester Pattern.**
6. Participation of the department in the courses offered by other department - **No**
7. Courses in Collaboration with other universities, industries, foreign institutions etc. - **'Urdu Balwadi' Affiliated to shivaji University, Kolhapur.**
8. Details of courses/ programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided of the last 4 Years
Dr. Shaikh	M.A.B.Ed.	Asso.	Classical Pros	34Yrs.	-



S.R	Ph.D.	Professor	& Poetry		
Dr.Chobdar. M.A.	M.A.B.Ed. NET Ph.D.	Assi. Professor	Modern Urdu Prose & Poetry	14	Five Student Registered
Mr.Shaikh G.N.	M.A.B.Ed. NET	Assi. Professor	Allama Iqbal Aur Aala Hazrat Ki Shaeri Mein Ishque Rsool	07	-

11. List of senior visiting faculty – **Not Applicable**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **Not Applicable**
13. Student – Teacher Ratio (Programme wise)

Sr.	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B.A I	50:1	44:1
2	B. A II	34:1	32:1
3	B.A III	15:1	21:1

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **No**
15. Qualification of teaching faculty with D Sc/ D.Litt/ Ph.D/ M.Phil/PG.
– **Ph. D – 2, NET – 01.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **NIL**
18. Research Centre / facility recognized by the University – **No**
19. Publications:



- a. Publication per faculty.
- b. Number of Paper Published in peer reviewed journals (National/ International) by faculty and students- **08**
- c. Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) –
- d. Monographs - **42**
- e. Chapter in Books - **02**
- f. Books with ISBN/ISSN number with details of publishers - **04**
 - 1. Tajziye Mutlae Adab ISBN : 9788192437385 Laxmi Book Publication 258/34, Raviwar Peth Solapur 413005.**
 - 2. Allama Iqbal Shakhsiyat Aur Fan Mujalla – ISBN- 9781482665932 - SSA's Arts & Commerce College Solapur.**
 - 3. Darwaze Khaldo Ek Mutalea – ISBN - 9781304 989574 Ascent Book Publicatioob 71, Shaniwar Peth Solapur Pin : 413002**
 - 4. Hayate Saida – ISBN - 9781312 141971- SSA's Arts & Commerce College Solapur.**
- g. Citation Index - **NIL**
- h. SNIP- **NIL**
- i. SJR - **NIL**
- j. Impact factor - **NIL**
- k. H- index – **NIL**

20. Areas of Consultancy and income generated. - **No**

- a. Faculty as member in.
- a) National Committees b) International Committees c) Editorial Boards - **No**

21. Student projects.

22. Percentage of students who have done in house projects including inter department/programme : **Nil**



23. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **Not Applicable.**

24. Awards/ Recognitions received by faculty and students. –

MAHARASHTRA STATE URDU SAHITTYA ACADEMY “STATE LEVEL SPECIAL AWARD IN URDU 2009” AT THE HANDS OF CHIEF MINISTER OF MAH. AT YASHWANT RAO PRATISHTHAN MUMBAI FOR “EXCELLENCE WORK IN URDU IN SOLAPUR 2009”. On 17/07/2012.

25. List of eminent academicians and scientists/ visitors to the department. –

Name	Subject
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1. **Dr. Gulam Dastagir Shaikh Development Urdu In Modern Age**

2. **Mr. Vakar Ahmed Shaikh How To Progress Urdu Language**

26. Seminars/ Conferences/ Workshops organized & the source of funding. : **03**

27. Student profile programme/ course wise:

	Name of the Course/ programme (refer question no. 4)	Applications received	selected	Enrolled		Pass percentage
				M	F	
2010-11	B. A I	156	156	100	56	89.25
	B. A II	96	96	68	28	86.00
	B. A III	21	21	11	19	34.78
2011-12	B. A I	140	140	61	79	82
	B. A II	97	97	60	37	85
	B. A III	23	23	18	05	47

28. Diversity of Students

Name of the	% of students from the same	% of students	% of student from



Course	state	from other States	abroad
B.A I	100 %	-	-
B.A II	100 %	-	-
B.A III	100 %	-	-

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence e services etc. – **Record Not Maintained.**

30. Student Progression

Student Progression	Against % Enrolled
UG to PG	90 %
PG to M.Phil.	Nil
PG to Ph.D	02
Ph.D. to Post - Doctoral	Nil
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ self- employment	-

31. Details of Infrastructural facilities.

- Library – **Department has No Separate library. However, the central library. The students use them.**
- Internet facilities for Staff & Students. – **The faculty members of the department have their own laptops with internet facilities.**
- Class rooms with ICT facility. – **No**
- Laboratories – **No**

32. Number of student receiving financial assistance from college, university, government or other agencies – **Yes, Government scholarship**



Years	EBC	OBC	SC	NT	Total
2011-12					
2012-13					

33. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts. – **The department had organized lectures of experts on various subjects. Apart from syllabus, the faculty delivers lectures on various subjects.**
34. Teaching methods adopted to improve student learning – **Lectures, Group Discussion, Question answers etc.**
35. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Dr. S.R. Shaikh 03

Dr.M.A. Chobdar 08

Mr.G.N. Shaikh 04

36. SWOT analysis of the Department and Future plans-

Future Plans:

- ❖ The department has chalked out a plan to publish books on Urdu.
- ❖ It also strives to increase passing percentage of the student who offer Urdu.
- ❖ The department plans to attend, participate and present research papers at National, International, State and District level Conferences.
- ❖ It Plans to publish research papers in the journals of national and international repute.
- ❖ To pursue Minor and Major research project with UGC Assistance .
- ❖ To encourage the student who offer Urdu, to present research paper in Students Urdu Conference.
- ❖ To encourage the student who has passed M.A. Urdu in our college to take admission for Ph.D. at our Ph.D. Urdu Research Center.



Evaluative Report of the Departments Marathi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Marathi**
2. Year of Establishment : **1978**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. A I and II.**
4. Names of Interdisciplinary courses and the departments/units involved:
Not Applicable.

5. Annual/ semester/choice based credit system (programme wise):
Semester Pattern.

6. Participation of the department in the courses offered by other departments :
B.com I.
7. Courses in collaboration with other universities, industries, foreign institutions,
etc.: **No**

8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, D.Sc. /D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years



1. Mr. I. J Tamboli	M.A Ph.D.	Asst. Professor	Marathi	10 Years	-
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11. List of senior visiting faculty : **Not Applicable**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Not Applicable**
13. Student -Teacher Ratio (programme wise):

Sr.No	Programme	Student- Teacher Ratio	
		2011-12	2012-13
1	B. A I	64:1	92:1
2	B. A II	23:1	19:1
3	B. com.I	34:1	38:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Not Required.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D - 01**
16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **No**
19. Publications:
 - a) Publication per faculty :
 - b) Number of papers published in peer reviewed journals (national / international) by faculty and students : **5**
 - c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - d) Monographs **Nil**
 - e) Chapter in Books **Nil**
 - f) Books Edited Books with ISBN/ISSN numbers with details of publishers **Nil**



g) Citation Index **Nil**

h) SNIP **Nil**

i) SJR **Nil**

j) Impact factor **Nil**

k) h-index **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards. : **No**

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the Department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			M	F		
2011-12	B. A I	82	82	72	10	84.00 %
	B. A II	23	23	17	06	100 %
	B. com. I	34	34	24	10	90.60 %
2012-13	B. A I	92	92	72	20	88.70 %
	B. A II	19	19	10	09	89.47 %
	B. com. I	38	38	31	07	82.00 %

*M = Male *F = Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A I	100 %	-	-
B. A II	100 %	-	-
B. com. I	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

– **Record Not Maintained.**

29. Student progression

Student progression	Against % enrolled
UG to PG	Record Not Maintained.
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **Department has no separate library. The students use college library.**
- b) Internet facilities for Staff & Students : **The faculty member of the department has his own laptop with internet facility.**
- c) Class rooms with ICT facility: No
- d) Laboratories: No



31. Number of students receiving financial assistance from college, university, government or other agencies

2011-12

Years	EBC	OBC	SC	NT	Total
B. A I	55	08	01	-	64
B. A II	13	10	-	-	23
B.Com I	28	06	-	-	34

2012-13

Years	EBC	OBC	SC	NT	Total
B. A I	52	23	02	02	79
B. A II	11	08	-	-	19
B.Com I	20	17	01	-	38

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **No**

33. Teaching methods adopted to improve student learning: **Lectures, Group Discussion, Question answers etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS- P.O**

35. SWOT analysis of the department and Future plans.

Future Plans:

- ❖ To start Marathi department.
- ❖ To start departmental Library.
- ❖ To start Language Lab.
- ❖ To start Ph. D research place for Marathi.



Evaluative Report of the Departments Hindi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Hindi**
2. Year of Establishment : **1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. A I and II.**
4. Names of Interdisciplinary courses and the departments/units involved:
Not Applicable.

5. Annual/ semester/choice based credit system (programme wise):
Semester Pattern.

6. Participation of the department in the courses offered by other departments :
B.com I.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No**

8. Details of courses/programmes discontinued (if any) with reasons: **No**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, D.Sc. /D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
2. Prof.Smt . N.R Qazi	M.A. M.Ed. M. Phil.	Asso. Professor	Hindi	23 Years	-



11. List of senior visiting faculty : **Not Applicable**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Not Applicable**
13. Student -Teacher Ratio (programme wise):

Sr.No	Programme	Student- Teacher Ratio	
		2011-12	2012-13
1	B. A I	115:1	118:1
2	B. A II	12:1	12:1
3	IDS	34:1	41:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Not Required.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **M.Phil - 01**
16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **No**
19. Publications:
 - a) Publication per faculty :
 - b) Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**
 - c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - d) Monographs
 - e) Chapter in Books **Nil**
 - f) Books Edited Books with ISBN/ISSN numbers with details of publishers
 - g) Citation Index **Nil**
 - h) SNIP **Nil**



i) SJR **Nil**

j) Impact factor **Nil**

k) h-index **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards. : **No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the Department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B. A I	115	115	78	37	75.64 %
	B. A II	11	11	08	03	90%
	IDS	34	34	23	11	96.55 %
2012-13	B. A I	118	118	72	46	68.13 %
	B. A II	12	12	09	03	66.66 %
	IDS	44	44	26	18	82.35 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students	% of students from other	% of students



	from the same state	States	from abroad
B. A I	100 %	-	-
B. A II	100 %	-	-
IDS	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**– Record Not
Maintained.**

29. Student progression

Student progression	Against % enrolled
UG to PG	Record Not Maintained.
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library: **Department has no separate library. The students use college library.**

b) Internet facilities for Staff & Students : **No**

c) Class rooms with ICT facility: **No**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies



2011-12

Years	EBC	OBC	SC	NT	Total
B. A I	88	22	01	01	113
B. A II	06	05	-	-	11
IDS	17	16	-	-	33

2012-13

Years	EBC	OBC	SC	NT	Total
B. A I	37	25	-	-	62
B. A II	06	03	-	-	09
IDS	14	11	-	-	25

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **No**

33. Teaching methods adopted to improve student learning: **Lectures, Group Discussion, Question answers etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS- P.O**

35. SWOT analysis of the department and Future plans.

Future Plans:

- ❖ To start Hindi department.
- ❖ To start departmental Library.
- ❖ To start Language Lab.



Evaluative Report Department of Political Science

1. Name of the Department : **Political Science**
2. Year of the Establishment : **1978**
3. Names of programmes/Courses : **Undergraduate B.A. - I and B.A. – II**
offered Undergraduate
4. Names of Interdisciplinary : **Public Administration**
courses and the depts. /units
involved
5. Annual/semester/choice based : Credit system (Program wise)
At present B. A. - I - **semester Pattern**
B.A. – II - **semester pattern**
IDS PA - **Semester Pattern**
6. Participation of the department in the courses of offered by other departments-
NA
7. Courses in Collaboration with universities industries, foreign institutions etc -
No
8. Details of Courses/programmes -discontinued (if any) with reasons- **No**
9. Numbers of teaching Posts.

Posts	Sanctioned	Filled
Professors	NIL	NIL
Asso. Professors	01	01
Assit. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation,
specialization(D.SC./D.Litt/Ph.D/M.Phil.etc)

Name	Qualification	Designation	Specialization	No. of Ph. D Students guided for last 4 years
Dr. S. D. Yelegaonkar	M.A.Ph.D	Asso. Professor	Political Theory and	NIL



			Governmental System	
--	--	--	---------------------	--

11. Last of Senior visiting faculty- **Not Applicable**

12. Percentage of lectures delivered- **Not Applicable**
and practical classes handled
(programme wise) by temporary Faculty

13. Student -Teacher Ratio (programme wise):

Sr.No	Programme	Student- Teacher Ratio	
		2011-12	2012-13
1	B. A I	40:1	68:1
2	B. A II	12:1	12:1
3	IDS	15:1	14:1

14. Number of academic support
staff (technical) and administrative
staff, sanctioned and filled - **Not Required**

15. Qualifications of teaching faculty - **One Ph. D**
with DSC / D. Litt / Ph. D/ M. Phil
/ PG

16. Number of faculty with on going projects from
a) National - **NIL**
International - **NIL**
b) International Funding agencies - **NIL**
c) Grant Received - **NIL**

17. Departmental projects funded by-
DST FIST-NIL, UG-CNIL,DBT-NIL,ICSSR- NIL

18. Research centre/facility recognized by the university - **NO**

19. Publications :

- Publication per faculty number of papers published in peer reviewed
Journals (National/International) - **List Attached**
- Numbers of publications listed in international data base (for Eg.Web
of science Scopus Humanities International Complete Dare Database



International Social Sciences Directory, EBSCC host etc) -

NIL

- Monographs - **NIL**
- Chapter in books - **NIL**
- Books Edited - **NIL**
- Books with ISBN/ISSN numbers with details of publishers
 - 1) **“Solapurche Swatantryaladhyatil Deepstambha.” (81-903788-6-4 Aksahr Lena Prakashan, Solapur)**
 - 2) **Nigrahi Gandhwadi Marshal Ramkrishna Jaju – Suvidya Prakashan, Solapur**
- Citation Index -
- SNIP - **NIL**
- SJR - **NIL**
- Impact factor - **NIL**
- H-index - **NIL**

20. Area of Consultancy & Income generated - **NIL**

20. Faculty as members in.
a) National Committee b) International Committee c) Editorial Board

22. Subject projects

- a) percentage of students who have - **NO**
done in house projects including
interdepartmental programme.
- b) Percentage of students placed for - **NO**
projects in organizations outside the
institutions i.e. In research
laboratories / Industry
/ other agencies

23. Awards/Recognitions received by faculty and students

1. Late Chandrakant Venegurkar Adarsh Vrutpatra Lekhak Purskar (1995)
2. Honored as an Ideal Teacher by the Lions Club Main (1998)



3. Received an Ideal Teacher Award by the Lions Club of Solapur Central, Solapur (2011)
4. Late Tatya Saheb Tendulkar Puraskar (1999)
5. Ideal Social Worker Award by Deshastha Rugvedi Brahmin Shikshonottejjak Sanstha, Pune (2010)
6. Felicitated by Bank of Maharashtra for Rendering Excellent Social Service (2011)
7. Received Saneguruji Vichar Sadhana Award by Yashwantrao Chavan Pratishtan, Pimpri- Chinchwad (Pune) (2011).
8. Received Late S.N. Joshi award for the book "**Solapurche Swatantryaladhyatil Deepstambha.**" By Maharashtra Sahitya Parishad, Pune

24. List of eminent academicians & scientists/visitors to the department –

Sr. No.	Name	Subject
1.	Dr. Shrikant Patankar	EQ & personality development
2.	Shri Kesri Nagesh	Work of Parliament
3.	Dr. Lata Aklujkar	Art & Architecture of Mughals
4.	Shri Himayat Qadri PSI	Competitive Exams for PSI

25. Seminars/ Conference/ Workshops organized - NIL
& the source of funding national/International

26. Students profile programme

2011 - 2012

Sr. No.	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
1	B.A. I	34	34	28	06	5.10%
2	B.A. II	12	12	11	01	90%
3	B.A. II IDS	15	15	15	00	100%

2012-13



Sr. No.	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
1	B.A. I	66	66	52	14	59%
2	B.A. II	12	12	12	0	91%
3	B.A. II IDS	14	14	14	0	78.57 %

28. How many students have cleared national - No Record and state competitive examinations such as NET,SLET,GATE, CIVIL services, defense Services

29. Students progression

Student Progression	Against enrolled
UG TO PG	50%
PG TO M. Phil	NIL
PG to Ph. D.	NIL
Ph. D to Post Doctoral	NIL
Employed	
Campus Selection	-
Other than campus	-
Entrepreneurship/ self-employment	-

30. Details of infrastructural facilities

a) Library -

Dept. has no separate library, but student use college library

b) Internet facilities of department have his own computer with internet facility

c) Class room with ICT facility - NO

d) Laboratory - NO

31. Number of students receiving financial assistance from college, university, govt. & other agencies.

2011-12



	EBC	OBC	SC	ST	NT	Total
B.A. I	17	15	02	-	00	34
B.A. II	06	04	01	-	01	12
IDS	07	06	01	-	01	15

2012-13

	EBC	OBC	SC	ST	NT	Total
B.A. I	35	17	01	-	02	54
B.A. II	06	06	-	-	-	12
IDS	07	07	-	-	-	14

32. Details on student enrichment programmes (special lectures/workshops/seminars) with external

Experts – The department had organized lectures of experts on various subjects. Apart from the syllabus the faculty is delivering lectures on various subjects.

33. Teaching methods adopted to improve student learning

- Question - Answer Method
- Group Discussions
- Lectures

34. Participation in institutional social responsibility (ISR) and extension activities.

The faculty is Patron of the Family Planning Association of India of Solapur Branch and former Vice President of FPA India. He is the President of Political Science Conference, Solapur University, Solapur, Member of the Academic Council, Member of Library Committee, Solapur University, Solapur, Secretary of H.N. Public Library which is one of the renowned library of Indian Institute of Political Science. Member of the Managing Committee Indian Red Cross Society, Solapur, Gopabai Damani Blood Bank, Solapur.

35. SWOT analysis of the department & future plan

* S - This is one man department the faculty is highly qualified, obtained Ph.D. degree in recognized as research guide in Political Science by the Solapur University & Tilak Maharashtra University, Pune & has published three books



based on research & received a number of awards. He is a member of Academic Council and Member of the library Committee of the Solapur University Solapur.

President of Political Science Conference Solapur University Solapur.

General Secretary of Hirachand Nenchand Renaund Public Library in Manharashta.

Member of the Managing Committee of Gopabai Damani Blood Bank, Solapur.

Member of the Solapur District PNDT Committee.

Delivered no of Lectures on All India Radio Solapur station Solapur.

Written no f articles in Local news papers.

Delivered no of Lectures on various subjects Population explosion a curse , Environment Protection an d conservation, Role of youth in nation building.

* W - The subject is not being taught at B.A. III level therefore, the students are not much eager to offer this subject.

* O - This subject should be introduced at B.A. III level.

- The department can organize state level workshops & conferences.

Future plans

- The faculty plans to organize workshops, conferences, seminars for the teachers and students which will help to enrich their knowledge in political science and interdisciplinary subjects.
- The faculty has a concrete plan to publish books on the subject.
- To take special efforts for increasing passing percentage of the students who offer political science and public administration.
- Faculty plans to publish research papers in national and International journals.



Evaluative Report of the Department of History

1. Name of the Department - **History**
2. Year of Establishment - **1978**
3. Name of Programmes/ Courses offered - **Undergraduate B.A.I and B.A. II**
4. Names of Interdisciplinary Courses and the Department / units involved - **Not Applicable**
5. Annual /Semester / choice based credited system (Programme wise)

At present B.A.I – Semester pattern

At present B.A. II – Semester pattern

6. Participation of the department in the course offered by other department
NA
7. Course in Collaboration with universities, industries , foreign institutions etc
- No
8. Details of courses / programmers discontinued (if any) with reasons - **No**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	NIL	NIL
Asso. Professors	NIL	NIL
Assit. Professors	01	01

10. Faculty profile with name, qualification, designation, Specialization

(D.Sc./ D.Litt / Ph.D/ M.Phil etc.)

No.	Name	Qualification	Designation	Specialization	No. of Yrs. Experience	No. Of Ph.D student guided of last 4 yrs.
1.	Dr. N.A. Kakade	M.A. Ph.D	Assi. Professor	Modern Indian History	11 Yrs.	NIL



11.11. List of senior visiting faculty - **Not Applicable**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **Not Applicable**

13. Student – Teacher Ratio (Programme wise)

Sr.No	Programme	Student- Teacher Ratio	
		2011-12	2012-13
1	B. A I	100:1	101:1
2	B. A II	17:1	20:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled- **Not Required**

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ M. Phil/ PG - **One Ph.D.**

16. Number of faculty with ongoing project from

- a) National - **NIL**
- b) International - **NIL**
- c) International funding agencies - **NIL**
- d) Grant received - **NIL**

17. Department projects funded by

- a) DST FIST- **NIL**
- b) UGC - **NIL**
- c) DBT - **NIL**
- d) ICSSR - **NIL**

18. Research center/ facility recognized by the University- **No**



19. Publications :

- a) Publication per faculty -
- b) Number of papers published in peerreviewed journals (National / International) - 8
- c) Number of publications listed in International- Database (For Eg. Web of Science, Scopus, Humanities International Complete, Database International Social Science Directory EBSCC host etc) 1

d) Monographs- NIL

e) Chapter in Books - NIL

f) Books Edited- NIL

g) Books with ISBN/ ISSN number with details of publishers.

1. Chhatrapati Shivarayanchi Assal Patre- Ashay Va Vaicharikta ISBN- 81-905495-6-1 Chinmay Prakashan , Aurngabad Nov. 2011.

2. Sangharshkanya – ISBN-93-81948-11-8 Chinmay Prakashan , Aurngabad- Decbmer 2011.

3. Budhabhushanam – ek Chikitsa , Chinmay Prakashan, Aurangabad ISBN - 978-93-81948-24-8 2012

4. Buddhakanya - Chinmay Prakashan, Aurangabad ISBN - 854-803115-05-3

h) Citation Index - - NIL

j) SNIP - NIL

k) SJR- NIL

l) Impact Factor - 1

m) H-index- NIL

20. Area of consultancy & Income generated - NIL

21. Faculty as member in



a) National Committees -	No
b) International Committees -	No
c) Editorial Board -	Insight Research Analysis International Registered & Recognized Research Journal

22. Student projects

a) Percentage of Students who have done in house projects including interdepartmental programmers - No

b) Percentage of Students placed for Projects in organizations outside the institution i.e. in Research laboratories / Industry / Other agencies - No

23. Awards/ Recognitions received by faculty and students.

- ❖ Received D.D. Kosambi Award for Research book 'Budhbhusanam'
- ❖ Received S.N. Joshi Award by Maharashtra Sahitya Prishad, Pune.
- ❖ Granthottejak Pursakar Pune, for 'Budhbhusanam' .

24. List of eminent academicians & scientists visitors to the department.

Name	Subject
3. Dr. Shrikant Patankar	EQ & Personality Development
4. Shri. Kesari	Work of Parliament
5. Dr. Lata Aklujkar	Art & Architecture in Mughal Period
6. Shri. Himayat Qadr PSI	Competitive Exams for PSI

25. Seminars/ Conferences / Workshops organized & the source of

funding National /International - NIL

26. Student profile programme –



2011-2012

Sr. No.	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
1.	B.A. I	100	100	73	27	86.04%
3.	B. A II	17	17	15	2	100 %

2012-2013

Sr. No.	Name of the Course	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
	B.A. I	101	101	73	28	56%
2.	B.A. II	20	20	16	4	75%

27. Diversity of Students -

No.	Name of the Course	% of students from the same state	% of students from the state	% of students from abroad
1.	B.A. I	100%	NIL	NIL
2.	B.A. II	100%	NIL	NIL

28. How many students have cleared national state competitive examinations such as NET,SLET, GATE,CIVIL services, Defense etc

Record Not Maintained

29. Student Progression -

Students Progression	Against Enrolled
UG to PG	50%
PG to M. Phil	NIL
PG to Ph. D	NIL



Ph. D to post Doctorate	NIL
Employed	-
Campus Selection	-
Other than campus recruitment	-
Entrepreneurship / self –employment	-

30. Details of Infrastructural facilities -

a. Library - Dept. has no separate library but students use college library

b. Internet facilities for staff & student -The faculty of the department have her own computer with internet facility

c. Classroom with ICT facility - No

d. Laboratories - No

31. Number of students receiving financial assistance from college, university govt. and other agencies.

011-2012

	EBC	OBC	SC	ST	NT	Total
B.A. I	51	13	-	-	-	64
B.A. II	08	08	01	-	-	17

2012-2013

	EBC	OBC	SC	ST	NT	Total
B.A. I	46	29	01	-	1	67
B.A. II	09	09	02	-	-	20

32. Details on student enrichment programmes (Special lectures/ workshops seminar) with external experts.



-The department had organized and organize lectures of experts on various subjects. Apart from syllabus, the faculty delivers lectures on various subjects.

33. Teaching methods adopted to improve student learning

- ❖ Group Discussion, Question Answers, Seminar on the syllabus, Lectures

34. Participation in institutional Social Responsibility (ISR) and Extensions activities

- The faculty Participates & working on various social bodies.

- ❖ Secretary , FPA India, Solapur Branch.
- ❖ Executive member of H.N. Public library, Solapur
- ❖ Life member of All India History Congress
- ❖ Life member of SOSAA International Congress
- ❖ Life member of Maharashtra History Congress
- ❖ Life member of Maharashtra Sahitya Parishad

35. SWOT analysis of the department and future plans SWOT analysis

- ❖ Though this is one man department, the faculty is highly qualified research guide of Tilak Maharashtra Vidyapith, Pune & has published nine books based on research and syllabus of Solapur University Solapur. She has received three awards.
- ❖ The subject is not being taught at B.A. III level, therefore, the students are not much eager to offer this subject.
- ❖ Those students who offer history and opt for English medium, they are found weak in English & Commit lot of grammatical mistakes.
- ❖ This subject should be introduced at B.A. III level.

Future Plans

- ❖ The department has chalked out a plan to publish books on History
- ❖ It also strives to increase passing percentage of the student who offer History.
- ❖ The department plans to attend, participate and present research papers at National, International, State and District level Conferences.



- ❖ It Plans to publish research papers in the journals of national and international repute.
- ❖ To pursue Minor and Major research project with UGC Assistance
- ❖ To encourage the student who offer History, to present research paper in Students History Conference.



Evaluative Report of the Department of Sociology.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Sociology**
2. Year of Establishment : **1978**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. A- I and B.A- II.**
4. Names of Interdisciplinary courses and the departments/units involved:
Not Applicable.
5. Annual/ semester/choice based credit system (programme wise):
Semester Pattern.
6. Participation of the department in the courses offered by other departments :
7. Courses in collaboration with other universities, industries, foreign institutions,
etc. : **No**
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Gadwal A. A.	M.A Ph.D.	Associate Professor	Sociology	25 Years	-



11. List of senior visiting faculty : **Not Applicable**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Not Applicable**
13. Student -Teacher Ratio (programme wise):

Sr.No	Programme	Student- Teacher Ratio	
		2011-12	2012-13
1	B. A I	136:1	118:1
2	B. A II	11:1	13:1

14. Number of academic support staff (technical) and administrative staff;
15. sanctioned and filled : **Not Required.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

: Ph.D - 01

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **No**
19. Publications: One book and eight research papers.
 - a) Publication per faculty :
 - b) Number of papers published in peer reviewed journals (national / international) by faculty and students : 08
 - c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - d) Monographs
 - e) Chapter in Books
 - f) Books Edited Books with ISBN/ISSN numbers with details of publishers :
one book ISBN.978-93-82273-78-3
 - g) Citation Index **Nil**
 - h) SNIP **Nil**



i) SJR **Nil**

j) Impact factor **Nil**

k) h-index **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards. :

Member editorial Board.*Golden Research Thoughts*

ISSN-2231-563

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department :

1) Dr. Shrikant Patankar talked on EQ and Personality development

2) Shri Kesari (Journalist) talked on Working of Paqrliament.

3) Dr. Lata Aklujkar (prof and HOD, DAV college) talked on Ciivil and Architectural work in Moghal Period

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage	
			M	F		
2011-12	B. A I	136	136	102	34	85.00 %
	B. A II	11	11	03	08	100 %
2012-13	B. A I	120	120	84	36	98.00 %
	B. A II	13	13	07	06	100.00 %



*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A I	100 %	-	-
B. A II	100 %	-	-
B. com. I	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

– **Record Not Maintained.**

29. Student progression

Student progression	Against % enrolled
UG to PG	Record Not Maintained.
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library: **Department has no separate library. The students use college library.**
- Internet facilities for Staff & Students : **The faculty member of the department has his own laptop with internet facility.**
- Class rooms with ICT facility: No



d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

2011-12

Years	EBC	OBC	SC	NT	Total
B. A I	70	36	02	01	109
B. A II	05	05	01	-	11

2012-13

Years	EBC	OBC	SC	NT	Total
B. A I	62	35	02	01	100
B. A II	06	05	-	01	12

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **No**

33. Teaching methods adopted to improve student learning: **Lectures, Group Discussion, Question answers etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS- P.O**

35. SWOT analysis of the department and Future plans.

Future Plans:

1. To start Sociology department.
2. To start departmental Library.
3. To start Ph. D research place for Sociology.



Evaluative Report of the Departments Sports & Physical Education

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **Sports & Physical Education.**
2. Year of Establishment - **1978**
3. Name of Programmes/ Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.) - **UG (Under Graduate.)**
4. Name's of Interdisciplinary courses and the department/ units involved - **Not Applicable.**
5. Annual/ Semester/ Choice based credit system (Programme wise) - **At Present Semester Pattern.**
6. Participation of the department in the courses offered by other department - **No**
7. Courses in Collaboration with other universities, industries, foreign institutions etc. - **No.**
8. Details of courses/ programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years	No. of Experience	Ph.D Students guided of the last 4
Dr. A. K. Singh	M.Sc. (Physics)	Professor	Quantum Physics	25	20	15



					Years
Mr. Shaikh M. K	B.Com, M. P. Ed, N.S.N.I.S, (Hockey)	Director of Physical Education & Sports	Hockey and Foot Ball	05 Years	-

11. List of senior visiting faculty – **No.**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **No.**
13. Student – Teacher Ratio (Programme wise)

Sr.	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B.A I	240: 1	240:1
2	B. A II	160 : 1	165:1
3	B.A III	120: 1	120:1

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **No**
15. Qualification of teaching faculty with D Sc/ D.Litt/ Ph.D/ M.Phil/PG.
– **One PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **NIL**
18. Research Centre / facility recognized by the University – **No**
19. Publications:
 - 1) Publication per faculty.



m) Number of Paper Published in peer reviewed journals (National/ International) by faculty and students- **03**

n) Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) –

o) Monographs - **NIL**

p) Chapter in Books - **NIL**

q) Books with ISBN/ISSN number with details of publishers - **NIL**

r) Citation Index - **NIL**

s) SNIP- **NIL**

t) SJR - **NIL**

u) Impact factor - **NIL**

v) H- index – **NIL**

20. Areas of Consultancy and income generated. - **No**

21. Faculty as member in.

c. National Committees b. International Committees c) Editorial Boards - **No**

22. Student projects.

a. Percentage of students who have done in house projects including inter department/programme
– **70 % (Compulsory Physical Education)**

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **Not Applicable.**

23. Awards/ Recognitions received by faculty and students. – **02**

24. List of eminent academicians and scientists/ visitors to the department. – **No**

25. Seminars/ Conferences/ Workshops organized & the source of funding. **No**

26. Student profile programme/ course wise:



	Name of the Course/ programme (refer question no. 4)	Applications received	selected	Enrolled		Pass percentage
				M	F	
2010-11	B. A I					
	B. A II					
	B. A III					
2011-12	B. A I					
	B. A II					
	B. A III					

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of student from abroad
B.A I & B.Com I	100 %	-	-
B.A II & B.Com II	100 %	-	-
B.A III & B.Com III	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence etc. – **No Record**

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	45 %
PG to M.Phil.	-
PG to Ph.D	-
Ph.D. to Post - Doctoral	-



Employed	60 %
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ self- employment	10 %

30. Details of Infrastructural facilities.
 - h) Library – **Dept. has no separate library. College library has adequate books of Geography subject.**
 - i) Internet facilities for Staff & Students. – **Yes, College and faculty of the department has her own laptop with internet facility.**
 - j) Class rooms with ICT facility. – **No.**
 - k) Laboratories – **No.**
31. Number of student receiving financial assistance from college, university, government or other agencies – **No.**
32. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts. – **Yes, Faculty delivers lect. On various subjects on field & in the College.**
33. Teaching methods adopted to improve student learning – **Lectures & Practicals.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **Asst. secretary S. D. F. A & Member of Hockey, Solapur.**
35. SWOT analysis of the Department and Future plans-

Future Plans:

- ❖ Maximum No. Of student participated in Inter Collegiate championships. They are selected in University teams, National Teams & District Teams. We have no. Ground field to practice & matches in future we try to get our own ground/ field.



Evaluative Report of Dept. of Commerce & M Law

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **Commerce & M Law**
2. Year of Establishment - **1st July 1983**
3. Name of Programmes/ Courses offered (UG, PG, M. Phil, Ph. D, Integrated Masters, Integrated Ph.D. etc.) - B. Com. (Under Graduate, Aided), Certificate Course in Introduction to Income Tax (Unaided)
4. Name's of Interdisciplinary courses and the department/ units involved – **Not Applicable.**
5. Annual/ Semester/ Choice based credit system (Programme wise)

– At Present Semester Pattern for B. Com.

6. Participation of the department in the courses offered by other department – **33.33 %**

7. Courses in Collaboration with other universities, industries, foreign institutions etc.

Certificate Course in Introduction to Income Tax (Unaided) Affiliated with Shivaji University , Kolhapur.

8. Details of courses/ programmes discontinued (if any) with reasons - **No-**

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	1	1
CHB Teacher	1	1

10. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)



Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D Students guided of the last 4 Years
Prin. Dr. M. A. Dalal	M. Com. M. A., LLB, M. Phil., Ph. D.	Principal & Associate Professor	Commerce	30	-
Mr. J K Mulla	M. Com., B. Ed. GDC&A, M. Phil., NET, SET, NET -JRF	Assist. Professor	Commerce	7	-
Adv. R N Shaikh	M. Com. , M A, LLM	Assist. Professor (CHB)	M Law	25	-

11. List of senior visiting faculty – **N0**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **16.66%**.
13. Student – Teacher Ratio (Programme wise)

Sr. No	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B. Com. I	40: 1	38: 1
2	B. Com. II	32: 1	28: 1
3	B. Com. III	20: 1	26: 1



14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **NA** -

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

PG	M. Phil.	Ph. D.	NET/SLET
3	2	1	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **NIL** -

18. Research Centre / facility recognized by the University – **No** -

19. Publications:

- a. Publication per faculty: **4**
- b. Number of Paper Published in peer reviewed journals (National/ International) by faculty and students- **8**

Prin. Dr. M A Dalal

1. ‘Retail Management’- Conference proceedings-, National Conference on Correlation between Modern Management Practices and Information Technology Trends., 15 March 2010, ISBN-978-81-8488-999-4
2. ‘Impact of Globalization on Indian Automobile industry’ ,International Journal of Commerce and Management of India. At Bangkok convention.
3. ‘Strategic Human Resource Management in Textile Industries in India’, International Journal of Business Management and Social Science , vol. II, Issue 7 (IX), March 2013., ISSN;2249-7463
4. ‘Talent Management A Challenge for the Modern Management’- Indian Stream Research Journal, , Vol-III, ISSUE-VII, August-2013, ISSN No-2230-7850.

Prof. J K Mulla



5. 'Human Resource Accounting in Indian Context', International Journal of Business Management and Social Science , vol. II, Issue 7 (VIII), March 2013., ISSN;2249-7463
6. 'Impact of Globalisation on Indian Human Resource Management', International Journal of Business Management and Social Science , vol. II, Issue 7 (IX), March 2013., ISSN;2249-7463
7. 'Employee's Attrition in the Indian ITES: How to Handle this Challenge?', International Journal of Business Management and Social Science , vol. II, Issue 7 (IX), March 2013., ISSN;2249-7463
8. '*Shivkalin Shtri Jivanacha Vichar Ek Chintan*', Ideal Criticism- An International Multi-lingual & Multi-subject Research Journal, Vol-1, Issue-4, April 2013. ISSN 2320-1436.
- c. Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) – **Nil**
- d. Monographs - **Nil**
- e. Chapter in Books - **Nil**
- f. Books with ISBN/ISSN number with details of publishers -**Nil**
- g. Citation Index - **Nil**
- h. SNIP- **Nil**
- i. SJR - **Nil**
- j. Impact factor - **Nil**
- k. H- index – **Nil**

20. Areas of Consultancy and income generated.

– **Free consultancy to students, businessmen and educational institutions.**

21. Faculty as member in.

37. National Committees b. International Committees c) Editorial Boards **Nil**

22. Student projects.



- a. Percentage of students who have done in house projects including inter department/programme **-Nil-**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **- Not Applicable -**

23. Awards/ Recognitions received by faculty and students.

2011-12

1. T. Y. B. Com students Miss. Nadaf Rukhsar & Miss Peshimam Humera has won the 2nd prize in the research paper presentation in University level workshop on Globalization & Management.
2. Miss. Safura Jamkhandi won 2nd prize for article written in the College Magazine 'MASSAGE- 2011-12' from Solapur University , Solapur.
3. Our Department students participated in various sport events and won the prizes at university, inter-zonal level, and all India west zone.

2012-13

1. Prin. Dr. M A Dalal awarded with Indo-Global Leadership Award in education sector from Indo-Global Chamber of Commerce , Industries and Agriculture, Pune.
2. Students of our department, Miss. Asiya Bagalkote & Miss Shahesta Mulla have won the 2nd prize in the competition of research paper presentation at University level workshop organised by H N College, Solapur.
3. T. Y. B. Com students Miss. Mubshirin Shaikh & Miss Rizavi Afiya have won the 1st prize in the research paper presentation at University level workshop on Globalization & Management in the First Session.
4. T. Y. B. Com students Mr. Inamdar Ahmed & Mr. Bagwan Suhel have won the 1st prize in the research paper presentation in University level workshop on Globalization & Management in the Second Session.



5. Miss. Asiya Bagalkote won 1st prize for article written in the College Magazine 'MASSAGE- 2012-13' from Solapur University , Solapur.
6. Our Department students participated in various sport events and won the prizes at university, inter-zonal level, and all India west zone.

24. List of eminent academicians and scientists/ visitors to the department. –

- j) Dr. M M Maldar (Hob'ble Vice Chancellor, Solapur University, Solapur)
- k) Dr. Aliya Marria (Industrialist , Brazil)
- l) Dr. Aarh Ki Lim (Professor, Malaysia)
- m) Dr. Babasaheb Bandgar (Ex-Hob'ble Vice Chancellor, Solapur University, Solapur)
- n) Dr. Anwar Shaikh (President , Indo-Global Chamber of Commerce, Pune)
- o) Dr. Vasant Bansude (Ex-Principal, D A V Velankar Commerce College, Solapur)
- p) Mrs. Smartna Patil, (ACP, Solapur)
- q) Mr. Yatin Shah (Well known Indian Industrialist, Precision Camshafts)
- r) Dr. Rajendra Shendage (Ex-Director, B.C.U.D, Solapur University, Solapur)
- s) Mr. Ayaz Ahemad (Well known international Journalist, PTI)
- t) Dr. Babasaheb Kadam (Joint Director, Higher Education)
- u) Mr. Javed Shaikh, Income Tax Officer , Solapur
- v) Hon'ble Miss. Praniti Sushilkumar Shinde (MLA, S. Solapur)
- w) Mr. Bhalchim, (Police Inspector)
- x) Mr. Arif Shaikh (Ex- Mayor , Solapur)
- y) Prof. S K Mathpati (HoD, Commerce Department , Solapur University)
- z) Dr. M G Mulla (HoD , Dept. of Commerce, Abeda Inamdar College, Pune)
- aa) C A Mr. Dilip Atre (Chairman of Samarth Coop Bank, Solapur)

25. Seminars/ Conferences/ Workshops organized & the source of funding.

2011-12

University level-One Day Workshop on Globalisation & Management organised with collaboration of Solapur University, Solapur. This



workshop was specially organised for B Com. III students to enhance their research capability. 80 students participated from various rural and urban colleges in this workshop. Out of them 12 students presented their research papers. The best papers were awarded by trophies and certificates. Notable point is that our student won the 2nd Prize.

-Rs. 5000 fund received from Solapur University as the seed finance to organise this workshop.

2012-13

a) In the History of Solapur University , Solapur , First time our Department has organised ‘One Day International Conference on Commerce, Management, Engineering & Technology’ with Collaboration Indo-Global Chamber of Commerce, Industries and Agriculture, Pune. This Conference was inaugurated by Dr. M M Maldar (Vice Chancellor of Solapur University , Solapur) and Keynote Address was delivered by Dr. Aarh Ki Lim (Professor, Malaysia). 200 delegates participated and presented their research paper in this Conference. All the research papers published in International Journal having ISSN Number.

-This International Conference was self funded.

b) University level-One Day Workshop on Globalisation & Modern Management organised with collaboration of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. 70 students participated from various rural and urban colleges in this workshop. Out of them 10 students presented their research papers. The best papers were awarded by trophies and certificates. Notable point is that our department students have been awarded with First Prize in both sessions.

-Rs. 5000 fund received from Solapur University as the seed finance to organise this workshop.

26. Student profile programme/ course wise:



	Name of the Course/ programme (refer question no. 4)	Application s received	selected	Enrolled		Pass percentage
				M	F	
2011-12	B. Com. I	118	118	91	27	70.26 %
	B. Com. II	96	96	79	17	98.78%
	B. Com. III	58	58	47	11	98.18%
2012-13	B. Com. I	112	112	93	19	90.38 %
	B. Com. II	82	82	59	23	99.90 %
	B. Com. III	77	77	61	16	82.43 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of student from abroad
B. Com. I	100 %	0%	0%
B. Com. II	100 %	0%	0%
B. Com. III	100 %	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence e services etc.

– 17 {2(NET),1(SET) & 1(NET-JRF), 10 (CA), 1 CS, 1 ICWA}

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	-



PG to M.Phil.	-
PG to Ph.D	-
Ph.D. to Post – Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ self- employment	-

Department offers only B Com Degree. There is no mechanism existed in department to measure student progression of UG to further education.

30. Details of Infrastructural facilities.

- 1) **Library** – Centralised College library has adequate books of Commerce subject.
- m) **Internet facilities for Staff & Students.** – Yes, College and Individual.
- n) **Class rooms with ICT facility.** – All B. Com. Classrooms equipped with Tata Smart-class lab with computer and LCD projector.
- o) **Laboratories** – Yes, Commerce Lab with necessary facilities.

31. Number of student receiving financial assistance from college, university, government or other agencies – Yes, Government scholarship

Years	EBC	OBC	SC	NT/VJNT	Total
2011-12 (B Com)	136	109	2	5	252
2012-13 (B Com)	130	114	3	2	149

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts. – Yes-

2011-12

- a. University level-One Day Workshop on Globalisation & Management organised with association of Solapur University, Solapur. This workshop



was specially organised for B Com. III students to enhance their research capability. 80 students participated from various rural and urban colleges in this workshop. Out of them 12 students presented their research papers. The best paper was awarded by trophies and certificates. This Workshop was inaugurated by Mr. Yatin Shah (MD, Precision Camshaft Ltd. In the valedictory function, Prizes were distributed with the hands of Dr. Rajendra Shendge (Ex-Director, BCUD, Solapur University, Solapur). Our College students performed well and won second prize.

- b. Dr. V G Bansude (Ex- Principal, D A V Velankar College of Commerce, Solapur) delivered Special lecture on ‘ Employment Opportunities for Commerce Students’ and inaugurated Commerce Club for academic year 2011-12.
- c. Industrial visit to:
 - i) Sahakar Maharshi Shankarrao Mohite Patil Cooperative Sugar Mill Ltd., Akluj
 - ii) Shivamrut Cooperative Dairy, Akluj
 - iii) Rajhans Cooperative Poultry, Akluj, Dist. Solapur

Where student availed knowledge of cooperative mission and management in sugar mill, dairy industry and in poultry business. Students also had knowledge about office management, accounting, and marketing of these firms.

- d. Students visited to United Bank of India, Solapur Branch to gain practical knowledge of functioning of banking. During the bank visit, a special discussion session was made between bank officers and students.
- e. Department arranged a special lecture on ‘Career in C A’ with collaboration of Institute of Chartered Accountant of India.
- f. Students were participated in various competitions to enrich their knowledge and capabilities.
 - i) National Student Parliament had been organised by MIT, Pune to encourage leadership qualities among youths. Our students participated in this event.



- ii) Our student actively participated in State Level Commerce and Economics Quiz Competition organised by Ruia College, Mumbai.
- iii) Commerce and Management Quiz Competition was organised in H N College of Commerce. Our students were energetically participated in this competition.

g. To develop the entrepreneur skill among the student, a group competition on Introduction to Entrepreneur has been organised by our department and the best presenter group has been awarded with Trophy.

2012-13

- a. In the History of Solapur University , Solapur , First time our Department has organised ‘One Day International Conference on Commerce, Management, Engineering & Technology’ with Collaboration Indo-Global Chamber of Commerce, Industries and Agriculture, Pune. This Conference was inaugurated by Dr. M M Maldar (Vice Chancellor of Solapur University , Solapur) and Keynote Address was delivered by Dr. Aarh Ki Lim (Professor, Malaysia). 200 delegates were participated and presented their research paper in this Conference. All the research papers published in International Journal having ISSN Number.
- b. University level-One Day Workshop on Globalisation & Management organised with association of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. 70 students participated from various rural and urban colleges in this workshop. Out of them 07 students presented their research papers. The best paper was awarded by trophies and certificates. This Workshop was inaugurated by C A Mr. Dilip Atre (President, Samarth Coop Bank, Solapur). In the valedictory function, Prizes were distributed with the hands of Dr. Rajendra Shendge (Ex-Director, BCUD, Solapur University, Solapur). Our College students performed well and won First Prize in both sessions.



c. Prof. S K Mathpati (HoD, Commerce Department , Solapur University, Solapur) delivered Special lecture on ' Importance of Commerce in Global Era' and inaugurated Commerce Club for academic year 2012-13.

d. Industrial visit to:

- i) Siddhanath Sugar Factory, Terhe, Dist. Solapur
- ii) Sangola Farmers' Coop. Spinning Mill, Sangola, Dist. Solapur
- iv) Sangola Women Farmers' Coop. Spinning Mill, Sangola, Dist. Solapur
- v) Self-Help groups in Solapur.
- vi) District Industrial Centre, Solapur

Where students availed knowledge of industrial mission and management of sugar mill and spinning industry. Students also had knowledge about office management, accounting, and marketing of these firms.

h. Students visited to United Bank of India, Solapur Branch to gain practical knowledge of functioning of banking. During the bank visit, a special discussion session was made between bank officers and students.

i. Students were participated in various competitions to enrich their knowledge and capabilities.

i. Our student actively participated in State Level Commerce and Economics Quiz Competition organised by M U College, Pune.

ii. Commerce and Management Quiz Competition was organised by Orchid College, Manglwedekar Insti. Of Management and Sangmeshwar College. Our students were energetically participated in these events.

j. To develop the entrepreneur skill among the student, a group competition on Introduction to Entrepreneur has been organised by our department and the best presenter group has been awarded with Trophy.

k. Teaching methods adopted to improve student learning –

Department of Commerce gives maximum weightage to student's participation in teaching and learning through the class room lectures, seminars, debates , group discussions; and filed survey, industrial tour, student visit to bank and business centres .



All the B Com Classes are equipped with LCD and Computers. Whenever necessary, PPT and LCD projector have been used for teaching and learning process. Commerce lab gives the practical knowledge regarding Management , Audit , Accountancy, Taxation and Banking.

- l. Participation in Institutional Social Responsibility (ISR) and Extension activities.**- Yes, The department student has participation in social activities and rallies arranged by N.S.S., N.C.C., F.P.A.I. and other agencies. Industrial visit was arranged to avail practicable knowledge of business and functioning of a firm. A many students have been selected in sports at university and all India West Zone Interuniversity level. Department has arranged free coaching for students appeared to Bank Recruitment Exam.

m. SWOT analysis of the Department and Future plans-

The department has well qualified staff, out of three staff members one staff member having Ph. D. & other one having Professional Master Degree in Law and one is having NET, SET, NET-JRF. The staff members also participated & present research paper in the various conferences organized at State, National & International level. The staff member also encouraged the student for participation in various seminars and guided them to write & present the research paper and articles in the magazine.

Prin. Dr. M A Dalal is a Chairman of Commerce Board of Studies, member of Academic Council, member of Commerce Faculty, member of Research and Review Committee of Solapur University, Solapur. He is also recognised PhD Guide (commerce). He has presented research paper entitled as 'Impact of Globalisation on Indian Automobile Industry' in International Conference of Commerce and Management organised in Bangkok, Thailand. He also presented paper in International Conference organised in IBS, Hyderabad and in Goa. He has been elected as a director of Maharashtra State Management Conference.

Adv. R N Shaikh is well known lawyer and social worker in Solapur. He is vice president of National Human Rights Commission and Ex-President, Bar Council of Soalpur.



Prof. J K Mulla has successfully completed UGC orientation course from Osmania University, Hyderabad and refresher course in Commerce from Jamia Miliya Islamia University, New-Delhi. He has also presented one national and three state level research papers in seminars. He has published 4 research papers in the International Research Journal.

Prof. J K Mulla is working as co-ordinator for short term course Introduction to Income Tax. He has successfully performed his duties as a coordinator of one International Conference, one State Level Conferences and two university level workshops. He is working as a Nodal Officer of Data Capture Format II of UGC.

The department has started short-term course in 'Certificate Course in Introduction to Income Tax' affiliated to Adult and Continues Education Department, Shivaji University, Kolhapur.

In the History of Solapur University , Solapur , First time our Department has organised 'One Day International Conference on Commerce, Management, Engineering & Technology' with Collaboration of Indo-Global Chamber of Commerce, Industries and Agriculture, Pune.

The department initiated first time in Maharashtra to take research workshop for UG student of commerce and provide platform to them to write and present research paper on various commerce, management, accountancy and economical issues arise in globalisation era. University level-One Day Workshop on Globalisation & Management organised with association of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. Students participated from various rural and urban colleges in this workshop. Out of them students presented their research papers. The best paper was awarded by trophies and certificates. Our department's students actively participated in the academic as well as non – academic activities like seminars, quiz competition, debate, elocution competition, blood donation, N.S.S., N.C.C., Sport and Social activities.



Department has organised group presentation competition of 'Introduction to Entrepreneur' for B Com students and winner group was awarded with trophy.

The department has one commerce lab with one computer with internet connection. It also having specimen copies of documents related to working of banking, registration of company, vouchers, audit reports, chart of successful entrepreneurs, management thinkers and their thoughts and career chart.

After completion of graduation students motivated to take professional qualification like MBA, CA, CS, ICWA. Faculty members also provide guidance to the students for self-employment

Future Plans:

- ❖ The department plans to start Ph. D. Research Place of Commerce.
- ❖ The department plans to organise another international conference on recent advancement in commerce and management.
- ❖ The department plans to organize workshop in association with university especially for the undergraduate students to present their research papers.
- ❖ Department has got good response of students for pre-semester exam conducted by us considering its positive effect on university result, department plans to be continue with pre-semester exam.
- ❖ The department plans to visit reputed industries to avail practical knowledge.
- ❖ The department plans to visit banks to avail functioning of banking.
- ❖ Faculty members plan to participate and present research papers in national, international and state level conferences, seminars and symposia etc. We also plan to publish research papers in the journals of national and international repute with ISSN.
- ❖ Faculty Members have plan to apply for minor and major research projects as our college got 12B certification.



Evaluative Report of Dept. of Business Economics & Statistics

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **Business Economics & Statistics**
2. Year of Establishment - **1st July 1983**
3. Name of Programmes/ Courses offered (UG, PG, M. Phil, Ph. D, Integrated Masters, Integrated Ph.D. etc.) - **B. Com. (Under Graduate, Aided), Certificate Course in Introduction to Income Tax (Unaided)**
4. Name's of Interdisciplinary courses and the department/ units involved – **Not Applicable.**
5. Annual/ Semester/ Choice based credit system (Programme wise)

– At Present Semester Pattern.

6. Participation of the department in the courses offered by other department **33.33%**
7. Courses in Collaboration with other universities, industries, foreign institutions etc.

Certificate Course in Introduction to Income Tax (Unaided) Affiliated with Shivaji University , Kolhapur.

8. Details of courses/ programmes discontinued (if any) with reasons - **No-**
9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1
CHB Teacher	1	1

10. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)



Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D Students guided of the last 4 Years
Dr. Ladaf T B	M. A., M. Phil., Ph. D.	Assist. Professor	Business Economics	4	-
Mr. Mule	M. Sc. (Stat)	Assist. Professor (CHB)	Statistics	7	-

11. List of senior visiting faculty – **NO**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **16.66%**.
13. Student – Teacher Ratio (Programme wise)

Sr. No	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B. Com. I	59: 1	56: 1
2	B. Com. II	48: 1	41: 1
3	B. Com. III	29: 1	39: 1

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **NA-**
15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

PG	M. Phil.	Ph. D.	NET/SLET
2	1	1	-



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **Nil** -
18. Research Centre / facility recognized by the University – **No** -
19. Publications:
 - a. Publication per faculty: **1**
 - b. Number of Paper Published in peer reviewed journals (National/ International) by faculty and students- **1**

-Dr. T B Ladaf

‘ The Dividend Problem: Difficult to Solve’, International Journal of Business Management and Social Science , vol. II, Issue 7 (VIII), March 2013., ISSN;2249-7463

 - c. Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) – **Nil**
 - d. Monographs - **Nil**
 - e. Chapter in Books - **Nil**
 - f. Books with ISBN/ISSN number with details of publishers -**Nil**
 - g. Citation Index - **Nil**
 - h. SNIP- **Nil**
 - i. SJR - **Nil**
 - j. Impact factor - **Nil**
 - k. H- index – **Nil**
20. Areas of Consultancy and income generated.
– **Free consultancy to students, businessmen and educational institutions.**
21. Faculty as member in.
 38. National Committees b. International Committees c) Editorial Boards
Nil
22. Student projects.



- a. Percentage of students who have done in house projects including inter department/programme **-Nil-**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **- Not Applicable -**

23. Awards/ Recognitions received by faculty and students.

2011-12

1. T. Y. B. Com students Miss. Nadaf Rukhsar & Miss Peshimam Humera has won the 2nd prize in the research paper presentation in University level workshop on Globalization & Management.
2. Miss. Safura Jamkhandi won 2nd prize for article written in the College Magazine ‘ MASSAGE- 2011-12’ from Solapur University , Solapur.
3. Our Department students participated in various sport events and won the prizes at university, inter-zonal level, and all India west zone.

2012-13

1. Students of our department, Miss. Asiya Bagalkote & Miss Shahesta Mulla have won the 2nd prize in the competition of research paper presentation at University level workshop organised by H N College, Solapur.
2. T. Y. B. Com students Miss. Mubshirin Shaikh & Miss Rizavi Afiya have won the 1st prize in the research paper presentation at University level workshop on Globalization & Management in the First Session.
3. T. Y. B. Com students Mr. Inamdar Ahmed & Mr. Bagwan Suhel have won the 1st prize in the research paper presentation in University level workshop on Globalization & Management in the Second Session.



4. Miss. Asiya Bagalkote won 1st prize for article written in the College Magazine ‘ MASSAGE- 2012-13’ from Solapur University , Solapur.
5. Our Department students participated in various sport events and won the prizes at university, inter-zonal level, and all India west zone.

24. List of eminent academicians and scientists/ visitors to the department.

- a. Dr. M M Maldar (Hob'ble Vice Chancellor, Solapur University, Solapur)
- b. Dr. Aliya Marria (Industrialist , Brazil)
- c. Dr. Aarh Ki Lim (Professor, Malaysia)
- d. Dr. Babasaheb Bandgar (Ex-Hob'ble Vice Chancellor, Solapur University, Solapur)
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- i. Dr. Rajendra Shendage (Ex-Director, B.C.U.D, Solapur University, Solapur)
- j. Mr. Ayaz Ahemad (Well known international Journalist, PTI)
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- l. Mr. Javed Shaikh, Income Tax Officer , Solapur
- m. Hon'ble Miss. Praniti Sushilkumar Shinde (MLA, S. Solapur)
- n. Mr. Bhalchim, (Police Inspector)
- o. Mr. Arif Shaikh (Ex- Mayor , Solapur)
- p. Prof. S K Mathpati (HoD, Commerce Department , Solapur University)
- q. Dr. M G Mulla (HoD , Dept. of Commerce, Abeda Inamdar College, Pune)
- r. C A Mr. Dilip Atre (Chairman of Samarth Coop Bank, Solapur)

25. Seminars/ Conferences/ Workshops organized & the source of funding.



2011-12

University level-One Day Workshop on Globalisation & Management organised with collaboration of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. 80 students participated from various rural and urban colleges in this workshop. Out of them 12 students presented their research papers. The best papers were awarded by trophies and certificates. Notable point is that our student won the 2nd Prize.

-Rs. 5000 fund received from Solapur University as the seed finance to organise this workshop.

2012-13

a. In the History of Solapur University , Solapur , First time our Department has organised ‘One Day International Conference on Commerce, Management, Engineering & Technology’ with Collaboration Indo-Global Chamber of Commerce, Industries and Agriculture, Pune. This Conference was inaugurated by Dr. M M Maldar (Vice Chancellor of Solapur University , Solapur) and Keynote Address was delivered by Dr. Aarh Ki Lim (Professor, Malaysia). 200 delegates were participated and presented their research paper in this Conference. All the research papers published in International Journal having ISSN Number.

-This International Conference was self funded.

b. University level-One Day Workshop on Globalisation & Modern Management organised with collaboration of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. 70 students participated from various rural and urban colleges in this workshop. Out of them 10 students presented their research papers. The best papers were awarded by trophies and certificates. Notable point is that our department students have been awarded with First Prize in both sessions.



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26. Student profile programme/ course wise:

	Name of the Course/ programme (refer question no. 4)	Application s received	selected	Enrolled		Pass percentage
				M	F	
2011-12	B. Com. I	118	118	91	27	72.72%
	B. Com. II	96	96	79	17	94.27%
	B. Com. III	58	58	47	11	99.09%
2012-13	B. Com. I	112	112	93	19	90.38 %
	B. Com. II	82	82	59	23	99.90 %
	B. Com. III	77	77	61	16	82.43 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of student from abroad
B. Com. I	100 %	0%	0%
B. Com. II	100 %	0%	0%
B. Com. III	100 %	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence e services etc.

- 17 {2(NET),1(SET) & 1(NET-JRF), 10 (CA), 1 CS, 1 ICWA}

29. Student Progression

Student Progression	Against % Enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D	-



Ph.D. to Post – Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ self- employment	-

Department offers only B Com Degree. There is no mechanism existed in department to measure student progression of UG to further education.

30. Details of Infrastructural facilities.

- p) **Library** – Centralised College library has adequate books of Commerce subject.
- q) **Internet facilities for Staff & Students.** – Yes, College and Individual.
- r) **Class rooms with ICT facility.** – All B. Com. Classrooms equipped with Tata Smart-class lab with computer and LCD projector.
- s) **Laboratories** – Yes, Commerce Lab with necessary facilities.

31. Number of student receiving financial assistance from college, university, government or other agencies – Yes, Government scholarship

Years	EBC	OBC	SC	NT/VJNT	Total
2011-12 (B Com)	136	109	2	5	252
2012-13 (B Com)	130	114	3	2	149

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts. – Yes-

2011-12

- n. University level-One Day Workshop on Globalisation & Management organised with association of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. 80 students participated from various rural and urban colleges in this workshop. Out of them 12 students presented their research papers. The best paper was awarded by trophies and certificates. This Workshop was inaugurated by Mr. Yatin Shah (MD, Precision Camshaft Ltd. In the



valedictory function, Prizes were distributed with the hands of Dr. Rajendra Shendge (Ex-Director, BCUD, Solapur University, Solapur). Our College students performed well and won second prize.

o. Dr. V G Bansude (Ex- Principal, D A V Velankar College of Commerce, Solapur) delivered Special lecture on ‘ Employment Opportunities for Commerce Students’ and inaugurated Commerce Club for academic year 2011-12.

p. Industrial visit to:

- i) Sahakar Maharshi Shankarrao Mohite Patil Cooperative Sugar Mill Ltd., Akluj
- ii) Shivamrut Cooperative Dairy, Akluj
- iii) Rajhans Cooperative Poultry, Akluj, Dist. Solapur

Where student availed knowledge of cooperative mission and management in sugar mill, dairy industry and in poultry business. Students also had knowledge about office management, accounting, and marketing of these firms.

q. Students visited to United Bank of India, Solapur Branch to gain practical knowledge of functioning of banking. During the bank visit, a special discussion session was made between bank officers and students.

r. Department arranged a special lecture on ‘Career in C A’ with collaboration of Institute of Chartered Accountant of India.

s. Students were participated in various competitions to enrich their knowledge and capabilities.

vii) National Student Parliament had been organised by MIT, Pune to encourage leadership qualities among youths. Our students participated in this event.

viii) Our student actively participated in State Level Commerce and Economics Quiz Competition organised by Ruia College, Mumbai.

ix) Commerce and Management Quiz Competition was organised in H N College of Commerce. Our students were energetically participated in this competition.



t. To develop the entrepreneur skill among the student, a group competition on Introduction to Entrepreneur has been organised by our department and the best presenter group has been awarded with Trophy.

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e. In the History of Solapur University , Solapur , First time our Department has organised ‘One Day International Conference on Commerce, Management, Engineering & Technology’ with Collaboration Indo-Global Chamber of Commerce, Industries and Agriculture, Pune. This Conference was inaugurated by Dr. M M Maldar (Vice Chancellor of Solapur University , Solapur) and Keynote Address was delivered by Dr. Aarh Ki Lim (Professor, Malaysia). 200 delegates were participated and presented their research paper in this Conference. All the research papers published in International Journal having ISSN Number.

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- xi) Self-Help groups in Solapur.
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- v. Students were participated in various competitions to enrich their knowledge and capabilities.
 - i. Our student actively participated in State Level Commerce and Economics Quiz Competition organised by M U College, Pune.
 - ii. Commerce and Management Quiz Competition was organised by Orchid College, Manglwedekar Insti. Of Management and Sangmeshwar College. Our students were energetically participated in these events.
- w. To develop the entrepreneur skill among the student, a group competition on Introduction to Entrepreneur has been organised by our department and the best presenter group has been awarded with Trophy.

Teaching methods adopted to improve student learning –

Department of Commerce gives maximum weightage to student's participation in teaching and learning through the class room lectures, seminars, debates , group discussions; and filed survey, industrial tour, student visit to bank and business centres .

All the B Com Classes are equipped with LCD and Computers. Whenever necessary, PPT and LCD projector have been used for teaching and learning process. Commerce lab gives the practical knowledge regarding Management , Audit , Accountancy, Taxation and Banking.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.- Yes, The department student has participation in social activities and rallies arranged by N.S.S., N.N.C., F.P.A.I. and other agencies. Industrial visit



was arranged to avail practicable knowledge of business and functioning of a firm. A many students have been selected in sports at university and all India West Zone Interuniversity level. Department has arranged free coaching for students appeared to Bank Recruitment Exam.

34. SWOT analysis of the Department and Future plans-

The department has well qualified staff, one staff member having Ph. D. & other one having M Sc in Statistics. The staff members also participated & present research paper in the various conferences organized at State, National & International level. The staff member also encouraged the student for participation in various seminars and guided them to write & present the research paper and articles in the magazine.

In the History of Solapur University , Solapur , First time our Department has organised ‘One Day International Conference on Commerce, Management, Engineering & Technology’ with Collaboration Indo-Global Chamber of Commerce, Industries and Agriculture, Pune.

Dr. Ladaf T B has M.Phil. & Ph. D. Qualification from Dept. of Economics, University of Pune. He has worked as Research Officer on a project ‘Scavengers’ Scio-economic status’ sponsored by Government of Maharashtra conducted by Tata Institute of Social Sciences (TISS). He was appointed as State Coordinator by National Council for Applied Economic Research (NCAER) on a Research Project ‘Human Development Profile of India.’ which was sponsored by University of Maryland USA, Govt. of India and UNDP. He has worked as Research Associate and Assistance Project Director in Yashada (apex Institute of Maharashtra state in Development Training and Research) in research project of SCs, STs, Scavengers and Minorities. Dr. Ladaf also availed Direct Trainer Skill (DTS-I) and DTS-II conducted by YASHADA. The training design courses have been developed by Thames Valley University, Slough, UK, in association with department of personal and Training, Govt. of India.

The department has started short-term course in ‘Certificate Course in Introduction to Income Tax’ affiliated to Adult and Continues Education Department, Shivaji University, Kolhapur.



The department initiated first time in Maharashtra to take research workshop for UG student of commerce and provide platform to them to write and present research paper on various commerce, management, accountancy and economical issues arised in globalisation era. University level-One Day Workshop on Globalisation & Management organised with association of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. Students participated form various rural and urban colleges in this workshop. Out of them students presented their research papers. The best paper was awarded by trophies and certificates. Our department's students actively participated in the academic as well as non – academic activities like seminars, quiz competition, debate, elocution competition, blood donation, N.S.S., N.C.C., Sport and Social activities.

Department has organised group presentation competition of 'Introduction to Entrepreneur' for B Com students and winner group was awarded with trophy.

The department has one commerce lab with one computer with internet connection. It also having specimen copies of documents related to working of banking, registration of company, vouchers, audit reports, chart of successful entrepreneurs, management thinkers and their thoughts and career chart.

After completion of graduation students motivated to take professional qualification like MBA, CA, CS, ICWA. Faculty members also provide guidance to the students for self-employment

Future Plans:

- ❖ The department plans to organise another international conference on recent advancement in commerce and management.
- ❖ The department plans to organize workshop in association with university especially for the undergraduate students to present their research papers.
- ❖ Department has got good response of students for pre-semester exam conducted by us considering its positive effect on university result, department plans to be continue with pre-semester exam.



- ❖ The department plans to visit reputed industries to avail practical knowledge.
- ❖ The department plans to visit banks to avail functioning of banking.
- ❖ Faculty members plan to participate and present research papers in national, international and state level conferences, seminars and symposia etc. We also plan to publish research papers in the journals of national and international repute with ISSN.
- ❖ Faculty Members have plan to apply for minor and major research projects as our college got 12B certification.



Evaluative Report of Dept. of Accountancy

The Self-evaluation of every department may be provided separately in about 3-4 Pages, avoiding the repetition of the Data.

1. Name of Department - **Accountancy**
2. Year of Establishment - **1st July 1983**
3. Name of Programmes/ Courses offered (UG, PG, M. Phil, Ph. D, Integrated Masters, Integrated Ph.D. etc.) - **B. Com. (Under Graduate, Aided), Certificate Course in Introduction to Income Tax (Unaided)**
4. Name's of Interdisciplinary courses and the department/ units involved – Not Applicable.
Annual/ Semester/ Choice based credit system (Programme wise)
– **At Present Semester Pattern.**
5. Participation of the department in the courses offered by other department – **33.33 %**
6. Courses in Collaboration with other universities, industries, foreign institutions etc.
Certificate Course in Introduction to Income Tax (Unaided) Affiliated with Shivaji University , Kolhapur.
7. Details of courses/ programmes discontinued (if any) with reasons - **No-**
8. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1

9. Faculty profile with name, qualification, designation, specialization (D.Sc/ D.Litt/Ph.D/ M. Phil. etc)

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D Students



					guided of the last 4 Years
Dr. H. M. Shaikh	M. Com., PGDHE, M.Phil., GDC & A, Ph. D.	Associate Professor	Advanced Accountancy	25	-

10. List of senior visiting faculty – **NA**

11. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty- **Nil**-

12. Student – Teacher Ratio (Programme wise)

Sr. No	Programme /Course	Student-Teacher Ratio	
		2011-12	2012-13
1	B. Com. I	118: 1	112: 1
2	B. Com. II	96: 1	82: 1
3	B. Com. III	58: 1	77: 1

13. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **NA**-

14. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

PG	M. Phil.	Ph. D.	NET/SLET
1	1	1	-

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received – **NIL** -

17. Research Centre / facility recognized by the University – No -

18. Publications:

a) Publication per faculty:



b) Number of Paper Published in peer reviewed journals (National/ International) by faculty and students-

Dr. H M Shaikh

2011-12

1. Marketing is an investment, so marketing managers must understand new views on the payback period and capital budgeting decisions-, July 2011, ISSN-2030-7850.
2. Multi level marketing (A lifeline to the marginalised in a developing super power)-, Aug 2011, ISSN-2231-5063.
3. A spiritualist: historical treatment of Islam and Ethics, IMED Journal, Oct 2011, ISSN NO. 0975-8429.
4. Inflation and security returns, IMED Journal, Dec 2012, ISSN NO. 0972-8421

2012-13

1. ' The Dividend Problem: Difficult to Solve', International Journal of Business Management and Social Science , vol. II, Issue 7 (VIII), March 2013., ISSN;2249-7463
2. ' Postscript: Using Simulation for Risk Analysis ', International Journal of Business Management and Social Science , vol. II, Issue 7 (IX), March 2013., ISSN: 2249-7463
3. 'Does Dividend Policy Matter to Financial Manager?', International Journal of Business Management and Social Science , vol. II, Issue 7 (IX), March 2013., ISSN: 2249-7463
4. 'Inflation and Security Returns', International Journal of IMED, Vol- 5, No-1, July-Dec 2012, ISSN-09758429

c) Number of Publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc) – Nil

d) Monographs - Nil

e) Chapter in Books - 01



Chapter Published in the Book Entitled- 'Future Direction in Management- Ethics, Governance, Excellence and Sustainability'- Name of Topic- A Spiritualist- Historical Treatment at Islam and Ethics- 1013

- f)** Books with ISBN/ISSN number with details of publishers -**Nil**
- g)** Citation Index - **Nil**
- h)** SNIP- **Nil**
- i)** SJR - **Nil**
- j)** Impact factor - **Nil**
- k)** H- index – **Nil**

19. Areas of Consultancy and income generated.

– Free consultancy to students, businessmen and educational institutions.

20. Faculty as member in.

39. National Committees b. International Committees c) Editorial Boards

Nil

21. Student projects.

- a.** Percentage of students who have done in house projects including inter department/programme **-Nil-**
- b.** Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/other agencies. **- Not Applicable -**

22. Awards/ Recognitions received by faculty and students.

2011-12

- a. T. Y. B. Com students Miss. Nadaf Rukhsar & Miss Peshimam Humera has won the 2nd prize in the research paper presentation in University level workshop on Globalization & Management.
- b. Miss. Safura Jamkhandi won 2nd prize for article written in the College Magazine ' MASSAGE- 2011-12' from Solapur University , Solapur.
- c. Our Department students participated in various sport events and won the prizes at university, inter-zonal level, and all India west zone.

2012-13



- a. Students of our department, Miss. Asiya Bagalkote & Miss Shahesta Mulla have won the 2nd prize in the competition of research paper presentation at University level workshop organised by H N College, Solapur.
- b. T. Y. B. Com students Miss. Mubshirin Shaikh & Miss Rizavi Afiya have won the 1st prize in the research paper presentation at University level workshop on Globalization & Management in the First Session.
- c. T. Y. B. Com students Mr. Inamdar Ahmed & Mr. Bagwan Suhel have won the 1st prize in the research paper presentation in University level workshop on Globalization & Management in the Second Session.
- d. Miss. Asiya Bagalkote won 1st prize for article written in the College Magazine ' MESSAGE- 2012-13' from Solapur University , Solapur.
- e. Our Department students participated in various sport events and won the prizes at university, inter-zonal level, and all India west zone.

23. List of eminent academicians and scientists/ visitors to the department. –

- a. Dr. M M Maldar (Hob'ble Vice Chancellor, Solapur University, Solapur)
- b. Dr. Aliya Marria (Industrialist , Brazil)
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- l. Mr. Javed Shaikh, Income Tax Officer , Solapur



- m. Hon'ble Miss. Praniti Sushilkumar Shinde (MLA, S. Solapur)
- n. Mr. Bhalchim, (Police Inspector)
- o. Mr. Arif Shaikh (Ex- Mayor , Solapur)
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Student Progression	Against % Enrolled
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i. Students were participated in various competitions to enrich their knowledge and capabilities.

i. Our student actively participated in State Level Commerce and Economics Quiz Competition organised by M U College, Pune.

ii. Commerce and Management Quiz Competition was organised by Orchid College, Manglwedekar Insti. Of Management and Sangmeshwar College. Our students were energetically participated in these events.



j. To develop the entrepreneur skill among the student, a group competition on Introduction to Entrepreneur has been organised by our department and the best presenter group has been awarded with Trophy.

Teaching methods adopted to improve student learning –

Department of Commerce gives maximum weightage to student's participation in teaching and learning through the class room lectures, seminars, debates , group discussions; and filed survey, industrial tour, student visit to bank and business centres .

All the B Com Classes are equipped with LCD and Computers. Whenever necessary, PPT and LCD projector have been used for teaching and learning process. Commerce lab gives the practical knowledge regarding Management , Audit , Accountancy, Taxation and Banking.

k. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**- Yes, The department student has participation in social activities and rallies arranged by N.S.S., N.N.C., F.P.A.I. and other agencies. Industrial visit was arranged to avail practicable knowledge of business and functioning of a firm. A many students have been selected in sports at university and all India West Zone Interuniversity level. Department has arranged free coaching for students appeared to Bank Recruitment Exam.

I. SWOT analysis of the Department and Future plans-

The department has well qualified staff with M. Phil. and Ph. D. Degrees. He has participated & present research paper in the various conferences organized at State, National & International level. The staff member also encouraged the student for participation in various seminars and guided them to write & present the research paper and articles in the magazine.

In the History of Solapur University , Solapur , First time our Department has organised 'One Day International Conference on Commerce, Management, Engineering & Technology' with Collaboration Indo-Global Chamber of Commerce, Industries and Agriculture, Pune.



Prof. Dr. H. M. Shaikh has PhD in Financial Management. He is a member of BOS in Accountancy, Solapur University. He is a recognised M. Phil. And Ph. D. Research guide. He has been a member of suggestion committee of Distance Education Centre of Bharati Vidyapeeth. He is also working as a research guide for MBA.

The department has started short-term course in ‘Certificate Course in Introduction to Income Tax’ affiliated to Adult and Continues Education Department, Shivaji University, Kolhapur.

The department initiated first time in Maharashtra to take research workshop for UG student of commerce and provide platform to them to write and present research paper on various commerce, management, accountancy and economical issues arised in globalisation era. University level-One Day Workshop on Globalisation & Management organised with association of Solapur University, Solapur. This workshop was specially organised for B Com. III students to enhance their research capability. Students participated from various rural and urban colleges in this workshop. Out of them students presented their research papers. The best paper was awarded by trophies and certificates. Our department’s students actively participated in the academic as well as non – academic activities like seminars, quiz competition, debate, elocution competition, blood donation, N.S.S., N.C.C., Sport and Social activities.

Department has organised group presentation competition of ‘Introduction to Entrepreneur’ for B Com students and winner group was awarded with trophy.

The department has one commerce lab with one computer with internet connection. It also having specimen copies of documents related to working of banking, registration of company, vouchers, audit reports, chart of successful entrepreneurs, management thinkers and their thoughts and career chart.

After completion of graduation students motivated to take professional qualification like MBA, CA, CS, ICWA. Faculty members also provide guidance to the students for self-employment



Future Plans:

- ❖ The department plans to organise another international conference on recent advancement in commerce and management.
- ❖ The department plans to organize workshop in association with university especially for the undergraduate students to present their research papers.
- ❖ Department has got good response of students for pre-semester exam conducted by us considering its positive effect on university result, department plans to be continue with pre-semester exam.
- ❖ The department plans to visit reputed industries to avail practical knowledge.
- ❖ The department plans to visit banks to avail functioning of banking.
- ❖ Faculty members plan to participate and present research papers in national, international and state level conferences, seminars and symposia etc. We also plan to publish research papers in the journals of national and international repute with ISSN.
- ❖ Faculty Members have plan to apply for minor and major research projects as our college got 12B certification.



Declaration

सोलापूर सोशल असोसिएशन्स
आर्ट्स ऑण्ड कॉर्मर्स कॉलेज,
" न्यु विल्डींग", सिध्देश्वर पेठ,
सोलापूर. - 413005 (महाराष्ट्र)



Sholapur Social Association's
Arts & Commerce College,
New Building, Siddheshwar Peth,
SOLAPUR - 413005 (MAHA)

PERMANENTLY AFFILIATED TO SOLAPUR UNIVERSITY, SOLAPUR.

Accredited (B+) by NAAC

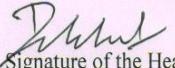
Phone Fax -(0217) 2723279/2723263(O) 2312111(R) 9422644693 Email- socialcollege@gmail.com

Declaration

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer Team will validate this information provided in this SSR during the Peer Team visits.




Signature of the Head of
The institution with Seal
PRINCIPAL
SHOLAPUR SOCIAL ASSOCIATION'S
ARTS AND COMMERCE COLLEGE
SOLAPUR.



S. S. A's Arts and Commerce College, Solapur.

Certificate of Compliance

सोलापूर सोशल अर्सोसिएशन्स
आर्ट्स अॅण्ड कॉर्मर्स कॉलेज,
“न्यु बिल्डींग”, सिद्धेश्वर पेठ,
सोलापूर. - 413005 (महाराष्ट्र)



Sholapur Social Association's
Arts & Commerce College,
New Building, Siddheshwar Peth,
SOLAPUR - 413005 (MAHA)

PERMANENTLY AFFILIATED TO SOLAPUR UNIVERSITY, SOLAPUR.

Accredited (B+) by NAAC

Phone Fax -(0217) 2723279/2723263(O) 2312111(R) 9422644693 Email- socialcollege@gmail.com

Certificate of Compliance

This is to certify that Sholapur Social Association's Arts & Commerce College, Solapur fulfils

all norms

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/ Body (such as NCTE, AICTE, MCI, DCI, BCI, etc)
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

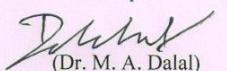
In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 30-10-2014

Institution Place: Solapur



Principal


(Dr. M. A. Dalal)
PRINCIPAL
SHOLAPUR SOCIAL ASSOCIATION'S
ARTS AND COMMERCE COLLEGE
SOLAPUR

Annexure I



APPROVAL OF COURSES OF AFFILIATING UNIVERSITY

सोलापूर विद्यापीठ

सोलापूर- पुणे राष्ट्रीय महामार्ग, केगांव

सोलापूर- ४१३ २५५. (महाराष्ट्र)

website : <http://su.digitaluniversity.ac>

EPABX No. : +91-0217-2744771,72,73,74,78,79



SOLAPUR UNIVERSITY

Solapur - Pune National Highway, Kegaon,

SOLAPUR - 413 255. (Maharashtra)

Fax : +91-0217-2744770

Ref.No. : SUS /

Date :

CERTIFICATE

This is certified that, **Solapur Social Associations Arts & Commerce College, New Building, Siddheshwar Peth, Opp.Saifee Hospital, Solapur.413 001** is affiliated to Solapur University, Solapur Since inception of this university. The status of affiliation of said college is as mentioned bellow.

Sr. No.	College Name	Courses	Duration of Course	Affiliation Status
1.	Solapur Social Associations Arts & Commerce College, New Building, Siddheshwar Peth, Opp.Saifee Hospital, Solapur. 413 001	B.A.	3 Years	Permanent Affiliation
		B.Com.	3 Years	Permanent Affiliation
		M.A. (Urdu)	2 Years	Up to Academic Year 2015-16
		Ph.D.(Urdu) (Research Centre)	6 Years	Up to Academic Year 2015-16
		Ph.D.(Commerce) (Research Place)	6 Years	Up to Academic Year 2017-18
		Ph.D.(Marathi) (Research Place)	6 Years	Up to Academic Year 2017-18
		Ph.D.(Political Science) (Research Place)	6 Years	Up to Academic Year 2017-18

This certificate is issued upon the request letter of the said college.

Director
Board of college & University
Development

Annexure II



Grant in Aid Letter of Government of Maharashtra

महाराष्ट्र शासन

विभागीय सहसंचालक, उच्च शिक्षण, सोलापूर विभाग, सोलापूर

ड विभाग, तळ मजला, प्रशासकीय इमारत, जिल्हाधिकारी कार्यालय आवार, सोलापूर-413001

Email : jtdirhesol@rediffmail.com

jtdirhesol@gmail.com

फोन क्र. 0217-2324055

फॅक्स क्र.0217-2324055

जा.क्र.विसर्स/डिश/सांवि/2013/ २५८०

दिनांक : २ / १२ / २०१३

CERTIFICATE

This is to certify that Sholaur Association's Arts & Commerce College, Solapur is Permanently affiliated to Solapur University, Solapur and getting 100% Grant-in-Aid from Goverment of Maharashtra since Year-1978.

Place : Solapur

Date : 02/12/2013

Yashwant
Regional Joint Director
Higher Education
Solapur Region, Solapur

Muslim Minority Status Ceritificate of Govenment of Maharashtra



S. S. A's Arts and Commerce College, Solapur.

महाराष्ट्र शासन

सक्षम प्राधिकारी तथा प्रधान सचिव

अल्पसंख्याक विकास विभाग,

मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक: अशैसं-२०१०/७२/(३१)/प्र.क्र.१३८/२०१०/का.५,

दिनांक: - २७ एप्रिल, २०१०

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

सोलापूर सोशल असोसिएशन, ३७०-ए, मुस्लिम पाच्छा पेठ, सोलापूर या शैक्षणिक संस्थेने त्यांच्या संरथेस धार्मिक व भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळाल्यासाठी दिनांक १२.०७.२००७ रोजी सादर केलेल्या अर्जास अनुसरुन तत्कालीन सक्षम प्राधिकारी तथा प्रधान सचिव व विशेष चौकशी अधिकारी-२, सामान्य प्रशासन विभाग यांनी संबंधित संस्थेच्या पदाधिकाच्यांसोबत झालेल्या सुनुवणीअंती दिनांक ३१ ऑगस्ट, २००७ रोजी सदर संरथेस शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक: असंस-२००६/६३४/प्र.क्र.६३/२००६/३५, दि. ११ जून, २००७ अन्वये विहित केलेल्या तरतुदीनुसार शैक्षणिक वर्ष २००७-०८ पासून पुढील तीन वर्षांकरिता धार्मिक (मूस्लिम) व भाषिक (उर्दू) अल्पसंख्याक दर्जा प्रदान केला होता.

शासन निर्णय, अल्पसंख्याक विकास विभाग, क्रमांक: अशैसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ च्या परिच्छेद (१०) मध्ये विहित तरतुदीनुसार सदर संरथेने सादर केलेल्या दिनांक २७.०४.२०१० च्या अर्जास अनुसरुन सोलापूर सोशल असोसिएशन, ३७०-ए, मुस्लिम पाच्छा पेठ, सोलापूर या शैक्षणिक संस्थेस याद्वारे धार्मिक (मूस्लिम) व भाषिक (उर्दू) अल्पसंख्याक शैक्षणिक संस्था म्हणून घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संरथेस प्रदान करण्यात आलेला धार्मिक व भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २०१०-११ पासून विधिग्राह्य असेल. संबंधित संरथेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्ती करणे बंधनकारक राहील.

टी. एफ. थेकेकरा

(टी. एफ. थेकेकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव,
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन.
मंत्रालय, मुंबई - ४०० ०३२.



Annexure III



S. S. A's Arts and Commerce College, Solapur.

UGC 2(F) CERTIFICATE

 23236351, 23232701, 23237721, 23234116 23235733, 23233317, 23236735, 23239437 www.ugc.ac.in F.8-66/2006 (CPP-I) S. S. A's Arts and Commerce College, Solapur. The Registrar Solapur University Solapur-413 005 (M.S.) 52 96/12106 28 2006	विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002 December, 2006 19 DEC 2006						
Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges.							
<p>Sir,</p> <p>I am directed to refer to the letter No. UGC/157/2006-07 dated 19-10-2006 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name of the College</th> <th style="width: 20%;">Year of Establishment</th> <th style="width: 40%;">Remarks</th> </tr> </thead> <tbody> <tr> <td>Sholapur Social Association's Arts & Commerce College, Siddheshwar Peth, Solapur-413 005 (M.S.) <u>(On permanent affiliation)</u></td> <td>1978</td> <td>The College is not eligible to receive Central assistance as the Solapur University itself is not declared fit to receive UGC/Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.</td> </tr> </tbody> </table> <p>The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.</p> <p style="text-align: right;">Yours faithfully,</p> <p style="text-align: right;">(Mrs. Urmil Galati) Under Secretary</p> <p>Copy forwarded to:-</p> <ol style="list-style-type: none"> 1. The Principal, Sholapur Social Association's Arts & Commerce College, Siddheshwar Peth, Solapur-413 005 (M.S.) 2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shashi Bhavan, New Delhi-110 001. 3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.) 4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007. 5. Publication Officer, UGC-Website, New Delhi. 6. Section Officer (F.D.-III Section) U.G.C., New Delhi. 7. All Sections, U.G.C, New Delhi. 8. Guard file. <p style="text-align: right;">(Om Prakash) Section Officer</p>		Name of the College	Year of Establishment	Remarks	Sholapur Social Association's Arts & Commerce College, Siddheshwar Peth, Solapur-413 005 (M.S.) <u>(On permanent affiliation)</u>	1978	The College is not eligible to receive Central assistance as the Solapur University itself is not declared fit to receive UGC/Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.
Name of the College	Year of Establishment	Remarks					
Sholapur Social Association's Arts & Commerce College, Siddheshwar Peth, Solapur-413 005 (M.S.) <u>(On permanent affiliation)</u>	1978	The College is not eligible to receive Central assistance as the Solapur University itself is not declared fit to receive UGC/Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.					

12B CERTIFICATE



S. S. A's Arts and Commerce College, Solapur.

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-66/2006 (CPP-I/C)

The Registrar,
Solapur University
Solapur – 413 255
Maharashtra

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. SSA/2013-14/127 dated 09.12.2013 received from the Principal, Sholapur Social Association's Arts and Commerce College, "New Building", Siddeshwar Peth, Solapur – 413 005, Maharashtra on the above subject and to say that it is noted that the following college is aided and permanently affiliated to Solapur University, Solapur. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 15.12.2006. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree'.

Name of the College	Year of Establishment	Remarks
Sholapur Social Association's Arts and Commerce College, "New Building", Siddeshwar Peth, Solapur – 413 005, Maharashtra.	1978	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

1. The Principal, Sholapur Social Association's Arts and Commerce College, "New Building", Siddeshwar Peth, Solapur – 413 005, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annex Building, Mumbai – 400 032 (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

(Sunita Khanna)
Section Officer

Annexure IV



List of subjects

Sr.No	Name of Courses	Subjects
1	B. A I Semester I and II	English (Compulsory)
		Marathi / Urdu (Compulsory)
		Urdu (Optional)
		Persian (Optional)
		Marathi (Optional)
		Hindi (Optional)
		English (Optional)
		History (Optional)
		Political Science (Optional)
		Sociology (Optional)
2	B. A II Semester III and IV	Geography (Optional)
		English (Compulsory)
		Environmental Studies (Compulsory)
		Public Administration (Inter Disciplinary subject)
		Geography of Tourism (Inter Disciplinary subject)
		Hindi Sahityaka Parichayatmak Itihas (Inter Disciplinary subject)
		History of Urdu Literature (Inter Disciplinary subject)



		Urdu (Optional) Paper II and III
		Persian (Optional) Paper II and III
		Marathi (Optional) Paper II and III
		Hindi (Optional) Paper II and III
		English (Optional) Paper II and III
		History (Optional) Paper II and III
		Political Science (Optional) Paper II and III
		Sociology (Optional) Paper II and III
		Geography (Optional) Paper II and III
3	B. A III Semesters V and VI	English (Compulsory) Urdu Geography English
4	M. A	Urdu
5	B. Com I Semester I and II	English (Compulsory) Principle of Marketing/Marathi/Urdu Insurance & Tourism Business Economics Principles of Business Management Financial Accounting
6	B. Com II	English (Compulsory)



	Semester III and IV	Environmental Studies (Compulsory) Business Statistics Corporate Accounting Fundamentals of Entrp. Business Economics Money and Financial System
7	B. Com III Semester V and VI	English (Compulsory) Business Environment Business Regulatory Frame Work Modern Management Practice Co-operative Development Advanced Accountancy P - I Advanced Accountancy P - II
8	Short Term Courses	Certificate Course in Income Tax Certificate Course in Proficiency in English Certificate Course in Urdu Balwadi
9	Ph. D Research Centre	Urdu



Annexure – V

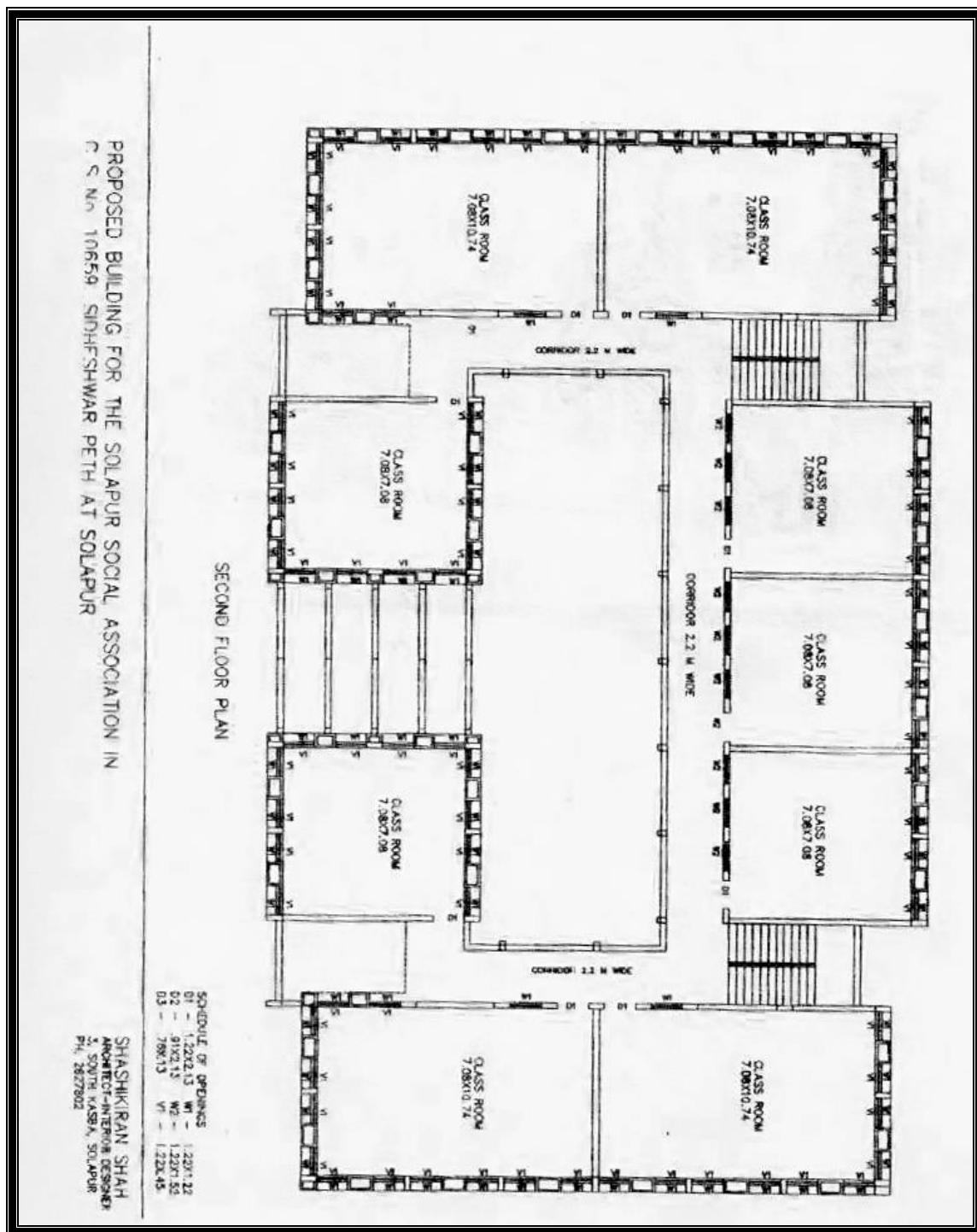
List of teachers who have attended Refresher Course and Orientation Programme in the last five years

Sr.No.	Name of Faculty	Refresher Course	Orientation Course
1	Dr.I.S.Patel	01	00
2	Shri.S.Q.Shaikh	02	01
3	Dr.A.A.Gadwal	01	00
4	Dr.M.A.Chobdar	02	00
5	Dr.I.J.Tamboli	01	00
6	Dr.N.A. Kakade	02	00
7	A.S. Khan	01	00
8	G.N. Shaikh	00	01
9	S.A. Rajguru	01	01
10	M.K. Shaikh	00	01
11	J.K.Mulla	01	01



Annexure VI

Building Master Plan





Vice Chancellor Dr. N. N. Maldar While addressing the audience at the time of
Annual Prize Distribution Function of the College



Ex Vice Chancellor, Solapur University, Dr. Babasaheb Bandgar While inaugurating



one day workshop on IQAC Organized by the College. Noted Psychiatrist Dr. Shrikant Patankar Inaugurating Social Sciences Association.



College celebrating Birth Anniversary of Dr. Babasaheb Ambedkar



Dr. Babasaheb Kadam (Joint Director higher Education, Kolhapur) Inaugurating Geography Club.



Dr. Rajendra Shendage , (Director,BCUD Solapur University, Solapur), Ex Principal Mr. K. M. Jamadar and Dr. Ambadas Jadhav (H.O.D. Dept of Geog Mumbai University, Mumbai) inaugurating One day workshop on GIS, GPS and Remote sensing



On the eve of Education Day, College has organized Education Awareness Rally



Career Guidance Cell of the college, Organized the lecture of PSI Mr. Qadri on Competitive Exams



MLA Praniti Shinde while inaugurating Self Employment Training Classes organized by the college.



Industrialist Yatin Shah inaugurating One Day Workshop organized by the Dept of Commerce.



College NSS Volunteers participating in Clean Village Campaign in an adopted Village



Flag hosting on the eve of Independence Day



Advocate Mangala Chicholkar While Addressing the students on the subject Legal Provisions for the Prevention of Sexual Harassment organized by the concern committee



Participation of our students in Youth Festival of Solapur Uni. at Sangola



Felicitations of the ex student noted singer Shri Ayaz Shaikh on his achievement



Self Employment Training to the Female Students



Principal Dr. M. A Dalal Addressing Parent Teacher Association's Meeting



Celebrating Maulana Azad Birth Anniversary



Celebrating Shivjayanti



The students of Commerce Faculty Won Prizes in the University level Seminar.



The students of Commerce Faculty, Visited United Bank of India. Solapur.



The students of Geography Dept. Visited Metrological Department, Solapur



The students of Geography Dept. Visited Village and while Collecting information of the villagers for village survey.



The students of Geography Dept. Visited Mysore palace



Inauguration of Urdu Baz- Me- Adab



College in collaboration with Hindustani Prachar sabh Mumbai had organized Urdu teaching classes for non-urdu knowing people, prin. Dr. M. A. Dalal receiving certificate of the completion of the course.



Inaugural Function of the English Literary Association.



Celebrating Hindi Day



Solapur Uni. Zonal Foot Ball Runner Up Team 2013-14



Member's of Solapur Uni. Basket Ball Champion Team 2010-11.



Member's of Solapur Uni. Foot Ball Champion Team 2010-11.



Various Team Member's of Solapur Uni. Represented Solapur Uni. In All India West Zone Inter University Championship's 2010-11.



Member of Solapur Uni. Shooting Volley Ball Champion team 2010-11.



Member of Solapur Uni. Hockey Champion Team 2010-11